Faculty FYI

September 16, 2019

Dear Faculty,

A friend sent me a screenshot of a comic that speaks to the way our K-12 educational system subverts creativity in favor of "right" answers, the effects of which many of you see in your classrooms. Fair Use guidelines don't cover use of material outside of the classroom, and I don't want to pay $35 for a license, so you'll have to visit the website to view the comic.

What's Included
- FAQ's about captioning faculty-created video
- Upcoming Workshops (including virtual and evening options)
- DIY Professional Development

FAQ's about captioning faculty-created video

We've received a number of questions related to captioning videos.

1. Why is captioning required?
   Section 504 of the Rehabilitation Act of 1973 and Title II of the ADA require that institutions receiving federal monies make web-based content accessible to students and the public, respectively. All this jargon can make one's eyes glaze over. Suffice to say that all student-facing video is supposed to be captioned with 99% accuracy, which is why you probably received an email from your dean asking you to caption videos.

2. None of my students have declared that they have a disability and need accommodations, so why should I create captions for my videos?
   Set aside, for a moment, the federal requirement for accurate captions. There are other, more compelling reasons to create captions for the videos you have created. First, *accessibility* issues go beyond accommodations. A helpful framework to consider is Universal Design for Learning, which encourages educators and educational institutions to design learning experiences and spaces in ways that include everyone. For example, providing video captioning helps students whose first language is not English understand the audio in a video. Captions make video accessible to students who are working in a noisy environment. Captions also help people whose hearing is compromised – perhaps someone who wears hearing aids – and can better understand the audio when captions are enabled. Bonus – When video is captioned in YuJa, a transcript is created, as well.

3. What should I do if I link to a video on YouTube that isn't already captioned?

Continue to link to the YouTube video. Do not add captions to a video you *did not create* if they do not already exist. If you have video on YouTube, you can link to it from YuJa. You do not need to download the YouTube file or recreate it.

4. Do I have to have captioning enabled when I show a video in class?

   No, but if the option is available to you, consider using it, especially if you have students who struggle to understand spoken English.

5. Are the auto-generated captions in YuJa accurate?

   YuJa reports that captions will be 80% accurate (videos filled with medical terminology may be less accurate). In order to make the captions 99% accurate, faculty will have to edit and/or replace poorly written captions with more accurate ones.

Upcoming Workshops (September 2019)

If you are interested in a workshop but the timing doesn't work for you, contact the office so we can schedule a 1-1 meeting. That's why we are here! Visit https://txwes.edu/cetl for more information about workshops and to register. Or, email cetl@txwes.edu.

Date	Time	Presenter	Workshop
Mon., 9/16	6:30 pm (VIRTUAL)	Gwen Williams	Blogs, Wikis, Journals, Oh My!
Tues., 9/17	10 am	Amy Porubsky	Lights! Camera! Action! -YuJa Training
Wed., 9/18	10 am	Gwen Williams	Blogs, Wikis, Journals, Oh My!
Wed., 9/18	2 pm	Gwen Williams	Blogs, Wikis, Journals, Oh My!
~~Fri., 9/20~~	~~2 pm~~	~~Natalie Parker~~	~~Design Effective Collaborative Assignments~~
Tues., 9/24	12:30 pm	Gwen Williams	SMART Notebook (Online Tools)
Wed., 9/25	10 am	Amy Porubsky	Lights! Camera! Action! -YuJa Training
Wed., 9/25	4 pm	Amy Porubsky	Lights! Camera! Action! -YuJa Training
Thurs., 9/26	6:30 pm (VIRTUAL)	Gwen Williams	Virtual Office Hours (call or email the CETL)
On-demand		Erin Thornbury	Respondus Instructor Development

October 2019 Workshops

Workshop schedule will be available in next week's Faculty FYI. Scheduled workshops will cover requesting and editing captions in YuJa, recording with YuJa, collaborative assignment design, and transparent assignment design.

DIY Professional Development

- Teach online? Read "I Am Not a Robot" in *Faculty Focus*.
- Learn how to generate and edit captions in YuJa (3:28)
- Enroll in a self-paced, competency-based course on web accessibility (training designed and monitored by Gwen Williams)
  - o Option 1: Email gdwilliams@txwes.edu and request that she enroll you in the course.
  - o Option 2: Search the course catalog on the home page of Blackboard for "Accessibility." Choose Enroll for CETL_2018_Accessibility. (Let Gwen know you're participating!)
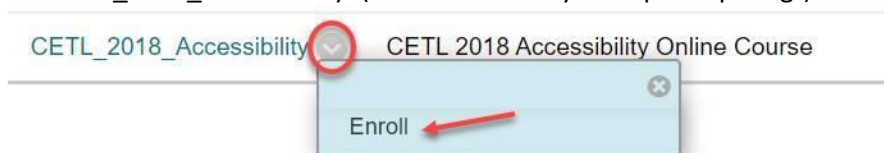
- YuJa: Visit help.yuja.com.

- Respondus Lockdown Browser and Monitor: Watch the webinar recording.
- Watch Dr. Josh Eyler's keynote, *The Science of Learning and Why It Matters*
- Additional CETL-created tutorials and faculty presentations are available via Shared Folders in YuJa.
- Previous Faculty FYIs are available online.

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