



UNDERGRADUATE CATALOG

2013 – 2015 addendum

This addendum only lists additions and corrections to the 2013-2015 *Undergraduate Catalog*. It is a supplement to the main catalog, available in hard copy from the Office of Student Records and online at <http://txwes.edu/academics/registrar/>.

The next edition of the Texas Wesleyan University Academic *Catalog* will be published for academic years 2015-2017. It will be available in June 2015.

1201 Wesleyan
Fort Worth, Texas 76105-1536

Phone: 817/531-4444
Metro phone: 817/429-8224
Fax: 817/531-4425
www.txwes.edu

The University shall not discriminate against any individual because of race, color, religion, creed, national or ethnic origin, gender, age, disability, veteran's status, sexual orientation or any other reason prohibited by applicable federal, state or local laws.

The statements in this publication are for information only and do not constitute a contract between the student and Texas Wesleyan University. Degree requirements in place at the time of initial enrollment will be honored for an individual student. However, the University reserves the right to change any policy, requirement, or fee at any time during the student's enrollment.

Table of Contents

Table of Contents	2
University Calendar (Historic Campus)	6
Academic Calendar	6
THE UNIVERSITY	12
Mission	12
Organization	12
Special University Programs	13
Robing and Hooding Convocation	13
UNDERGRADUATE ADMISSION	15
Admission Deadline	15
Admission of Freshman Students	15
Bacterial Meningitis Immunization	17
Limited Exceptions	17
University-wide Policy	17
Marketing/Outreach	18
Misdirected Mail	18
Incomplete/Illegible documents	18
EXPENSES	19
Expenses 2014-2015	19
Undergraduate Tuition and Fees	19
Course fees	19
Miscellaneous Fees	19
Residential Living Fees	20
Meal Plan Fees	20
Payment of Accounts	21
Deferred Payment Plan	21
Delinquent Accounts	21
Change of Schedule (add/drop)	22
Withdrawals	22
Refund Policy	22
ACADEMIC AND STUDENT SERVICES	24
Career Development	24
Career services	24
Internships	24
Residential Living	24
Freshman Mandatory Housing	25
Residency	25
Room Reservation Process	25
Bacterial Meningitis Vaccinations for Students	26
Student Employment	27
Student Life and Student Activities	27
Technology Services	28
Application Training	28
Blackboard Learning System	28
Classroom Technology	28
Computer Set Up and Repair	28
Digital Media Services	28
Email and Calendaring	28

Help Desk.....	28
Incident Management.....	28
Media Equipment Checkout.....	29
Multimedia Center	29
Network Connections.....	29
Open-access Computers	29
Printing.....	29
RamLink (Colleague Web Advisor).....	29
Software Installation and Configuration	29
UNIVERSITY POLICIES.....	30
Holds.....	30
Inclement Weather/University Closing.....	30
Student Complaint Policy	31
Policy on Written Student Complaints.....	31
Texas Higher Education Coordinating Board (THECB).....	32
Southern Association of Colleges and Schools Commission on Colleges.....	32
Campus Hotline.....	32
Unified Harassment and Discrimination Policy	33
Student Handbook.....	33
Texas Wesleyan Alerts (Alerts)	33
ACADEMICS: PROGRAMS, OFFICES, POLICIES	35
Changes in Programs Offered	35
Degrees.....	35
Majors	35
Minors	35
Teacher Certification & Endorsement.....	36
Bachelor's Degree Requirements.....	36
General Education Curriculum and Competency Goals.....	36
Philosophy of General Education.....	37
Major Requirements	39
Academic Policies.....	40
Academic Honor List (DEAN'S LIST).....	40
Transcript Request	40
SPECIAL ACADEMIC PROGRAMS.....	42
Academic Success Experience.....	42
Evening and Weekend Classes.....	42
Scheduling of Courses.....	43
The M.D. Anderson Pre-Professional Program.....	43
Pre-Professional Curriculum	44
Program Advantages	44
Wesleyan Scholars Honors Program.....	44
University Honors—University Scholar	45
Departmental Honors—Wesleyan Scholar.....	45
SCHOOLS OF THE UNIVERSITY WITH PROGRAMS OF INSTRUCTION	46
SCHOOL OF ARTS AND LETTERS	47
Changes in Programs Offered	47
Majors/Degrees	47
Minors	47
Degree audit program codes.....	47
Department of Languages and Literature	48
Faculty	48

4 Texas Wesleyan University

Changes in Programs Offered	48
Majors/Degrees	48
Liberal Studies Program	50
Changes in Programs Offered	50
Majors/Degrees	50
Department of Mass Communication	51
Faculty	51
Programs Offered	51
Major/Degree	51
Minor	51
SCHOOL OF EDUCATION	53
Mission	53
Changes in Programs Offered	53
Majors/Degrees	53
Other Programs	53
Degree audit program codes	53
Department of Education	54
Faculty	54
Mission	54
Accreditation	54
Changes in Programs Offered	54
Majors/Degrees	54
Other Programs	54
Teacher Education Program	55
Admission to the Teacher Education Program	55
Certification Program Description	70
Department of Kinesiology	72
Faculty	72
Changes in Programs Offered	72
Majors/Degrees	72
Mission	72
ATP Mission	72
ATP Accreditation	73
ATP Program Description	73
ATP Technical Standards (Physical Requirements)	73
ATP Admission Requirements	73
SCHOOL OF NATURAL AND SOCIAL SCIENCES	78
Changes in Programs Offered	78
Majors/Degrees	78
Majors/Degrees in 3+2 Dual Degree and Biomedical Sciences Program	78
Minors	78
Majors/Degrees Deleted	78
Degree Audit Program Codes	78
Department of Biology	79
Faculty	79
Changes in Programs Offered	79
Majors/Degrees	79
Department of Social Science	85
Faculty	85
Programs Offered	85
Majors/Degrees	85
Minors	85

Majors/Degrees Deleted	85
COURSE DESCRIPTIONS	93
Academic Success Experience (ASE)	96
Aerospace Studies (AER)	96
Art (ART)	97
Athletic Training (ATR)	97
Criminal Justice (CRJ)	100
Developmental	100
Education (EDU)	101
English (ENG)	102
Exercise Science (EXS)	102
Fine Arts (FAR)	103
History (HIS)	103
International Studies (IST)	103
Mass Communication (MCO)	103
Paralegal Studies (PLS)	105
Political Science (POL)	106
Sociology (SOC)	107
Wesleyan Scholars Program (WSP)	107
COURSE DELETIONS	109
Criminal Justice (CRJ)	109
Mass Communication (MCO)	109
Political Science (POL)	109
Sociology (SOC)	109
Wesleyan Scholars Program (WSP)	109
TRUSTEES, ADMINISTRATION, FACULTY	110
Board of Trustees	110
Principal Administrative Officers	111
Administrative Staff	111
INDEX	112

University Calendar

ACADEMIC CALENDAR

The University offers courses on a semester basis. The regularly scheduled fall semester runs from late August to mid-December and the spring semester from January to mid-May. The summer program includes a wide range of courses offered in both a traditional summer session and in workshop formats. The University also offers special interterm courses between the fall and spring semesters and between the spring semester and first summer term. Compressed classes also are offered during the fall and spring semesters. Add/drop dates for these particular classes will be listed on the course syllabi. The most current version of the Academic Calendar is available on the Registrar's web page on the Texas Wesleyan web site, www.txwes.edu/registrar.

SUMMER 2014

(Dates and times subject to change)

SUMMER EXTENDED SESSION

May 17 – August 10

May 17-18	Saturday Sunday	Track A & C classes begin; Official first day of Weekend Program
May 19	Monday	Selected weekday and online courses begin 5/19/14; Students and Faculty should check course schedule in RamLink for course meeting times.
May 24-25	Saturday Sunday	Weekend Track B classes begin

SUMMER I (SUI)

March 12	Wednesday	Financial Aid Priority Date
March 24-28	Monday-Friday	Advising week
March 31-April 7		Priority online registration for SUI 2014
April 8-May 25		Open online registration for SUI 2014
May 5	Monday	Last day to pay 100% to hold Summer I, II and SUE 2014 registration
May 26	Monday	Memorial Day; University closed
June 2	Monday	Classes begin; Official first day of classes; Late registration for SUI 2014
June 3	Tuesday	Last day to register or to add a class for Summer I 2014
June 24	Tuesday	Last day to drop a class for SUI 2014

July 2	Wednesday	Last day of classes/Final examinations
July 4	Friday	University holiday, offices closed

SUMMER II (SUII)

March 12	Wednesday	Financial Aid Priority Date
March 24-28	Monday-Friday	Advising week
March 31-April 7		Priority online registration for SUII 2014
April 8-July 5		Open online registration for SUII 2014
May 5	Monday	Last day to pay 100% to hold SUII 2014 registration
July 4	Friday	University holiday, offices closed
July 7	Monday	Classes begin; Official first day of classes; Late registration
July 8	Tuesday	Last day to register or add a class for Summer II 2014
July 29	Tuesday	Last day to drop a class for Summer II and Weekend Program
August 6	Wednesday	Last day of classes / Final examinations Summer II 2014
August 9-10	Saturday-Sunday	Weekend Track A and C final examinations

FALL 2014

(Dates and times subject to change)

March 12	Wednesday	Financial Aid Priority Date for Fall 2014
March 24-28	Monday-Friday	Advising week
March 31-April 7		Priority online registration for Fall 2014
April 1	Tuesday	Last day to apply for December 2014 graduation
April 8-June 15		Open online registration for Fall 2014
June 16-August 17		Late online registration; Late fee applies
August 5	Tuesday	Last day to make 100% payment to hold Fall 2014 Registration

8 Texas Wesleyan University

August 15	Friday	Faculty arrive 9:00 a.m. for fall semester; All Faculty meeting & School Meetings. Moved back one day earlier for meetings.
August 17	Sunday	Residence Halls open 2 p.m.
August 18-19		Students and Faculty should check course schedule in RamLink for course meeting dates.
August 18-22	Monday-Friday	Late registration in Office of Student Records; Late fee applies
August 20	Wednesday	Classes begin 8:00 a.m.; Official first day of Weekday classes
August 21	Thursday	President's Picnic 4:30 p.m.
August 22	Friday	Last day to register or add a class for Fall 2014
August 23-August 24	Saturday-Sunday	Weekend Program Track A & C classes begin
August 30-August 31	Saturday-Sunday	Weekend program classes do not meet
September 1	Monday	Labor Day; University closed
September 2	Tuesday	Faculty/Staff Convocation 12:15 p.m.
September 6-7	Saturday-Sunday	Weekend Program Track B classes begin
September 22	Monday	Last day to remove grade of "I"
October 11-12	Saturday-Sunday	Weekend Program Track A classes meet
October 13	Monday	Fall break; University closed
October 14	Tuesday	Mid-semester grades due noon
October 20-24	Monday-Friday	Advising week for Spring and May Term 2015
October 27-November 3		Priority online registration for Spring and May Term 2015
November 3	Monday	Last day to apply for Spring or Summer 2015 graduation
November 4-December 5		Open online registration for Spring and May Term 2015
November 18	Tuesday	Last day to drop a class for Fall 2014
November 22-23	Saturday-Sunday	Weekend Program Track A final examinations

November 26	Wednesday	University closes at 2:00 p.m.
November 27-28	Thursday-Friday	Thanksgiving holiday; University closed
November 29- November 30	Saturday-Sunday	Weekend Program classes do not meet
December 1	Monday	Classes resume 8:00 a.m.
December 2	Tuesday	Official last day of classes
December 3	Wednesday	Final examinations for Wednesday evening classes; no day classes (Dead Day)
December 4-9	Thursday-Tuesday	Final examinations
December 5	Friday	Last day to make 100% payment to hold Spring 2015 Registration
December 6-7	Saturday-Sunday	Weekend Program Track B&C final examinations
December 6-January 10		Late registration for Spring 2015; late fee applies
December 12	Friday	Robing Ceremony 11:00 a.m.; Office of Student Records closed for graduation preparation
December 13	Saturday	Graduation Convocation TBA, SW Baptist Theol Center
December 22-January 2		Christmas and New Year's holiday; University closed

WINTER TERM 2014

(Specially designed courses; dates and times to be announced)

SPRING 2015

(Dates and times subject to change)

October 20-24	Monday-Friday	Advising week
October 27-November 3		Priority online registration for Spring 2015
November 4-December 5		Open online registration
December 6-January 11		Late registration for Spring 2015; Late fee applies.
November 19	Wednesday	Financial Aid Priority Date for Spring 2015

