

Recommended Tracks:

Critical Skills for Online Faculty and Adjuncts

Accessibility:

- [Digitally Accessible Campus](#)
- [Creating an Accessible Syllabus](#)
- [Accessible Online Course](#)
- [Tech for Students with Disabilities](#)

Differentiation:

- [Multiple Intelligences](#)
- [Learning Styles](#)
- [Differentiation Techniques and Basics](#)
- [Differentiated Instruction](#)

Compliance:

- [Information Security Best Practices](#)
- [FERPA](#)
- [Title IX Essentials](#)
- [Title IX, Clery Act, and OCR](#)
- [Diversity and Inclusion](#)
- [Educator Ethics](#)

Connecting with Students:

- [Effective Online Discussions](#)
- [Distracting Destinations: Productivity Apps and Strategies for Online Learners](#)
- [Communication Styles](#)
- [Climate in the Classroom](#)

Teaching Strategies – Cooperative Learning:

- [Pass/Send a Problem](#)
- [Cooperative Learning](#)
- [Think, Pair, Share](#)
- [KWL Strategy](#)

Teaching Strategies – Critical Thinking:

- [Critical Thinking](#)
- [Socratic Seminars](#)
- [Reciprocal Teaching](#)

Online Instruction:

- [Teaching Online: The Basics](#)
- [Designing Your Online Course](#)
- [Facilitating an Online Course in an LMS](#)
- [Teaching Online and Hybrid](#)
- [Teaching in the Classroom and Online](#)

Reading Strategies:

- [Every Professor is a Teacher of Reading](#)
- [Reading Comprehension Strategies](#)
- [Understanding Non-Fiction](#)

Video in the Classroom:

- [Mobile Movie Making](#)
- [Engaging Lessons Using Multimedia](#)
- [Digital Video in the Classroom](#)
- [Instructional Video Best Practices](#)

Course Design – Planning:

- [ADDIE Education Program Design](#)
- [Writing Effective Learning Outcomes](#)
- [Universal Design](#)

Course Design – Assessment:

- [Using Rubrics to Improve Projects/ Assessments](#)
- [Assessment of Learning - How Do They Know?](#)
- [Effective Formative Assessment](#)
- [Power of Formative Assessment](#)

Data in Education:

- [How to Read and Utilize Instructional Data](#)
- [Making Sense of Educational Data](#)
- [Data Driven Decision Making: An Introduction](#)
- [Making Sense of Educational Data](#)

Supporting Unique Populations:

- [Strategies for English Language Learners Instruction](#)
- [Helping Students with Learning Disabilities Succeed in College](#)
- [Traumatization of Youth: Implications for Educator Practices](#)

The campus technologies below can be incorporated into the above tracks supporting modules:

- [Canvas for Instructors](#)
- [Blackboard for Instructors](#)
- [Brightspace for Instructors](#)
- [Moodle for Instructors](#)
- [Microsoft Office](#)
- [Adobe Suite](#)
- [Office 365](#)
- [Google](#)
- [Qualtrics](#)
- [SAS](#)
- [SPSS](#)
- [Tableau](#)

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