

MSN-FNP Required Graduate Courses

Course ID	Title	Credit Hours	Course Description	Rotation Cycle
FNP 63XX	Advanced Roles for the FNP	3	Examination of the role of the master's prepared advanced practice nurse with emphasis on current trends in health care. The focus will be the application of concepts to FNP practice and leadership as a change agent in the healthcare.	Spring
FNP 6328	Research and Evidence-Informed Practice	3	Includes evaluation of both qualitative and quantitative methods of inquiry and how the results of each can be incorporated into the practice of the FNP provider in integrated health care and to improve patient population outcomes. The value of utilizing systematic reviews and metasynthesis to inform practice are emphasized. Ethical aspects of research translation are addressed.	Summer (E)
FNP 6232	Practice Management for the Advanced Practice Nurse	2	Study of fiscal aspects of advanced practice including coding for services rendered, cost of services vs. income generated, cost effectiveness of care, and ethical issues associated with these aspects of practice. Also, emphasized, will be the health care economy and how it differs from standard free market economic principles of supply and demand, including how to ethically provide care to the most vulnerable populations including chronically ill and uninsured or underinsured.	Fall
FNP 6323	Advanced Pathophysiology	3	Examines the underlying pathophysiology which leads to disease states and abnormalities in human functioning. Emphasis will be on connecting symptoms of disease to pathophysiology for appropriate diagnosis and treatment	Fall
FNP 6327	Advanced Pharmacotherapeutic s	3	Prerequisites: FNP 6323 or equivalent transfer course. May be taken concurrently with FNP 6426. RN License, open to non-degree seeking	Spring



			students on space available basis. Study of pharmacotherapeutics across the life span with an emphasis on clinical decision-making. Legal and ethical aspects of prescribing will also be studied.	
FNP 6324	Theories for Advanced Nursing Practice	3	Examines the theoretical and conceptual bases of nursing to encourage students to critique, evaluate, and utilize appropriate theory within their own practice. Focus will be on a variety of selected theories from nursing and related other fields. Application and utilization of these theories to provide quality healthcare in the current and evolving healthcare delivery system will be explored. Emphasis will be on congruence within an individual provider's paradigm, or world view.	Fall
FNP 6426	Advanced Health Assessment and Diagnostic Reasoning	4	Prerequisites: FNP 6323 Building upon basic health assessment and history-taking knowledge and skills, this course focuses on the study and practice of complex skills for mind-body-spirit assessment with a focus on the differentiation and interpretation of normal and abnormal findings. Analytical thinking is developed to build a database of differential diagnoses. This course requires 90 hours of practicum in addition to didactic course expectations.	Spring
FNP 6630	Family Nurse Practitioner I	6	Prerequisites: FNP 6426, FNP 6323 and FNP 6327 Study of integrative management of commonly occurring acute and chronic conditions in primary healthcare settings. Special emphasis is given to prevention and wellness promotion in these populations. Diagnostic reasoning is further developed in terms of establishing differential diagnoses and suggesting treatments, both evidence informed pharmacological and non-pharmacological in nature. Clinical practice with the interprofessional team allows the student to demonstrate understanding of the	Summer (E)



			complex nature of illness and wellness. This course requires 135 hours of practicum in addition to didactic course expectations.	
FNP 6534	Family Nurse Practitioner II	5	Prerequisite: FNP-6630 This course is a continuation of FNP-6630. Continuation of the study of integrative management of commonly occurring acute and chronic conditions in primary healthcare settings. Special emphasis is given to prevention and wellness promotion in these populations. Diagnostic reasoning is further developed in terms of establishing differential diagnoses and suggesting treatments, both evidence informed pharmacological and non-pharmacological in nature. Clinical practice with the interprofessional team allows the student to demonstrate understanding of the complex nature of illness and wellness. This course requires 135 clock hours in clinical practicum.	Fall
FNP 6638	Family Nurse Practitioner III	6	Prerequisites: FNP 6534 Continuation of the study of integrative management of commonly occurring acute and chronic conditions in primary health care settings with a focus on geriatric and pediatric patients. Emphasis is given to prevention and wellness promotion in these populations. Diagnostic reasoning is further developed in terms of establishing differential diagnoses and suggesting treatments, both evidence informed pharmacological and non-pharmacological in nature. Clinical practice with the interprofessional team allows the student to demonstrate understanding of the complex nature of illness and wellness. This course requires 135 clock hours in clinical practicum.	Spring



FNP	FNP Residency	7	Prerequisites: FNP 6630, FNP 6534,	Summer
6749			FNP 6638. This course allows the FNP	(E)
			student the opportunity to practice all	
			knowledge and skills gained in all	
			prior course work to deliver whole-	
			person, relationship-centered	
			healthcare at the highest level of	
			nursing practice. The continual	
			process of learning required by	
			clinical practice as students integrate	
			the knowledge gained from evidence	
			in nursing and other relevant	
			disciplines into practice with	
			individuals, families,	
			groups/populations is emphasized.	
			Critical appraisal of health care	
			systems for improvement and delivery	
			of health care to all is emphasized.	
			This course requires 270 clock hours	
			in clinical practicum.	