10 Texas Wesleyan University

December 5	Friday	Last day to make 100% payment to hold Spring 2015 early registration
January 11	Sunday	Residence Halls open 2:00 p.m.
January 12	Monday	Faculty arrive 9:00 a.m. for spring semester; Late registration
January 12-16	Monday-Friday	Late registration in Office of Student Records; Late fee applies
January 14	Wednesday	Classes begin 8:00 a.m. Official first day of weekday classes
January 16	Friday	Last day to register or add a class for Spring 2015
January 19	Monday	Martin Luther King, Jr. Day; University closed
January 20	Tuesday	Faculty/staff information session 12:05 p.m.
January 24-25	Saturday-Sunday	Track A&C classes begin; Official first day of Weekend Program
January 31 February 1	Saturday-Sunday	Weekend Track B classes begin;
February 20	Friday	Last day to remove grade of "I"
March 4	Tuesday	Mid-semester grades due noon
March 9-15		Spring Break
March 14-15	Saturday-Sunday	Weekend Program classes do not meet
March 16	Monday	Classes resume 8:00 a.m.
March 23-27	Monday-Friday	Advising weeks
April 1	Wednesday	Last day to apply for December 2015 graduation
March 30- April 6		Priority online registration for Fall 2015
April 7- June 15		Open online registration for Fall 2015
April 2-3	Thursday-Friday	Easter vacation begins 8:00 a.m.; University closed
April 4-5	Saturday-Sunday	Weekend Program classes do not meet
April 14	Tuesday	Last day to drop a class

May 2-3	Saturday-Sunday	Weekend Program Track A final examinations
May 5	Tuesday	Official last day of classes
May 6	Wednesday	Final examinations for Wednesday evening classes; no day classes (Dead Day)
May 9-10	Saturday-Sunday	Weekend Program Track B&C final examinations
May 7-12	Thursday-Tuesday	Final examinations
May 15	Friday	Robing Ceremony 11:00 a.m.; Office of Student Records closed for graduation preparation
May 16	Saturday	Graduation Convocation 10 a.m., SW Baptist Theological Center; Residence Halls close

MAY TERM 2015

(Dates and times subject to change)

October 20-24	Monday-Friday	Advising week
October 27-November 3		Priority online registration for May Term 2015
November 4-January 11		Open online registration for May Term 2015
December 5	Friday	Last day to make 100% payment to hold Spring Term 2015 early registration
March 23-27		Advising week
March 30-April 6		Priority online registration for May Term 2015
April 7-May 5		Open online registration for May Term 2015
May 5	Tuesday	Last day to make 100% payment to hold May Term 2015 registration
May 18	Monday	Classes begin; Late registration; Last day to register or add a May Term 2015 class
May 25	Monday	Memorial Day; University closed
May 29	Friday	Last day to drop a May Term 2015 class
June 5	Thursday	Final exam or Project due

THE UNIVERSITY

Mission

Our mission at Texas Wesleyan University is to develop students to their full potential as individuals and as members of the world community.

Texas Wesleyan University, founded in 1890 in Fort Worth, is a United Methodist institution with a tradition in the liberal arts and sciences and a focus on professional and career preparation.

The University is committed to the principles that each student deserves personal attention and that all members of the academic community must have freedom to pursue independent thought and to exercise intellectual curiosity.

The University endeavors to create a learning environment where each student is provided an opportunity to pursue individual excellence, to think clearly and creatively, and to communicate effectively. The University also strives to develop a sense of civic responsibility and spiritual sensitivity, with a commitment to moral discrimination and action. Texas Wesleyan University strives to develop informed, responsible, and articulate citizens.

The University actively seeks and employs faculty and staff with commitment and dedication to teaching, inspiring, and serving students. Texas Wesleyan University recognizes its responsibility to the community by providing leadership and talent through programs that enable and enrich society.

Undergraduate and graduate programs are offered on campus and through distance education. Faculty scholarship informs teaching and advances knowledge and understanding.

Organization

The governance of the University is vested in a Board of Trustees, as provided in its 1890 charter. The board delegates to an executive committee the authority to conduct the business of the University.

The board meets in regular session semi-annually and at other times as needed. The board elects the President, manages the property of the corporation, and determines general policy. The organizational structure of the University fosters a student-centered approach to learning. Reporting to the President are the Provost and Senior Vice President with the responsibility for all academic matters, institutional research, and sponsored programs as well as information technology; the Vice President of Finance and Administration with responsibility for finance and budget, administrative services, and human resources; the Vice President for University Advancement with responsibility for development and alumni affairs; the Vice President for Marketing and Communications with responsibilities for designing and coordinating University marketing and communication to both internal and external markets; the Vice President of Enrollment and Student Services with responsibilities for admission, student engagement and student services; the Chief of Staff with responsibilities for managing the President's office and staff, advising and assisting the President, and serving as a liaison with the board of trustees,

faculty, staff, and external constituencies; the University resident chaplain; the Athletic Director with responsibility to manage the operations of the athletic department and administer intercollegiate athletics.

The academic schools and programs reporting to the Provost include the Schools of Arts and Letters, Business Administration, Education, and Natural and Social Sciences led by the dean of each respective school, and the Graduate Programs of Nurse Anesthesia led by a director.

Members of the Board of Trustees, principal administrative officers, and administrative staff are listed in the back of this addendum.

**Some minor reorganization made.

Special University Programs

ROBING AND HOODING CONVOCATION

From the time this institution was founded in 1890, a strong bond has united members of the faculty with members of the student body. This close relationship has developed because of the desire of the faculty to teach more than the subject matter and because Texas Wesleyan University students have wanted to learn and understand the beliefs, philosophies, and attitudes of the instructors and professors. Throughout the more than 100 years of the University's history, it has been recognized that if the student is to receive an education and if the faculty is to maintain an appropriate perspective on that process, this relationship must exist.

The Robing Ceremony, an academic convocation that had its beginning in 1927, expresses this warm and interdependent relationship between faculty and student. By asking a faculty member to vest her or him, the graduate acknowledges the importance of this crucial interpersonal process. The Hooding Convocation, a companion ceremony for graduate students, is also held previous to commencement.

These ceremonies have made significant contributions to the rich heritage of the University and are a vital part of the concluding activities of the student's graduate career. Graduate students eligible for graduation and participation in the Hooding Convocation may select a graduate faculty member who has been meaningful to them for vesting of the Hood at the Hooding Convocation preceding the graduation program. Persons to vest the student must be eligible to wear academic regalia. Persons eligible include all graduate faculty, full or part-time, and staff who hold faculty rank.

**Hooding Convocation added for graduate students.

**Undergraduate Admission
Expenses • Financial Aid
Academic and Student Services
University Policies**



UNDERGRADUATE ADMISSION

Our mission at Texas Wesleyan University is to develop students to their full potential as individuals and as members of the world community.

Texas Wesleyan University, founded in 1890 in Fort Worth, is a United Methodist institution with a tradition in the liberal arts and sciences and a focus on professional and career preparation.

The University is committed to the principles that each student deserves personal attention and that all members of the academic community must have freedom to pursue independent thought and to exercise intellectual curiosity.

The University endeavors to create a learning environment where each student is provided an opportunity to pursue individual excellence, to think clearly and creatively, and to communicate effectively. The University also strives to develop a sense of civic responsibility and spiritual sensitivity, with a commitment to moral discrimination and action. Texas Wesleyan University strives to develop informed, responsible, and articulate citizens.

The University actively seeks and employs faculty and staff with commitment and dedication to teaching, inspiring, and serving students. Texas Wesleyan University recognizes its responsibility to the community by providing leadership and talent through programs that enable and enrich society.

Undergraduate and graduate programs are offered on campus and through distance education. Faculty scholarship informs teaching and advances knowledge and understanding.

Admission Deadline

Admission into Texas Wesleyan University is on a rolling basis. You may submit application at any time prior to the semester start date. The annual priority date for receipt of applications is December 15. Applications will only continue to be accepted after July 15 on a space availability basis.

Admission of Freshman Students

Students who will graduate or who have graduated from high school or its equivalent, and beyond, are invited to apply for undergraduate admission. Freshman students are those who have graduated or will graduate from high school, have completed or will complete a home schooling program, hold a General Education Development (GED) Diploma, or who have completed fewer than 12 credits of college work. In addition, high school students who gained college credits while attending high school are considered freshman applicants.

All applicants to the freshman class must submit the following to the Office of Admission:

1. **Application for Admission**—A completed application for admission. Forms may be obtained online from the Admissions page on the Texas Wesleyan University website, www.txwes.edu.

16 Texas Wesleyan University

2. **High School Transcript**—An official high school transcript, official General Education Development Diploma results, or documented home school transcript. Official transcripts must be sent to Texas Wesleyan University directly from the institution or delivered in person via sealed envelope. The transcript must bear an official seal and/or signature. Acceptance to the University may be granted on the basis of an official transcript showing six semesters' work. However, a final high school transcript documenting graduation and the successful completion of any qualifying exams required by the state for graduation or a statement of explanation must be submitted prior to the beginning of the student's initial semester at Texas Wesleyan University.
3. **Dual Credit/College Transcripts**—Students with dual credit/college credits and/or those who are currently enrolled in college classes for dual credit are strongly encouraged to submit official college transcripts prior to admission. Students with dual credit/college credits must submit official college transcripts prior to advising and registration.**
4. **Tests**—Official results from the American College Testing (ACT) program or the Scholastic Aptitude Test (SAT) of the College Board must be sent directly to the Office of Admission or recorded on an official high school transcript. Texas Wesleyan's ACT code number is 4222 and SAT code number is 6828. Student applicants who have been out of high school for seven or more years must submit a current ACT or SAT score or submit official THEA (Texas Higher Education Assessment) results for admission.

High school graduates will be reviewed for regular admission according to the following criteria:

1. Cumulative weighted high school grade point average (GPA) of 2.5 or above (on a 4.0 scale).
2. Minimum Scholastic Aptitude Test (SAT) score of 920 (combined Critical Reading and Math) or American College Testing (ACT) Composite score of 19.

The following distribution of high school units is strongly recommended for preparing to attend Texas Wesleyan University: English, 4; Mathematics, 4; Social Sciences, including 1 unit of American history, 3 1/2; Natural Science, 3; Foreign language, 2; Electives, 8. Non-academic vocational units should be limited to 2.

Students not meeting any or all of the above criteria are subject to review by the Committee on Admissions, Scholarships, and Financial Aid for final decision regarding admission. If selected for committee review, a student may be asked for additional information, such as a personal essay, letters of recommendation, a personal interview, or other items.

Specific academic programs may require higher entrance requirements, and applications are subject to review by the dean of the appropriate school for admission approval.

Home-Schooled Students—An applicant who has been home-schooled is expected to meet all admission requirements for regular high school graduates with the exception of a high school diploma.

General Education Development (GED) Diploma Holders—An applicant with an average score of 450 on the General Education

Development Diploma testing program may be considered for acceptance to Texas Wesleyan University. An official copy of the GED certificate and an official report of test results must accompany the admission application. Applicants under the age of 25 are expected to meet all admission requirements for regular high school graduates with the exception of a high school diploma.

** Freshman applicants must submit any dual credit or college transcripts for admission consideration.

Bacterial Meningitis Immunization

The 82nd Texas Legislature approved Senate Bill 1107, and a follow-on Senate Bill 62 passed during the 83rd Texas Legislature and signed into law in June 2013, requiring all new students to submit evidence of being immunized against bacterial meningitis. This vaccination requirement under Chapter 21, Student Services, Subchapter T, Sections 21.610 – 21.614 applies to:

- All first-time freshmen
- All new transfer students
- All new graduate students
- All returning students who have experienced a break in their enrollment of at least one fall or spring semester.

LIMITED EXCEPTIONS

The following students are not required to submit proof of receiving a bacterial meningitis vaccination:

- Students who are 22 years of age or over;
- Students enrolled only in online or other distance education courses;
- Students with an affidavit or certificate signed by a physician who is duly registered and licensed to practice medicine in the United States that states that the vaccination would be injurious to the health and well-being of the student;
- Students who sign an affidavit stating that the student declines the bacterial meningitis vaccination for reasons of conscience, including a religious belief. A conscientious exemption form from the Texas Department of State Health Services must be used. This affidavit requires a notarized signature and must be submitted prior to registration.

The effective date of this statute is October 1, 2013; thus this requirement applies to all new students enrolling beginning in the Spring 2014 semester.

Vaccination policy is subject to changes in regulations by the State of Texas.

UNIVERSITY-WIDE POLICY

Students who fail to provide the required documentation will not be allowed to register for classes. However, these students will be allowed to be advised when attending orientation so they are prepared to register once they do provide the required bacterial meningitis documentation.

18 Texas Wesleyan University

MARKETING/OUTREACH

The University will maintain a website reflecting the bacterial meningitis immunization requirement as well as additional vaccination requirements for students living on-campus. This site is accessible to all university constituents, including current and future students, parents, faculty, staff, etc. The site contains information specific to the new statute, documentation required, meningitis information, area health clinics that offer vaccinations, limited exceptions allowed by law, and a downloadable immunization form that can be printed by new students and taken to their physician's office for completion. For more information, please visit our website <https://txwes.edu/campus-life/health/>.

MISDIRECTED MAIL

Texas Wesleyan University is not responsible for misdirected mail or for forms/documentation that have been lost in transit.

INCOMPLETE/ILLEGIBLE DOCUMENTS

Incomplete or illegible submissions are unacceptable.

EXPENSES

All tuition, fees, and room and board charges quoted in this addendum are subject to change without notice.

Expenses 2014-2015

UNDERGRADUATE TUITION AND FEES

Full-time students (12-18 hours) per semester	\$10321
Part-time students (1-11 hours) per semester hour	700
Students enrolled for more than 18 hours, per additional semester hour	700
Auditing courses, per course	216
Summer school tuition, per semester hour	700
General fees	
Full-time (12-18 semester hours)	878
Part-time (1-11 semester hours)	66/credit hour
19 hours or more	66/additional credit hour
Technology fees	
Full-time (12-18 semester hours)	373
Part-time (1-11 semester hours)	28/credit hour
19 hours or more	28/additional credit hour

COURSE FEES

Art Studio Fee	\$17/credit hour
Art/Theatre Arts 3303	132
Athletic Training 3108, 3118	58
Athletic Training 4104, 4105, 4309, 4313	42
Business Administration 2310	89
Computer Science Course Fee	55
Conference course, in addition to tuition	
One-Hour course	231
Two-Hour course	404
Three-Hour course	572
Exercise Science 2203	55
Exercise Science 4111	42
Exercise Science 1178, 1179, 2378, 2379	150
Exercise Science 3378, 3379, 4378, 4379	150
IAC (Integrated Arts Core) Fee	
1000, 2000, 3000 level courses	21
4000 level courses	116
Music Applied X100, X101 (1 hour) Concentration or Secondary	99
Music Applied X200, X201 (2 hours) Concentration or Secondary	198
Music 1101, 1102, 2101, 2102	28
Music Practice and Equipment Use	99
Science Laboratory Fee	138
Theatre Arts Fee	17/credit hour
Theatre Applied Course Fee	65/credit hour
Theatre Arts 3311, 3312	77

MISCELLANEOUS FEES

Admission application fee	\$0
Catalog (printed copy)	5
Checks returned by bank for insufficient funds	32
Graduation Fee	*110
Doctoral Graduation Fee	376

20 Texas Wesleyan University

Graduation Application Late Fee.....	*28, 193
Identification card replacement	17
International student insurance (annually).....	1213
Student athlete insurance (annually).....	287
Late Registration Fee.....	110
Morton Fitness Center locker fee (six months).....	26
Official Transcript Fee.....	7/paper copy, 5/electronic copy
Study abroad.....	varies with program

Note: Students may expect to incur small incidental fees or expenses not listed here.

*The graduation fee must be paid even if the graduate does not participate in the commencement ceremony. The fee covers the cost of the printed diploma and the academic regalia, including hood. Late applications are subject to an additional fee depending on the severity of the missed deadline (see page 104 of the 2013-2015 *Undergraduate Catalog*).

RESIDENTIAL LIVING FEES

General information, applications, and pricing for room and board can be obtained from the Office of Residential Life (817/413-5000) or from the Office of Admission.

Housing fees for Elizabeth Armstrong Hall, OC Hall, Stella Russell Hall, and the Wesleyan Village.

Contract Term	Single Rate	Double Rate
Elizabeth Armstrong Hall		
Fall and spring semesters	\$3348/semester	not available
OC Hall		
Fall and spring semesters	\$2895/semester	\$1930/semester
Stella Russell Hall		
Fall and spring semesters	\$2791/semester	\$1864/semester
Contract Term	Type	Rate
West Village		
Fall and spring semesters	Four bedroom	\$2415/person/semester
	Double	\$2741/person/semester
	Single	\$4913/semester
	Four bedroom	\$481/person/session
	Double	\$557/person/session
Summer	Single	\$1044/session

MEAL PLAN FEES

Students may choose from the Platinum, Gold, or Silver meal plans. All meal plans are the same price and are non-refundable after the official 12th day of class. All undergraduate students living in the residence halls must be on a meal plan. Commuter and graduate students may purchase any of the meal plans by contacting the Office of Residence Life (817/413-5000). All students may add a cash amount declining balance to their account by contacting the Office of Residence Life.

Meal Plans (semester price)

\$1704 DB + tax (all plans)

Platinum - Unlimited all you care to eat meals per week at the Dora Roberts Dining Hall plus \$50 Declining Balance Dollars per semester to be used at the Sub.

Gold - Fifteen all you care to eat meals per week at the Dora Roberts Dining Hall plus \$100 Declining Balance Dollars per semester to be used at the Sub.

Silver - Twelve all you care to eat meals per week at the Dora Roberts Dining Hall plus \$150 Declining Balance Dollars per semester to be used at the Sub.

Payment of Accounts

Tuition, fees, room, and board charges for each academic period are due and payable upon registration. All checks should be made payable to Texas Wesleyan University. Payment may also be made using American Express, VISA, MasterCard, or Discover.

Students who have not made arrangements to pay the balance due on their student account may be withdrawn from classes due to non-payment. Students that have been withdrawn from classes due to non-payment will be required to pay all past due balances and a re-registration fee. A payment plan fee will also be assessed if the total balance owed is not paid in full.

DEFERRED PAYMENT PLAN

A student who is in good financial standing with the University may arrange to pay tuition, fees, and room and board charges through a payment plan. For students to be in good financial standing, all prior balances must be paid in full. Payment plans are available through FACTS e-Cashier for the fall, spring, and summer semesters. A non-refundable enrollment fee will be collected each semester at the time of enrollment. Payments are processed automatically on the 5th of each month and will continue until the balance is paid in full. Late payment fees and/or non-sufficient funds (NSF) charges will be assessed for late or missed payments. For information about setting up a payment plan, visit the Cashier's Office webpage on the Texas Wesleyan University website (www.txwes.edu/cashier) or call 817/531-4456.

DELINQUENT ACCOUNTS

A student who has a past due account will have a financial hold placed on her/his student record. Any student with an unpaid balance who has not set up a payment plan by the payment due date, may be withdrawn from classes.

A financial hold will prevent a student from registering for the next term and from obtaining an official transcript.

Graduating students with an unpaid account may not be eligible to participate in graduation ceremonies, obtain their diplomas or obtain a letter certifying all graduation requirements have been met.

In the event an account is sent to an outside agency for collection, any collection or legal fees will be the responsibility of the student.

22 Texas Wesleyan University

CHANGE OF SCHEDULE (ADD/DROP)

After registration has been completed, a student may change her/his schedule only during the drop/add period. No course may be added after the first week of classes. Tuition and fee charges for any course dropped **before** the first day of the course will be refunded at 100%.

Tuition dropped after classes have begun will be credited as follows:

- 1) No adjustment will be made to fees. Fees, including course fees, are not refundable.
- 2) Courses dropped within 5% of the class calendar days will be credited at 80%;
- 3) Courses dropped within 10% of the class calendar days will be credited at 60%;
- 4) No refund will be credited for any course after 10% of the class calendar days has elapsed.

Non-attendance does not automatically drop you from a course or withdraw you from the university. Students must drop and withdraw through the Registrar's Office.

Financial Aid Recipients - For all students receiving financial assistance, the amount of refund to be released to the student may be adjusted because of revision of aid awarded based on number of hours enrolled.

WITHDRAWALS

A student wishing to drop from all classes must formally withdraw from the University (see Student Initiated Withdrawal from a Course section).

Fee—General fees, course fees, and technology fees are not refundable. A student withdrawing and/or dropping from the University after the official first day of classes is not eligible for a refund of fees.

Tuition—A student formally withdrawing from the University before the end of 20% of class time usage will be eligible for refund of tuition and room and board charges only, except for first-time students and Title IV aid recipients as noted on the next page. **Students not adhering to the University's formal withdrawal process forfeit their refund.** To withdraw, a student should contact the Office of Student Records.

Withdrawal tuition refunds are calculated on a class-by-class basis. The official first day of classes for refund purpose for all programs of study is established as the first regularly scheduled day of each class as set forth in the University's class schedule.

The withdrawal refund formula is as follows:

- 100% credit will be applied **before** the first day of class.
- 80% credit if 5% or less of the class calendar days has elapsed.
- 60% credit if 5.09% to 10% of the class calendar days has elapsed.
- 40% credit if 10.01% to 15% of the class calendar days has elapsed.
- 20% credit if 15.01% to 20% of class calendar days has elapsed.
- No credit will be given if 20% of the class calendar days has elapsed.

REFUND POLICY

Beginning refund dates are posted on the Cashier's office website each term.

After the first disbursement of financial aid onto the student account, within 14 business days a refund check will be issued to the student. The student will be sent an email to their university email account, notifying them of the day the check will be available for pickup. Students must present their student ID card to pick up a refund check. Unless the Cashier's office is notified by email, checks will be held for pickup for two weeks. After two weeks, they will be emailed to the address on file.

Refund checks will be issued every week for any remaining credits on the student account after the first disbursement.

Financial Aid Recipients - For all students receiving financial assistance, the amount of refund to be released to the student may be adjusted based on the **Federal Refund Calculation and/or State Refund Calculation** listed on the next page.

Housing—A student who withdraws from residential housing will be eligible for a refund based on the day she/he officially checked out of the room. The refund policy is as follows:

Deposit Refund Policy

- 100% refund before August 1
- 50% refund from August 1 and first day to move in
- 0% refund after first day to move in

Contract Refund Policy

- 100% refund before first day to move in
- 0% refund after first day to move in

This policy does not apply to University Housing off-campus.

Any damages will be deducted from the housing deposit, and the balance will be refunded. The student must complete a refund form indicating an address to where a check can be mailed. **The request for a deposit refund must be submitted to the housing office within 30 days of checkout or the deposit will be forfeited.** If a student fails to check out officially, she/he will be assessed a charge for changing the lock core and replacing the key.

Federal Refund Calculation—For students receiving Title IV (federal) financial aid, the Federal Return of Title IV Funds calculation will be performed for all students who withdraw from the University during the first 60 percent of the enrollment period. Any funds that have not been “earned” during the enrollment period must be returned to the program(s) from which they were awarded. Students may obtain a copy of the full Federal Return of Title IV Funds policy in the Office of Financial Aid. The student will owe the University any funds which are considered to be “unearned” by the formula.

State Refund Calculation—Students receiving state funds who withdraw from the University will be subject to the state refund policy. This policy is also available from the Office of Financial Aid.

Refund Availability—Refunds are calculated from the day the Office of Student Records receives written notice of withdrawal. The Business Office will establish a time schedule for issuance of refund checks. The refunds will be available to students in accordance with the established schedule after financial aid revisions have been issued and processed against the student's accounts.

****Payment and Refund Policy clarified.**

ACADEMIC AND STUDENT SERVICES

Career Development

CAREER SERVICES

Career Advisors provide assistance and guidance to students and alumni during their preparation for entry into their chosen career fields. Career Services, located in Brown Lupton, North Wing, offers individual career counseling to determine interests and aptitudes for specific occupations and assistance on resume preparation, interviewing skills, job placement and conducting career research. Career Services also provides a website for career information at <http://www.txwes.edu/career>.

Current employment and internship opportunities (categorized according to career fields) are available in Career Services, and current information about hiring trends, as well as company contact information, is available. Online resources for resume construction and job locations are available as well. Texas Wesleyan is a member of the Metroplex Area Consortium of Career Centers, the National Association of Colleges and Employers, and the National Career Development Association.

INTERNSHIPS

Internships are graded academic experiences in a chosen career field and are coordinated through academic departments. Information and notices of available internships as well as necessary registration forms are available in academic departments. Career Services provides assistance by helping students network with employers for internship opportunities.

**Website updated.

Residential Living

Among the most memorable of university experiences is that of living in a student residence hall. All residential facilities at Texas Wesleyan University provide comfortable and attractive living environments. The Office of Student Life supervises the housing of all students on campus. Student resident assistants are selected and trained to assist the Resident Director.

The University has three residence halls on its historic campus. Stella Russell Hall and Elizabeth Armstrong Hall are located just north of the Eunice and James L. West Library. The West Village is located at the corner of Wesleyan St. and Vickery Blvd. Reserved parking for residents is also available. All rooms and lobbies are equipped with cable. The resident rooms in all three residence halls provide a vanity with sink and mirror, desks, beds, bookshelves, closets, and drawers. Residence hall policies and procedures are found in the Residence Halls section of the *Student Handbook*.

Stella Russell Hall is a three-story hall that will house up to 150 students. It is co-ed by floor, with an elevator and large basement that contains coin laundry for the residents to use. Each floor has a large community bathroom in each wing that includes private stalls, showers, and changing areas. The lobby is on this floor and includes a full-sized kitchen with refrigerator, stove, and microwave oven. The lobby is a large area for residents to cook, eat, watch television on a big screen, and play games.

Elizabeth Armstrong Hall is a two-story facility that houses up to 51 upper-class students. This facility also has a first-floor lobby with a full-sized kitchen with refrigerator, stove, and microwave oven. There is a laundry room on each floor. All rooms are single rooms. Priority is given to graduate students, then to non-traditional students and seniors. Bathrooms are shared by the room on each side.

West Village is a 250-bed apartment style housing facility. This three-story building has a combination of efficiencies and four-bedroom apartments.

Open and closing dates and other pertinent housing information can be found in the *Student Handbook* that can be obtained from the Office of Student Life.

FRESHMAN MANDATORY HOUSING

The Department of Residence Life at Texas Wesleyan University supports the mission of the University by providing students with a comfortable and convenient living environment while offering opportunities for increased campus involvement, social interaction and academic assistance. In support of the mission of the University and in recognition of the value of the on-campus residential experience, all students with less than 30 college credit hours who are under the age of 21 are required to live in on-campus university housing unless they are married, divorced, live with their parents or have a dependent child. The Department of Residence Life in conjunction with the Dean of Students Office will review requests for an exemption to this policy on an individual basis.

RESIDENCY

Students must be enrolled in the University for a minimum of 6 credit hours during the fall or spring semesters to be eligible to live on campus. Current students may reside in the residence halls during summer and interim periods without attending classes. All students choosing to live on campus during the fall and/or spring semester are required to be on a meal plan except graduate students. Specific meal plans, requirements, and other details, including rates, are located in the Residence Halls section of the *Student Handbook* and in the Expenses section of this addendum.

ROOM RESERVATION PROCESS

1. Complete the on-line housing application at www.txwes.edu/housing;
2. Click on the link "How to Apply" and use your RamLink ID as your username and your Student ID number as your password;
3. Pay on line with a credit card or mail a check or money order to the Cashier's Office for \$225 (\$25 non-refundable application fee);
4. Once your housing deposit has been received, you may complete your application and continue to participate in roommate matching and selecting your room and meal plan;
5. After your application is processed an email will be sent to you with additional information you may need for move-in day.

The University prefers the guidelines of mutual respect and consideration. Program and discipline guidelines for the halls are coordinated under the supervision of the Office of Student Life, and regulations are kept to a

26 Texas Wesleyan University

minimum. Please see the Residence Halls section of the *Student Handbook* for more information about living on campus.

BACTERIAL MENINGITIS VACCINATIONS FOR STUDENTS

Texas House Bill 4189 (HB 4189) requires that any incoming new student who lives on-campus must either receive a vaccination against bacterial meningitis or meet certain criteria for declining such a vaccination before they can live on campus.

For the entire text of Texas House Bill 4189, refer to:

<http://www.legis.state.tx.us/tlodocs/81R/billtext/html/HB04189F.htm>

As of January 1, 2010, incoming students who live on campus are required to provide either evidence of vaccination against bacterial meningitis or a signed affidavit declining the vaccination prior to living on campus. Students will not receive a housing assignment until one of these two documents is received by Texas Wesleyan Residence Life Department. Evidence of Vaccination (must have received vaccination at least 10 days prior to living on campus) must be submitted in one of the following three formats:

1. A document bearing the signature or stamp of the physician or his/her designee, or public health personnel (must include the month, day, and year the vaccination was administered).
2. An official immunization record generated from a state or local health authority (must include the month, day and year the vaccination was administered).
3. An official record received from school officials, including a record from another state (must include the month, day, and year the vaccination was administered).

Evidence of declining vaccination must be submitted in one of the following two formats:

1. An affidavit or a certificate signed by a physician who is duly registered and licensed to practice medicine in the United States, in which it is stated that, in the physician's opinion, the vaccination required would be injurious to the health and well-being of the student.
2. An affidavit signed by the student stating that the student declines the vaccination for bacterial meningitis for reasons of conscience, including a religious belief. A conscientious exemption form from the Texas Department of State Health Services must be used. Secure online "Affidavit Request for Exemption From Immunizations for Reasons of Conscience" can be found at: <https://webds.dshs.state.tx.us/immco/default.aspx>. Exemption forms may take up to two weeks to be approved.

All documents can be mailed, faxed, emailed or hand delivered to the Texas Wesleyan Residence Life Department.

Mail: Texas Wesleyan Residence Life Department
1201 Wesleyan St.
Fort Worth, TX 76105

Fax: 817/531-4432

Email: Housing@txwes.edu

Hand Delivery: The Clubhouse located in the West Village
Apartments at Texas Wesleyan University

Reminder-Students will not receive an official housing assignment until appropriate documents have been received by the Texas Wesleyan Residence Life Department.

For general information about bacterial meningitis see:
<https://txwes.edu/campus-life/health>

If you have any questions, please contact Texas Wesleyan Residence Life Department at 817/413-5000.

**Room reservation process updated.

Student Employment

In conjunction with the Office of Financial Aid, through which students who qualify for the federal work-study programs are identified, on-campus student employment is coordinated by the Office of Human Resources for both work-study and non-work-study students. All students desiring on-campus employment should contact the Office of Human Resources, where available positions are listed and all necessary forms are processed. The list of available positions can also be found at <http://www.txwes.edu/hr/studentemployment.aspx>. The Office of Human Resources is located in the Oneal-Sells Administration Building and can be contacted by calling 817/531-4403.

**Website updated.

Student Life and Student Activities

It is the primary function of the Office of Student Life to encourage the development of a loyal student community by providing opportunities that promote student growth, development, involvement, and achievement. The Office of Student Life also supervises the housing of all students on campus.

The office of Student Activities is located on the first floor of the Brown-Lupton Campus Center and is supervised by the Dean of Students. This office is responsible for special events, diversity programs, recreation, intramurals, leadership development and many other services. Students participate in selecting, planning and producing programs through The Social Rams Programming Board. Additionally, the Student Government Association and the many other campus organizations provide a variety of activities and programs. To contact the Office of Student Life, call 817/531-4872.

In addition to the Office of Student Activities is the Student Project Center. This office is located in the Loft above the Grill area in the SUB and is used as a meeting space for all students and student organizations and an area for students to work on projects. To contact the Student Project Center, call 817/531-6522.

**Student Life services clarified.

Technology Services

APPLICATION TRAINING

Texas Wesleyan provides access to an online training library that provides access to many courses and tutorials on: 3D, video, business, web design, graphic design, and more; all organized by subject or software creator. Select vendors may also provide custom or in-depth training on specific software/applications. Training is available online at: <http://txwes.edu/training/>

BLACKBOARD LEARNING SYSTEM

The Blackboard Learning System is a virtual learning environment and course management system developed by Blackboard Inc. Features include course management, a customizable open architecture, and a scalable design that allows for integration with student information systems and authentication protocols. Its main purposes are to add online elements to courses traditionally delivered face-to-face and to develop completely online courses with few or no face-to-face meetings.

CLASSROOM TECHNOLOGY

Texas Wesleyan provides technology for many classrooms on campus to support teaching needs. This includes providing audiovisual tools for general classrooms and classrooms with computers for hands-on laboratory activities (e.g. computer labs).

COMPUTER SET UP AND REPAIR

Texas Wesleyan provides computer set up, configuration, and warranty and non-warranty hardware repair services for University-owned equipment, and consultation assistance for personally-owned equipment through the IT Helpdesk.

DIGITAL MEDIA SERVICES

Texas Wesleyan provides a variety of tools and programs for digital media capture, creation and conversion. These tools and programs are located in Multimedia Center, room B-21, in the EJW Library.

EMAIL AND CALENDARING

Texas Wesleyan provides employees and students with a @txwes.edu email address. The email address takes the format of UserID@txwes.edu. The Texas Wesleyan University email address is considered the official email address for students, faculty, and staff. In addition to email, the Exchange server provides calendaring, contacts and tasks that work with Microsoft Outlook on PC and Mac platforms.

HELP DESK

To report an issue with technology, request a service, or ask a question, students and employees should contact the Helpdesk via phone at 817.531.4428; or in person at room B-32 in the EJW Library for very urgent matters. The Helpdesk may also be reached via email at helpdesk@txwes.edu, or online at txwes.edu/it for less urgent matters.

INCIDENT MANAGEMENT

Incident Management is the process of restoring a normal service operation as quickly as possible and minimizing the impact on business operations, thus ensuring that the best possible levels of service quality

and availability are maintained. “Normal service operation” is defined as service operation within service-level agreement (SLA).

MEDIA EQUIPMENT CHECKOUT

Texas Wesleyan provides a variety of audiovisual tools and laptop computers for short-term use. To request this service, visit txwes.edu/it.

MULTIMEDIA CENTER

The Multimedia Center is a multi-room facility containing a variety of audio and video capture and editing technologies, studios and booths located in the basement of the West Library in rooms B-20 and B-22.

NETWORK CONNECTIONS

Texas Wesleyan provides both wired and wireless network connection options for both University-owned and personally-owned devices, including gaming consoles. All wireless connections must be authenticated using one’s University credentials; e.g. username and password.

OPEN-ACCESS COMPUTERS

Texas Wesleyan provides access to computers and common software packages at various locations on campus for individuals who do not bring their own laptops or tablets to campus. These computers can be found at various locations across the campus with the majority being located on the first and second floors of the West Library.

PRINTING

Texas Wesleyan provides access to printers through both wired and wireless connections. Students are provided a set number of printed pages at no cost each semester.

RAMLINK (COLLEAGUE WEB ADVISOR)

Texas Wesleyan provides access to student and employee information and the ability to conduct transactions and complete administrative tasks over the web.

SOFTWARE INSTALLATION AND CONFIGURATION

Texas Wesleyan provides software installation, upgrade, and configuration services for all properly licensed desktop software programs on University-owned equipment and consultation assistance for personally-owned equipment.

****Breadth of services offered by Information Technology department to students detailed.**

UNIVERSITY POLICIES

Holds

A “hold” is an action on a student record that prevents students from registering, receiving official transcripts, receiving transfer credit, participating in graduation ceremonies and/or graduating from the University. A hold is placed on a student’s record in the event an obligation or requirement to the University has not been met. These obligations/requirements can include:

- Failure to make required financial payments as outlined on student invoice;
- Failure to pay University fines including parking;
- Failure to pay medical charges;
- Failure to return University equipment;
- Failure to return library materials;
- Failure to meet required disciplinary sanctions;
- Failure to provide required student record documents for enrollment;
- Failure to meet academic or administrative requirements resulting in suspension as outlined in the University catalog;
- Failure to maintain a deliverable mailing address with the University.

To determine the reason for a hold, the Office of Student Records should be contacted. To release a financial hold (except for the library), the Business Office should be contacted. To release a document hold, the Office of Student Records should be contacted. To release a disciplinary hold, the Director of Student Life should be contacted.

**Hold policy clarified.

Inclement Weather/University Closing

Decisions regarding the closing of the University for inclement weather are made for the entire University and are not made for or by each unit of the University. Faculty, staff, and students who are registered with Texas Wesleyan Alerts will automatically receive official closure announcements by phone, text message, and/or e-mail. These announcements are sent within minutes of a decision being made. Registration with Alerts is automatic, and all faculty, staff, and students are urged to update their contact information immediately by visiting <http://txwes.edu/security/emergency>. To unsubscribe to Alerts, log into Ramlink and select the Texas Wesleyan Alerts opt-out form, which is located in the communication section of the main menu.

Otherwise, faculty, staff, and students may check the Texas Wesleyan web site, www.txwes.edu, www.star-telegram.com, and the following radio or television stations to receive University closure information due to inclement weather:

KDFW Channel 4
KXAS Channel 5
WFAA Channel 8

KTVT Channel 11
WBAP 820 AM

Announcements will be made on the above stations after 5 a.m. weekdays for closures during the week. Weekend closures and class cancellations may be announced on the preceding 10 p.m. newscast and/or the morning of the closure. A recorded announcement will be available through the switchboard (817/531-4444). Classes cancelled because of inclement weather may necessitate scheduling additional class days. These make-up days will be announced through appropriate campus publications and to the faculty and staff within two weeks after the classes have been cancelled. University offices may open with limited services to assist students who are living on campus. The opening of these offices will be on an individual case basis and may include food service, the library, and the Brown-Lupton Campus Center.

**Website and channel listing updated. WEMS changed to Texas Wesleyan Alerts or Alerts.

Student Complaint Policy

POLICY ON WRITTEN STUDENT COMPLAINTS

Texas Wesleyan University recognizes the value of information provided by students about the performance of the University in providing the services and meeting the goals which our mission describes. It is University policy to invite feedback, and, whenever possible, to use that feedback to continue to improve the services and functions of the University.

Ideally, students will be able to resolve any problems by dealing directly with the individual (such as a faculty or staff member) or office (such as a student service or administrative office) involved. Students should also read the current Texas Wesleyan University *Catalog* and *Student Handbook* to become familiar with University policies. These policies include but are not limited to:

- Academic integrity
- Grade appeal
- Harassment and discrimination
- Student access to records

If a student is unable to reach a satisfactory resolution and wishes to pursue the matter further, or if a student wishes to register a formal complaint, a written complaint may be addressed to the Office of the Provost, following the process outlined here:

Written complaints should contain the following information:

- The complainant's name and contact information;
- a clear description of the problem or complaint;
- appropriate supporting documentation that is directly related to the complaint;
- a description of any subsequent actions taken by the complainant or the University, and;
- a description of the desired outcome.

All written complaints received and copies of any responses will be kept on file in the Office of the Provost. Complaints which are unsigned or are not received in written format (e.g. complaints received by phone or in person) will not be considered.

32 Texas Wesleyan University

The Provost will respond to each complaint within 15 business days of receipt. If no other action was requested, the response will acknowledge receipt of the complaint. If further action is requested, the response will describe the actions to be initiated by Office of the Provost and any further information from the complainant that may be required.

Grade Complaints

Written complaints about grades will not be addressed by the Office of the Provost unless the student has already discussed the grade with the course instructor, the department or division head (if any), and the appropriate Dean, respectively. Appropriate documentation would include copies of the student's coursework, the course syllabus, and any other materials related to specific assignments (such as handouts or correspondence with the instructor). (See Grade Appeal Process, page 115 of the 2013-2015 *Undergraduate Catalog*.)

Non-Academic Complaints

Written complaints about administrative or other student services should be directed initially to the appropriate office but may be submitted to the Office of the Provost if satisfactory resolution is not achieved. Appropriate documentation would include copies of any relevant contracts, notices, or other official or informal correspondence with the office or other University personnel.

TEXAS HIGHER EDUCATION COORDINATING BOARD (THECB)

After exhausting the institution's grievance/complaint process as outlined above, current, former, and prospective students may initiate a complaint with the Texas Higher Education Coordinating Board (THECB) following the process outlined on the THECB website at <http://www.thecb.state.tx.us> under "student complaints."

SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS COMMISSION ON COLLEGES

Texas Wesleyan University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, master's and doctoral level degrees. The Commission is to be contacted only if there is evidence that appears to support an institution's significant non-compliance with a requirement or standard. All other inquiries or complaints should be directed as outlined above. The Complaint Policy of the Commission on Colleges is available at <http://www.sacscoc.org/pdf/081705/complaintpolicy.pdf>.

The Commission may be contacted at 1866 Southern Lane, Decatur, Georgia 30033-4097, telephone 404/679-4500, and at <http://www.sacscoc.org/>.

CAMPUS HOTLINE

Texas Wesleyan University provides a third-party campus hotline that all University constituents may use to report concerns. The third-party provider may be reached by calling 866/943-5787.

****Student Complaint Policy clarified and updated.**

Unified Harassment and Discrimination Policy

Title IX Coordinator

Vice President of Finance and Administration 817/531-4286

Title IX Assistant Coordinators

Academic: Associate Provost 817/531-4405

Athletics: Athletic Director 817/531-4874

Disability Accommodations: Director of Counseling Services/Disability

Accommodation 817/531-7565

Human Resources: Director of Human Resources 817/531-4403

Student Life: Dean of Students 817/531-4872

**Title IX Coordinator changed.

Student Handbook

The Texas Wesleyan University *Student Handbook* is published annually by the University and is available on the website and in the Office of Student Life. It contains policies, procedures, and regulations developed by students, faculty, and administrative personnel of the University. The purpose of the handbook is to set forth the standards of conduct Texas Wesleyan expects of its students, to inform the student body of individual and group rights and responsibilities, and to describe the due-process procedures to be followed when citizenship violations occur. The handbook contains extensive information that is intended to acquaint the student with various aspects of University life and to serve as a guide to University services and activities.

It is important that the student become acquainted with the contents of the *Student Handbook* since enrollment at Texas Wesleyan is considered by the University as an implicit declaration of the acceptance of the rules and regulations contained therein.

Copies of the *Student Handbook* may be obtained from the Office of Student Life.

**Frequency of publication updated.

Texas Wesleyan Alerts (Alerts)

Texas Wesleyan University will provide accurate and timely information to the Historic, Burleson, and Saginaw communities during emergencies via the new Texas Wesleyan Alerts (Alerts). In the case of a severe weather or other emergency, the University will utilize Alerts notification technology to alert students, faculty and staff of the nature of the emergency and of any steps the recipient should take to safeguard his or her personal welfare.

Each student, faculty and staff member should report, and update as necessary, current local and home emergency contact numbers where Texas Wesleyan can most effectively provide the person time-sensitive emergency information – usually this will be a mobile phone or other hand-held electronic device. All Student, Faculty and Staff information

34 Texas Wesleyan University

submitted is confidential and secure. The University will limit use of this emergency contact information for only the most urgent campus emergencies. Once you have been assigned a University email address you will be automatically registered for Alerts within 24 hours. Registration is Automatic for current employees and enrolled students. You may then log into <http://txwes.edu/security/emergency> to add additional devices for notification. To unsubscribe you must log into Ramlink and select the Alerts Opt-Out form, which is located on the main Student, Faculty and Employee menus in the User Account section.

****Website for account changes updated. WEMS changed to Texas Wesleyan Alerts or Alerts.**

ACADEMICS: PROGRAMS, OFFICES, POLICIES

Changes in Programs Offered

DEGREES

Programs of study are offered that lead to the following degrees:

B.A.	Bachelor of Arts
B.B.A.	Bachelor of Business Administration
B.M.	Bachelor of Music
B.S.	Bachelor of Science
B.S.A.T.	Bachelor of Science in Athletic Training
Ed.D.	Doctor of Education
D.N.A.P.	Doctorate of Nurse Anesthesia Practice
Ph.D. M.F.T	Doctor of Philosophy in Marriage and Family Therapy
M.A.Prof.Couns.	Master of Arts in Professional Counseling
M.B.A.	Master of Business Administration
M.Ed.	Master of Education
M.H.S.	Master of Health Science
M.S.M.F.T.	Master of Science in Marriage and Family Therapy
M.S.N.A.	Master of Science in Nurse Anesthesia
M.S.Sch.Couns.	Master of Science in School Counseling

The requirements for the master's and doctoral degrees are found in the Texas Wesleyan University Graduate Catalog.

MAJORS

Major degree programs are available in these areas:

Athletic Training—B.S.A.T.	Liberal Studies—B.S. /M.Ed.
Biology—B.S.	Marriage and Family Therapy—
Criminal Justice—B.S.	M.S.M.F.T./Ph.D. M.F.T.
EC-Grade 6—B.S.	Mass Communication—B.S.
EC-Grade 6—B.A. with	Nurse Anesthesia—M.S.N.A.,
Bilingual Certification	D.N.A.P.
EC-Grade 6—B.S./M.Ed.	Political Science—B.A., B.S.
EC-Grade 6—B.A. with	Professional Counseling—
Bilingual Certification/M.Ed.	M.A.Prof. Couns.
Education—M.Ed., Ed.D	School Counseling—
English—B.A.	M.S.Sch.Couns.
Health Science—M.H.S.	Sociology—B.S.
Liberal Studies—B.S.	

MINORS

Minors are available in these areas:

International Studies	Political Science, Pre-Law
Journalism	Concentration
Mass Communication	Psychology
Political Science	Sociology

TEACHER CERTIFICATION & ENDORSEMENT

Post-Baccalaureate Certification in EC – Grade 6 Generalist is available to individuals who possess a B.A. or B.S. from Texas Wesleyan; meet admission requirements; and have been approved to take education courses by the Certification Officer.

Bachelor's Degree Requirements

Basic to all bachelor's degrees is the General Education Curriculum, to be completed by all degree candidates. Students also complete Major Requirements and Required Related Courses to qualify for a degree. Students completing a degree with secondary certification will also complete additional School of Education Requirements. Specific requirements are listed on page 199 of the 2013-2015 *Undergraduate Catalog*.

GENERAL EDUCATION CURRICULUM AND COMPETENCY GOALS

Each Texas Wesleyan University graduate should demonstrate competencies and attainments in preparation to be an informed and effective citizen of the world. To prepare each student for this goal, the University strives to instill literacy in the four areas of Language Literacy, Analytic Literacy, Cultural Literacy, and Social Literacy, with "literacy" defined as college-level knowledge with the ability to read and write. The specific expected competencies within each of these areas include the following:

Language Literacy

1. Competency in a variety of communication skills
 - a. This competency includes the ability to speak and write conventional English both clearly and correctly. The development of individual communicative style should also be encouraged.
 - b. This competency also includes the ability to speak and write interactively. This includes elements of effective reading, listening, and analysis as well as the framing of appropriate and intelligible responses.
 - c. Sufficient skills in information technology and information retrieval methods.
2. A summative experience regarding the total curriculum. The graduate should reflect an ability to integrate the broad scope of her/his learning in a meaningful manner.

Analytic Literacy

3. Understanding of how, when, and in what fields the scientific method is used, including personal experience in the method in a laboratory setting and exposure to current scientific issues and knowledge.

4. Ability to formulate a precise, concise, logical argument concerning a wide variety of problems in politics, science, mathematics, psychology, sociology, etc. The graduate should be proficient in applying problem solving skills in her/his life.

Cultural Literacy

5. An appreciation of and some direct experience with the creative arts as expressions of cultural and artistic values. This experience should include some combination of attendance at various art exhibits or performances, formal exposition of art works representative of various cultural periods, and personal participation.
6. An understanding of the history and defining character of Western culture and an appreciation of other cultures. Cultural differences may be expressed in terms of linguistic structures, the creative arts, religious traditions, political values, etc.
7. Knowledge of religious history and tradition from its written word, including an awareness of Judeo-Christian values and ethics and an understanding of questions of moral behavior as applied to home, professional, civic, and social life. The student should be encouraged to formulate a clearly thought-out philosophy of ethical and moral values.

Social Literacy

8. An understanding of the social forces that influence individual and collective behavior, including economic, political, psychological, and sociological forces.
9. Awareness of the practices required and resources available to respond purposefully to social forces that affect one's physical, mental, and emotional health.

PHILOSOPHY OF GENERAL EDUCATION

The inclusion of specific general education requirements in all degree plans is an integral part of the overall purpose and philosophy of Texas Wesleyan University. The faculty, administration, Board of Trustees, and student body reaffirm the mission of the University to combine for the student the traditional liberal arts with preparation for a professional career in contemporary society. Thus, the curriculum followed by the student unites the general requirements outlined here and the specific offerings of the chosen major in order to provide an effective educational experience for each Texas Wesleyan University graduate.

As a private, comprehensive university with a tradition in the liberal arts stressing small classes and individual attention, Texas Wesleyan is committed to the liberal arts and general education as a means to the overall goal of a complete education for each student.

Departments may also recommend specific requirements within the General Education Curriculum for students planning to major in specific programs. The 3+2 Biology B.S. program with the UNTHSC may make additional modifications to the General Education Curriculum. Students should refer to the listings of major requirements for details.

All students, except transfer students for whom the General Education Curriculum has been waived following the policy below or those transfer students who have completed ENG 1301 or MAT 1302 or higher, are required to take the English and/or Mathematics Placement Exams prior to initial registration. All students with a verbal SAT score below 530 (or the ACT equivalent score) or transfer students with fewer than 31 hours must take the Reading Placement Exam. Students should refer to the Placement Exam section listed previously in the *Undergraduate Catalog* for specific information regarding this requirement.

If a student successfully completes the state of Texas 42 semester credit hour baccalaureate core curriculum at any Texas public institution of higher education, that block of courses may be transferred to Texas Wesleyan University and will be substituted for Texas Wesleyan's General Education Curriculum (GEC). A student who transfers from a private institution with a core curriculum equivalent to Texas Wesleyan University's core curriculum may be able to transfer that block of courses as determined on a case by case basis. All students will still be required to take three hours of an approved religion course (unless already completed) as listed in the General Education Curriculum requirements. A student suspended or dismissed from a previous institution will not receive the waiver of the General Education Curriculum. **Students should also note that although exempt from the General Education requirement, they may still be required to take specific prerequisites for required courses.**

While not part of the General Education Curriculum, ASE 1111, Freshman Seminar, is required for all first semester freshmen and freshman transfer students with 11 or fewer completed credit hours. Students receive elective credit for this course. ASE 1112, Freshman Seminar Laboratory, is a mandatory course for all freshman students placed on academic probation following their first semester.

GENERAL EDUCATION CURRICULUM REQUIREMENTS

Language Literacy..... 12

English 9
 ENG 1301
 ENG 1302
 one of the following courses:
 ENG 2324, ENG 2326, ENG 2327, or ENG 2328

Interdisciplinary Integrative Course..... 3

choose one course:
 HUM 2340
 HUM 2341

Analytic Literacy 10-11

Choose one option:
 Option #1: two math / one science (10 hours);
 Option #2: one math / two sciences (11 hours)

Mathematics:

MAT 1302, MAT 1304 (if allowable by major), or any math course with MAT 1302 or MAT 1304 or higher as a prerequisite (students may not satisfy Option #1 with both MAT 1302 and MAT 1304 only))

Note: MAT 1304 is acceptable for all programs in the School of Natural and Social Sciences except for the programs in Biology, Chemistry, Computer Science, and

Mathematics. MAT 1304 is acceptable for all programs in the School of Arts and Letters and the School of Education. MAT 1304 is not acceptable for any program in the School of Business and Professional Programs.

Science:

Choose 1 or 2 of the following courses with accompanying lab:

BIO 1321 and 1121, BIO 1322, and 1122, BIO 1340 and 1140, BIO 1341 and 1141, CHE 1315 and 1115, CHE 1316 and 1116, GEO 1401, GEO 1402, NSC 1403, NSC 1404, NSC 1405, NSC 1406, NSC 1407, NSC 1408, NSC 1409, NSC 1410, NSC 1412, NSC 1414, NSC 2401, NSC 2402, PHY 1401, PHY 1402

Cultural Literacy 12
HIS 2322

Choose 3 hours from one of the following:

ART, FAR, MUS, or THA

Choose 3 hours from any of the following:

REL 1311, REL 1312, REL 1313, REL 1321, REL 1322

Choose 3 hours from any of the following:

ART, FAR, MUS, THA, HIS 2321, HIS 2301, HIS 2303, PHI 2301, PHI 2321, REL 1311, REL 1312, REL 1313, or REL 1321, SPC 1301

Social Literacy 11
EXS 1220

Choose any three of the following courses with at least two different academic areas represented:

BUA 1301, ECO 2305, FIN 1325, GEG 2304, GEG 2305, IST 2300, POL 2311, PSY 1301, PSY 2342, SOC 1302, SOC 2301, SOC 2302, SOC 2390

TOTAL 45-46

MAJOR REQUIREMENTS

A major program is composed of a minimum of 30 semester hours, 15-18 of which must be upper level (3000 or 4000 level) of academic credit in an approved program. Major requirements are described under each school. The following are the basic requirements for the bachelor's degrees offered at Texas Wesleyan University:

Bachelor of Arts

General Education Curriculum.....	45-46
Required Related Courses	6-39
Major Requirements	30-72
Education Requirements.....	0-33
Electives	3-39
Total Hours.....	124-149

Specific requirements are listed under each school's degree programs.

40 Texas Wesleyan University

Bachelor of Business Administration

General Education Curriculum	45-46
Required Related Courses.....	3-15
Major Requirements	66-76
Electives	0-10
Total Hours	124-127

Specific requirements are listed under School of Business Administration and Professional Programs.

Bachelor of Music

General Education Curriculum	45-46
Required Related Courses.....	0
Major Requirements	76
Education Requirements.....	26
Electives	0
Total Hours	147-148

Specific requirements are listed under the School of Arts and Letters.

Bachelor of Science

General Education Curriculum	45-46
Required Related Courses.....	0-38
Major Requirements	30-72
Education Requirements.....	0-26
Electives	0-47
Total Hours	124-133

Specific requirements are listed under each school's degree programs.

Bachelor of Science in Athletic Training

General Education Curriculum	45-46
Required Related Courses.....	4-12
Major Requirements	72
Electives	0-2
Total Hours	124-130

Specific requirements are listed under the School of Education.

Academic Policies

ACADEMIC HONOR LIST (DEAN'S LIST)

Students enrolled for 6 or more college-level, academic credit hours during one semester, who have a grade point average of 3.5 or above and no grade lower than "C" during the semester, will be placed on the Academic Honor List (Dean's List). This honor is determined at the end of spring and fall semesters.

TRANSCRIPT REQUEST

Students can order official transcripts through the online transcript service at www.txwes.edu/academics/registrar/transcripts. Students may also complete a request in the Office of Student Records. The transcript fee is

\$5 per electronic copy and \$7 per paper copy. Allow 3 - 5 business days for processing. Allow additional time for processing if ordering transcripts during registration periods or graduation preparation.

Realizing that emergencies occur, a student may receive expedited processing and mailing. There is an additional fee of \$30 for this service.

**Dean's list policy clarified. Website for transcripts updated.

SPECIAL ACADEMIC PROGRAMS

Academic Success Experience

To assist new freshmen in becoming familiar with Texas Wesleyan University and to be more successful in their academics, Texas Wesleyan University has designed an Academic Success Experience (ASE).

ASE 1111 Freshman Seminar is the first course in this program and is required for all first semester freshmen and freshman transfer students with 11 or fewer completed credit hours. This course is designed to address issues related to the successful transition from high school to the University. Campus orientation, college level study skills, and other transitional issues are covered. A student may not drop ASE 1111. If a student fails to achieve a passing grade in ASE 1111, the student will be required to retake the course the following semester until a passing grade is achieved.

ASE 1112 Freshman Seminar Laboratory is a mandatory course for all freshman students placed on academic probation following their first semester. This class explores the various causes of academic probation and addresses strategies to regain adequate academic standing. Failure to enroll in ASE 1112 as required may result in administrative withdrawal from the University. A student may not drop ASE 1112. If a student fails to achieve a passing grade in ASE 1112, the student will be required to retake the course the following semester until a passing grade is achieved.

ASE 1113 Ram Rebound is a course required of any non-freshman student placed on academic probation. (Freshmen may enroll in ASE 1113 in lieu of 1112 with permission of the Dean of Freshman Success.) This course will address the various barriers to academic success, explore individual goals, strengths, and personal issues, as well as promote the development of time management strategies, study skills, critical thinking, and problem-solving abilities related to academic performance.

ASE 1311 The College Success and American Cultural Experience is a mandatory course for non-native speakers of English placed into the Linguistic Diversity Student Bridge Program and is taken in place of ASE 1111. This course is designed to address issues related to the successful transition to the American system of higher education. Campus orientation, college level study skills, and other transitional issues are covered, with expanded content related to American higher education and culture including U.S. classroom expectations.

ASE 2111 Transfer Success Experience is a course designed for new transfer students. It is a one hour elective course designed to assist new transfer students as they transition to the Wesleyan campus. The course addresses such issues as Wesleyan's policies and procedures, available resources on campus, charting the course for graduation, academic integrity, and other helpful information.

**Updated ASE courses offered in listing.

Evening and Weekend Classes

There is an array of undergraduate and graduate courses from various disciplines that may be found within the class schedule on nights and weekends. Most students take a combination of weekend, evening, and online courses to expedite degree completion.

We offer various graduate degrees that may be completed during night and weekend. These programs include:

- Business Administration, M.B.A.
- Masters of Education, M.Ed.
- Doctorate of Education, Ed.D.
- Master of Arts in Professional Counseling
- Master of Science in School Counseling
- Master of Science in Marriage & Family Therapy
- Doctor of Marriage and Family Therapy

SCHEDULING OF COURSES

Weekend classes may be scheduled on Track A, B, or C. Track A and B courses meet on alternate weekends, seven times per semester in four-hour sessions. Track C courses meet every weekend for two and one-half hour sessions. Track A and B meeting times are 8:00 a.m.– 12:00 p.m. and 1:00 p.m.– 5:00 p.m., unless otherwise indicated in the schedule. Track C meeting times may vary but are usually scheduled from 8:00 a.m.– 10:30 a.m., 10:30 a.m.– 1:00 p.m., 8:00 a.m.– 12:00 p.m., or 1:00 p.m.– 3:30 p.m.

Most evening courses meet once per week for two and one-half hour sessions per week. Several evening courses meet twice weekly and these session times vary. Evening courses are considered those beginning at 4:30 p.m. or later.

Weekend and evening courses cover the same content as traditional courses but are organized in a time-intensive arrangement requiring self-direction and pacing by each student. Since these classes meet fewer times per week than most day classes, attendance is critical to the student's success. **Instructors may require assignments due the first time class meets.** For more information, check the website for syllabi under "Courses Offered" at <http://txwes.edu/academics/weekend-and-evening-programs/>.

**Programs available updated. Website updated.

The M.D. Anderson Pre-Professional Program www.txwes.edu/3PR

This unique Texas Wesleyan University program provides the initial preparation for those students who aspire to attend professional schools in pursuit of a career in the helping professions by:

- Developing an understanding of the nature of professional practice;
- Stimulating awareness of professional ethical and civic responsibilities;
- Promoting inter-professional understanding and cooperation.

The students in this program receive educational and career information about medical, dental, legal, ministerial, clinical and professional counseling as well as other helping professional programs requiring licensure. Specific activities that further the mission of the program include the following:

- Biweekly luncheons featuring university and community professionals who offer firsthand knowledge about the challenges and rewards of the helping professions;
- Student-led societies providing opportunities to intermingle with fellow students who have similar professional goals as well as developing leadership skills and attributes;

44 Texas Wesleyan University

- Specialized faculty advising for all pre-professional students;
- Mentoring opportunities to interact with local professionals;
- 3PR classes and seminars that address interpersonal skills, the admission process, practice admissions tests, and the interview process; and
- 3PR courses that expand skills in public speaking, argumentation, and analysis of ethical decision-making.

PRE-PROFESSIONAL CURRICULUM

The following courses are recommended for students in the Pre-Professional Program.

Offered in the fall semester:

3PR 1001	Introduction to the Learned Professions I.
3PR 2101	Intra-personal Awareness and Moral Development
3PR 3101	Application Process and Mentorship
3PR 4001	The Learned Professions I
3PR 4302	Ethical Thinking and the Professions 3 hours

Offered in the spring semester:

3PR 1002	Introduction to the Learned Professions II
3PR 2102	Interpersonal Communication Skills
3PR 3102	Admission Tests and Mentorship
3PR 4002	The Learned Professions II
3PR 4130	Ethics Bowl Competition

Courses offered on an occasional basis:

3PR 4102	Special Topics 1 hour
----------	-----------------------

For course descriptions, students should refer to the “Course Descriptions” section located at the end of the 2013-2015 *Undergraduate Catalog*.

PROGRAM ADVANTAGES

All pre-medical and pre-dental students benefit from the on-campus Health Professional Advisory Committee (HPAC) which interviews the student on behalf of the medical or dental schools, sending a letter of recommendation to the schools to which the student applies.

Texas Wesleyan is a participant in the Dental Early Admission Program (DEAP) offered by the University of Texas Health Science Center in San Antonio; applications to the program are coordinated by the 3PR office.

Because of the suggested minimum 3.25 GPA for 3PR enrollment, active participants are eligible for undergraduate scholarships, including the Hatton W. Summers Foundation as well as the Department of Philosophy & Religion scholarships.

****Program no longer provides opportunity to pursue scholarships to the former Texas Wesleyan School of Law.**

Wesleyan Scholars Honors Program

The purpose of the Wesleyan Scholars Honors Program is to provide motivated students the opportunity to enrich their university experience, to recognize outstanding academic achievement beyond degree requirements, to provide a forum for student-student and student-faculty exchange of ideas, to celebrate opportunities for conversations across

discipline boundaries, and to affirm the University as a place of informed and reasoned dialogue.

The Wesleyan Scholars Honors Program consists of two separate programs: University Honors and Departmental Honors. A student must earn either Departmental or University Honors (or both) for designation to appear on the student's diploma.

UNIVERSITY HONORS—UNIVERSITY SCHOLAR

For admission into the University Honors Program, freshmen must have an SAT score of 1200 (Math and Verbal) or an ACT score of 24 and a high school GPA of 3.5. Students who transfer with fewer than 30 hours may be admitted to the University Honors Program if they have the above mentioned SAT or ACT scores and a cumulative GPA of 3.5 from their transferring institution. Texas Wesleyan and transfer students with more than 31 hours may be admitted if they have a cumulative 3.5 GPA.

To qualify for University Honors recognition on their diploma, students must complete four (4), three-hour honors seminars and maintain a cumulative GPA of 3.5. WSP Courses satisfy General Education Curriculum requirements in Language Literacy, Analytical Literacy, Cultural Literacy, and Social Literacy. The course choices will change each year.

DEPARTMENTAL HONORS—WESLEYAN SCHOLAR

Unless otherwise specified, students are eligible for the Departmental Honors Program and may enter their department's program at any time with the approval of the faculty of the student's major program and a GPA in their major of 3.5.

Students in the Departmental Honors Program must complete at least six (6) hours of honors credit. The content and requirements of the honor's credit are determined by each student's participating academic department or program. Students must complete a minimum of 30 approved credit hours in an academic discipline to be eligible for departmental honors in that discipline.

English

Students will be admitted to the departmental Honors in English if they have at least a 3.5 GPA in English and Departmental approval. In order to fulfill the 6-hour requirement for Honors in English, the student will need to complete ENG 4375H-Senior Portfolio/Honors Seminar in Literature or ENG 4385H-Senior Portfolio/Honors Seminar in Writing AND ENG 4386H-Honors Seminar and Thesis. The content of 4375H and 4385H will be determined by instructors and student interest. The seminars may be taught by one professor or team taught. Before students can enroll in the second Honors course, they must earn a minimum of a B in the first.

**** Modifications made to departmental hours in English. Honors in Liberal Studies eliminated from the program.**

SCHOOLS OF THE UNIVERSITY WITH PROGRAMS OF INSTRUCTION



SCHOOL OF ARTS AND LETTERS

Steven Daniell, Dean

Changes in Programs Offered

MAJORS/DEGREES

English—Bachelor of Arts
Liberal Studies—Bachelor of Arts, Bachelor of Science
Mass Communication—Bachelor of Science

MINORS

Mass Communication

DEGREE AUDIT PROGRAM CODES

(for student/faculty use when running Degree Audit – see Degree Audit section in the *Undergraduate Catalog*.)

Program

English Literature Concentration, B.A.
English Writing Concentration, B.A.
Mass Communication

Degree Audit Program Code

ENG.LIT.BA
ENG.WRT.BA
MCO.BS

**DEPARTMENT OF LANGUAGES AND
LITERATURE**

Price McMurray, Chair

Faculty

Elizabeth Battles
Amy Bell
Linda Carroll
Dee Ann Day
Steven Daniell, Dean

Jeffrey DeLotto
Price McMurray, Chair
Whitney Myers
Stacia Campbell
Carl P. Smeller

Changes in Programs Offered

MAJORS/DEGREES

English—Bachelor of Arts
Concentrations offered:
Literature
Writing

MAJORS/DEGREES

**English
Bachelor of Arts**

Students majoring in English will concentrate their studies in either literature or writing, or students may elect English with Secondary Certification.

The Bachelor of Arts in English with a concentration in Literature requires 25 hours in literature courses and 9 hours in writing courses.

The Bachelor of Arts in English with a concentration in Writing requires 25 hours in writing courses and 9 hours in literature courses.

GENERAL EDUCATION CURRICULUM45-46

The General Education Curriculum (GEC) is listed on page 38 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 103 of the 2013-2015 *Undergraduate Catalog*.

REQUIRED RELATED COURSES15-18

Foreign Language	12
Students may fulfill this requirement by taking either 12 hours in one language or 6 hours (1341 and 1342 in sequence) in two languages; for alternatives see "Foreign Language Requirement" in the <i>Undergraduate Catalog</i> .	
History	3
any 3000 level or above	
Philosophy	0-3
any 2000 level or above*	

MAJOR REQUIREMENTS36-39

Choose one concentration:

Literature Concentration 36-39

ENG 2308	Introduction to the Profession of English
ENG 3310	Advanced Writing
ENG 3340	Literary Theory and Criticism
ENG 3343	Advanced Grammar, Style, and Editing
ENG 4340	Senior Seminar/Portfolio OR
	ENG 4375H Senior Portfolio/Honors Seminar in Literature <u>and</u> ENG 4386H Honors Seminar and Thesis
ENG 4337	Shakespeare
one of the following:	
ENG 3318	Survey in British Literature I
ENG 3319	Survey in British Literature II
one of the following:	
ENG 3320	Survey in American Literature
ENG 4322	Topics in American Literature
one of the following:	
ENG 3322	Survey of World Literature
ENG 4330	Topics in World Literature
any 3 hours of 3000 or 4000 level writing courses	
any 6 hours of 3000 or 4000 level literature courses	

Writing Concentration 36-39

ENG 2308	Introduction to the Profession of English
ENG 3310	Advanced Writing
ENG 3306	History of Rhetoric
ENG 3343	Advanced Grammar, Style, and Editing
ENG 4340	Senior Seminar/Portfolio OR
	ENG 4385H Senior Portfolio/Honors Seminar in Writing <u>and</u> ENG 4386H Honors Seminar and Thesis
any 12 hours of 3000 or 4000 level writing courses	
any 9 hours of 3000 or 4000 level literature courses	

ELECTIVES21-28

TOTAL HOURS 124

LIBERAL STUDIES PROGRAM

Carol Johnson-Gerendas, Coordinator

Changes in Programs Offered

MAJORS/DEGREES

Liberal Studies with Generalist EC-6 Education—Bachelor of Science

Liberal Studies with Generalist EC-6 Education—Bachelor of
Science/Master of Education

Liberal Studies Bachelor of Science with Generalist EC-6 Education Cluster

One of the options for students majoring in Liberal Studies is the Liberal Studies with EC-6 Cluster. This path to an EC-6 teaching certificate is sometimes advantageous to students who transfer with a significant number of hours that would not transfer toward the B.S. or B.A. in EC-6 programs. All information about this option is located in the School of Education Section of the *Undergraduate Catalog*.

Fifth Year Option Bachelor of Science or Arts/Master of Education Liberal Studies with Education Cluster

For students that have pursued a Liberal Studies with EC-6 degree, there is an option for completion of the Master's Degree while completing the EC-6 portion of the program. All information about this option is located in the Education Section of both the *Undergraduate Catalog* and *Graduate Catalog*.

**Liberal Studies with Education Cluster programs placed in the School of Education addendum section.

DEPARTMENT OF MASS COMMUNICATION

Kay Colley, Chair

Faculty

Joe Brown
Kay Colley, Chair
Terri Cummings

Carol Johnson-Gerendas
C. Benjamin Hale
Douglas Nancarrow

Programs Offered

MAJOR/DEGREE

Mass Communication—Bachelor of Science

MINOR

(for non-mass communication majors only)

Mass Communication

Mass Communication Bachelor of Science

A minimum of 18 hours of Communication credit hours must be taken at Texas Wesleyan University.

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 38 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses,” (noted with an asterisk [*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 103 of the 2013-2015 *Undergraduate Catalog*.

REQUIRED RELATED9

Fine Arts3

FAR 2322 Digital Photography

Marketing6

MKT 3341 Principles of Advertising

MKT 4334 Advertising Campaigns

MAJOR REQUIREMENTS39

Communication39

MCO 1302 Mass Media and Society

MCO 1303 Writing Across Media

MCO 2342 Communication and Rhetoric

MCO 2345 Integrated Media Reporting

MCO 2200 Practicum

MCO 2408 Digital Production

52 Texas Wesleyan University

MCO 3316	Feature Writing and Production
MCO 3320	Digital Design and Editing
MCO 4300	Internship
MCO 4301	Communication Law and Ethics
MCO 4318	International and Intercultural Communication
choose two of the following:	
MCO 2200	Practicum (may repeat for a maximum of 6 hours)
MCO 3310	Advanced Digital Production
MCO 3346	Advertising Copywriting
MCO 3351	Survey of Public Relations
MCO 4346	Public Relations Campaigns
MCO 4300	Internship (may repeat for maximum of 6 hours)

ELECTIVES30-31

TOTAL HOURS..... 124

MINOR
Mass Communication

The mass communication minor is designed for students who are not pursuing a Mass Communication degree.

MINOR REQUIREMENTS 18
Mass Communication 18

MCO 1302	Mass Media and Society
MCO 1303	Writing Across Mass Media
MCO 4301	Communication Laws and Ethics
and any nine hours of mass communication 2000 level and above	

SCHOOL OF EDUCATION

Carlos Martinez, Dean

Mission

The School of Education is dedicated to a mission of education and human services and seeks to prepare students who will become leaders in their professions. The Departments of Undergraduate Education and Kinesiology offer programs in the fields of teaching, recreation, exercise science, and athletic training. Students in both departments are afforded early and continuous practical involvement in environments where they can practice their newly acquired knowledge and skill.

Changes in Programs Offered

MAJORS/DEGREES

Athletic Training— Bachelor of Science in Athletic Training
 EC-Grade 6 Generalist with ESL Certification—Bachelor of Science
 EC-Grade 6 Bilingual—Bachelor of Arts
 EC-Grade 6 Generalist with ESL Certification—Bachelor of Science/
 Master of Education (concurrent degrees)
 EC-Grade 6 Bilingual—Bachelor of Arts/Master of Education (concurrent
 degrees)
 Liberal Studies with Generalist EC-6 Education—Bachelor of Science
 Liberal Studies with Generalist EC-6 Education—Bachelor of
 Science/Master of Education

OTHER PROGRAMS

Post-Baccalaureate Certification Only Program
 EC-Grade 6 Generalist
 (for Wesleyan graduates only)

DEGREE AUDIT PROGRAM CODES

(for student/faculty use when running Degree Audit – see Degree Audit section in the *Undergraduate Catalog*)

Program	Degree Audit Program Code
Athletic Training, B.S.A.T.	ATR.BSAT
EC-6 Generalist, B.S.	EC6.BS
EC-6 Bilingual, B.A.	EC6.BA
EC-6 Generalist Fifth Year Option, B.S.	EC6.DDG.BS
EC-6 Bilingual Fifth Year Option, B.A.	EC6.DDG.BA
Liberal Studies with Education Cluster, B.S.	LBS.EDU.BS
Liberal Studies with Education Fifth Year Option, B.A./M.Ed.	LBS.DDG.EDU.BS

DEPARTMENT OF EDUCATION

William Newton, Chair

Faculty

Elsa Anderson
Joe Dryden
Lisa Dryden
Jacqueline Gaffner
Carlos Martinez, Dean
Twyla Miranda
William Newton, Chair

Patsy Robles-Goodwin
Annette Torres Elias
Kimberly Tyler
Julie Vowel
Elizabeth Ward
Celia Wilson
Robert Joseph Wilson

Mission

The undergraduate Department of Education is committed to the preparation of reflective professionals who are knowledgeable in working collaboratively in diverse educational settings. To that end, the Department provides a student-centered, intellectual environment that promotes quality instruction and research.

Our graduates will:

Acquire and demonstrate knowledge, skills, and understanding of appropriate best practices, support and create environments for excellence in teaching and learning, and participate in and contribute to complex diverse settings.

Accreditation

The Texas Wesleyan University Department of Education is accredited by the State Board of Educator Certification (SBEC/Texas Education Agency (TEA).

Changes in Programs Offered

MAJORS/DEGREES

EC-Grade 6 Generalist with ESL Certification—Bachelor of Science
EC-Grade 6 Bilingual—Bachelor of Arts
EC-Grade 6 Generalist with ESL Certification—Bachelor of Science/
Master of Education (concurrent degrees)
EC-Grade 6 Bilingual—Bachelor of Arts/Master of Education (concurrent
degrees)
Liberal Studies with Generalist EC-6 Education—Bachelor of Science
Liberal Studies with Generalist EC-6 Education—Bachelor of
Science/Master of Education

OTHER PROGRAMS

Post-Baccalaureate Certification Only Program
EC-Grade 6 Generalist
(for Wesleyan graduates only)

Teacher Education Program

The primary purpose of teacher education is to prepare highly qualified teachers for Texas and the nation. The goal of Texas Wesleyan University's Teacher Education Program is to develop teachers who:

- Possess the knowledge and skills required to deliver age-appropriate content;
- Possess the specialized knowledge and abilities required to deliver content specific instruction;
- Communicate effectively with students, parents, and other professionals in a range of formats;
- Apply the principles of instruction and assessment in the delivery of curriculum;
- Use effective teaching practices;
- Value and encourage critical thinking and problem solving;
- Use instructional technology to skillfully promote learning;
- Uphold the ethics of the teaching profession;
- Are committed to continued professional growth and development;
- Actively participate in the democratic process in school and community affairs.

The Teacher Education Program at Texas Wesleyan University, through the General Education Curriculum, encourages its graduates to display the following characteristics:

- A firm grounding in the liberal arts tradition;
- A familiarity with the leading ideas and texts of our civilization;
- An understanding of how ideas formulated in previous centuries and in other cultures influence current thought;
- An appreciation of the philosophical, historical, and economic heritage of the United States;
- A value of the processes that have allowed the above ideas to come to fruition;
- An ability to encourage similar values in their own students.

ADMISSION TO THE TEACHER EDUCATION PROGRAM

All students interested in entering the Teacher Education Program are responsible for reading this addendum and complying with the requirements stated herein.

University admission and admission to the undergraduate education programs require different admissions criteria. Thus, admission into the university does not guarantee admission into the undergraduate programs.

Admission Criteria

- Minimum 2.5 Overall GPA;
- THEA Scores of: Reading=260, Mathematics=230, Writing=220 for details about THEA exemptions see page 192 of the 2013-2015 *Undergraduate Catalog*);
- For all candidates:
 - Meet TEA requirements through a screening and interview process as part of entrance to the program;
- For EC-6 Candidates (including EC-6/ESL, EC-6 Bilingual, Liberal Studies with EC-6 Education Cluster):
 - Provide evidence of 6 hours in each field-English, social studies, mathematics, and science;

56 Texas Wesleyan University

- For Secondary Candidates:
 - Provide evidence of 12 hours in content area (area of specialization);
- These are TEA requirements:
- Demonstrated proficiency in oral English by obtaining a grade of "B" or better in a fundamental speech course;
- Completed at least 9 hours of university English or the equivalent with grades "C" or better;
- To be admitted into the EC-6 Bilingual Program, prospective students are required to demonstrate Spanish language proficiency. For the purpose of program admissions, Spanish proficiency is defined as:
 - Grades of A or B in SPN 1341 Spanish I, SPN 1342 Spanish II, SPN 2313 Intermediate Spanish I, and SPN 2314 Intermediate Spanish II or test equivalent;
 - Passing Score (700 or above) on the Web Based WebCape Exam, Spanish Version. Students are only allowed to take the WebCape exam once. Students who do not receive a passing score on the WebCape Exam are required to take SPN 2321;
 - Students must receive a grade of A or B in SPN 2321 in order to be admitted into the EC-6 Bilingual Program. SPN 2321 can be retaken once;
- Passing grade in EDU 2300 Foundations of Education.

Continued Enrollment in the Teacher Education Program

Admission to the Teacher Education Program is granted for **five years** provided the student maintains a 2.5 grade point average while in the program, both overall and in major course work. A student requiring longer than five years to complete certification requirements will be required to reapply for admission to teacher education through the Teacher Certification Officer.

Students must obtain a grade of "C" or better in all education and reading courses in order to continue enrollment in all undergraduate education programs. The Teacher Education Program will not accept for transfer credit any reading or education course in which the student's grade is below a "C."

Texas Higher Education Assessment (THEA) Requirements

To be admitted into the Teacher Education Program and hence to enroll in education and/or reading courses other than EDU 2300, a student must pass all sections of the THEA.

THEA—Passing Standards:

- Reading: 260
- Mathematics: 230
- Writing: 220

THEA scores must not be more than five years old. Students may retake the THEA as many times as needed. The test is administered at various sites throughout the state, including Texas Wesleyan University, Tarrant County College and Hill College. THEA registration booklets are available online at www.thea.nesinc.com.

THEA Exemptions: Students may be exempt from the math and writing sections under certain conditions. **There are no exemptions from the reading portion of the THEA.**

- American College Test (ACT)—Composite score of 23 or higher, with English and mathematics scores of 19 or higher.
- Scholastic Achievement Test (SAT)—For tests taken after April 1995, a combined score of 1070 or higher, with verbal and mathematics scores of 500 or higher.
- Texas Assessment of Knowledge and Skills (TAKS) exit level—English language arts score of 2200 or higher, mathematics score of 2200 or higher, and writing score of 3 or higher.

Note: Scores on the ACT and SAT must have been achieved no more than five years prior to, and TAKS scores no more than three years prior to, the time the individual applies for admission to the teacher education program.

THEA Exemptions Based on University Level Coursework

Writing—Students may also be exempt from the writing section of THEA by earning a grade of “B” or higher in one of the following related courses:

- English Composition and Rhetoric;
- English Composition and Literature; or
- A 2000 level Literature course (English Delivery).

Mathematics— Students may also be exempt from the math section of THEA by earning a grade of “B” or higher in one of the following related courses:

- College Mathematics;
- College Algebra;
- Plane Trigonometry.

EDU 2300 Foundations of Education

To be admitted to the Teacher Education Program, a student must successfully complete EDU 2300 Foundations of Education. This course should be completed during the second semester of the sophomore year for students applying for freshman admission, or during the first semester at Texas Wesleyan University for students applying for transfer admission.

Formal application to the Teacher Education Program is made while students are enrolled in EDU 2300.

To enroll for EDU 2300, a student must have a 2.5 GPA. Passing scores on the THEA are not required to enroll in EDU 2300. To receive a grade in EDU 2300, students must pass all sections of the Texas Higher Education Assessment (THEA). Students who do not pass all sections of the THEA prior to the end of the semester in which they are taking EDU 2300 will receive a grade of a “T”.

A student who receives a grade of a “T” in EDU 2300 will not be allowed to register for any Education and/or Reading course until the “T” is removed.

Only students who have completed all THEA requirements and have at least a 2.5 GPA may take six additional semester hours of 3000 level Education and/or Reading courses while enrolled in EDU 2300.

58 Texas Wesleyan University

Only students who have earned an Associate degree from an accredited community college with a GPA of 3.0 or higher, but who have not passed all THEA exams, may take nine additional hours of 3000 level Education and/or Reading courses while enrolled in EDU 2300 with advisor approval. If a student receives a “T” in EDU 2300, then all education courses taken concurrently will also receive “T” until EDU 2300 requirements are satisfied.

Students must pass EDU 2300 and EDU 3431 or EDU 3432 before taking any 4000 level Education or Reading courses.

MAJOR/DEGREES
EC – 6 Bilingual
Bachelor of Arts
Standard Texas Certificate

GENERAL EDUCATION CURRICULUM45-46
The General Education Curriculum (GEC) is listed on page 38 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses,” (noted with an asterisk [*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 103 of the 2013-2015 *Undergraduate Catalog*.

REQUIRED RELATED COURSES .....33-50	
Education	3
EDU 4330 Certification Exam Review	
English.....	3
ENG 3310 Advanced Writing	
Exercise Science.....	2
EXS 2201 Health and Physical Education Activities for Elementary Teachers	
Geography	0-3
GEG 2304 World Geography	
Math.....	3-9
MAT 1302 College Algebra	
MAT 1304 Mathematics for the Liberal Arts*	
MAT 1305 Advanced Foundations of Mathematics for Teachers	
Natural Science.....	4-12
NSC 1403 The Nature of Physical Science *	
NSC 1405 Meteorology, Oceanography, and Space Science*	
NSC 1406 Contemporary Biology*	
Psychology	3
PSY 3303 Infant and Child Development	
Spanish.....	12
SPN 1341, 1342, 2313, and 2314 or test equivalent (see page 43 of the 2013-2015 <i>Undergraduate Catalog</i>)	
Speech.....	0-3
SPC 1301 Fundamentals of Speech*	
MAJOR REQUIREMENTS 74	
Professional Development	9
EDU 2300 Foundations of Education	
EDU 3308 Teaching the Exceptional Child	

EDU 3338	Computers as a Classroom Tool	
Education.....		27
EDU 2208	Fine Arts for Elementary Teachers	
EDU 3318	Introduction to Early Childhood	
EDU 3319	Math for Elementary Teachers	
EDU 3320	Science for Elementary Teachers	
EDU 3431	Instruction, Assessment and Classroom Management in the Elementary School	
EDU 4331	Differentiating Instruction in Mixed-Ability K-12 Classrooms	
EDU 4348	Social Studies Methods	
EDU 4610	Environmental Processes and Assessments	
Bilingual Education.....		15
EDU 3324	Language Acquisition	
EDU 3363	Foundations of Bilingual Education	
EDU 4317	ESL Methodology	
EDU 4329	Content Methodology in the Bilingual	
EDU 4362	Reading and Language Arts in the Bilingual Classroom	
Reading.....		11
RDG 3328	Bilingual Children's Literature	
RDG 4401	Beginning Literacy	
RDG 4402	Intermediate Literacy	
Bilingual Student Teaching.....		6
EDU 4357	Bilingual Student Teaching I	
EDU 4358	Bilingual Student Teaching II	
or		
EDU 4613	Bilingual Student Teaching	
Spanish.....		6
SPN 3340	Advanced Writing in Spanish	
SPN 4369	Hispanic American Literature	
TOTAL HOURS.....		153-170

EC-6 Generalist with ESL Certification Bachelor of Science Standard Texas Certificate

GENERAL EDUCATION CURRICULUM..... 45-46
The General Education Curriculum (GEC) is listed on page 38 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program "Major Requirements" or "Required Related Courses," (noted with an asterisk [*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 103 of the 2013-2015 *Undergraduate Catalog*.

REQUIRED RELATED COURSES.....		18-38
Education.....		3
EDU 4330	Certification Exam Review	
English.....		3
ENG 3310	Advanced Writing	
Exercise Science.....		2
EXS 2201	Health and Physical Education Activities for Elementary Teachers	
Geography.....		0-3
GEG 2304	World Geography	

60 Texas Wesleyan University

Math.....	3-9
MAT 1302	College Algebra
MAT 1304	Mathematics for the Liberal Arts*
MAT 1305	Advanced Foundations of Mathematics for Teachers
Natural Science.....	4-12
NSC 1403	The Nature of Physical Science *
NSC 1405	Meteorology, Oceanography, and Space Science*
NSC 1406	Contemporary Biology*
Psychology	3
PSY 3303	Infant and Child Development
Speech.....	0-3
SPC 1301	Fundamentals of Speech*
MAJOR REQUIREMENTS	65
Professional Development	12
EDU 2300	Foundations of Education
EDU 3308	Teaching the Exceptional Child
EDU 3310	Studies in Multicultural Education
EDU 3338	Computers as a Classroom Tool
Education.....	27
EDU 2208	Fine Arts for Elementary Teachers
EDU 3318	Introduction to Early Childhood
EDU 3319	Math for Elementary Teachers
EDU 3320	Science for Elementary Teachers
EDU 3431	Instruction, Assessment and Classroom Management in the Elementary School
EDU 4331	Differentiating Instruction in Mixed-Ability K-12 Classrooms
EDU 4348	Social Studies Methods
EDU 4610	Environmental Processes and Assessments
Reading	14
RDG 3322	Children's Literature
RDG 4323	ESL Literacy
RDG 4401	Beginning Literacy
RDG 4402	Intermediate Literacy
ESL.....	6
EDU 3324	Language Acquisition and Development
EDU 4317	ESL Methodology
Student Teaching	6
EDU 4608	Student Teaching - Elementary
TOTAL HOURS	129-149

Liberal Studies Bachelor of Science with Generalist EC-6 Education Cluster

GENERAL EDUCATION REQUIREMENTS 45-46
The General Education Curriculum (GEC) is listed on page 38 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 103 of the 2013-2015 *Undergraduate Catalog*.

REQUIRED RELATED COURSES5-11

English.....	3
ENG 3310 Advanced Writing	
Exercise Science.....	2
EXS 2201 Health and Physical Education Activities for Elementary Teachers	
Math	0-3
MAT 1302 College Algebra	
choose one of the following:	
MAT 1304 Mathematics for the Liberal Arts*	
MAT 1305 Advanced Foundations of Mathematics for Teachers	
Philosophy.....	0-3
PHI 2301 Logic*	

MAJOR REQUIREMENTS 47

Professional Development.....	9
EDU 2300 Introduction to Education	
EDU 3308 Exceptional Child	
EDU 3310 Studies in Multicultural Education	
EC-6 Pedagogy.....	21
EDU 2208 Fine Arts for Elementary Teachers	
EDU 3431 Instruction, Assessment and Classroom Management in the Elementary School	
EDU 3318 Introduction to Early Childhood Education	
EDU 3319 Math for Elementary Teachers	
EDU 3320 Science for Elementary Teachers	
EDU 4330 Certification Exam Review	
EDU 4331 Differentiating Instruction in Mixed-Ability K-12 Classrooms	
Reading	8
RDG 4401 Beginning Literacy	
RDG 4402 Intermediate Literacy	
ESL.....	3
EDU 4317 ESL Methodology	
Student Teaching	6
EDU 4608 Student Teaching	
Required TExES Exams for Certification	
TExES 191 – Generalist EC-6	
TExES 194 – Pedagogy and Professional Responsibilities	

ELECTIVES 20-27

TOTAL HOURS 127

FIFTH YEAR OPTIONS

Bachelor of Science or Arts/Master of Education Standard Texas Certificate

The 5th Year Option B.S. or B.A./M.Ed. program provides students with an undergraduate degree in education and with a Master in Education degree with a concentration in Gifted and Talented Education, or Reading Education, or in Second Language Education and Culture. By meeting requirements for the two degrees simultaneously, students are able to earn the B.S. or B.A./M.Ed. in a shorter length of time than if each of these degrees were pursued separately. The combined B.S. or B.A./M.Ed. degree program gives students who plan to become Texas certified teachers the capability to complete the certification program hours of study required by the Texas State Board of Education. The two degrees may be completed in approximately five years. Enrollment must be continual and in consecutive semesters. Applicants are initially admitted

62 Texas Wesleyan University

into the Teacher Education Program and must follow the degree requirements of the program. Students must apply for the M.Ed. program after completing 90 hours. Applicants to the 5th Year Option degree program must meet the admission requirements of both the undergraduate and the graduate programs, and follow the application procedures for the respective programs.

A Fifth Year Option education student will be transitioned from undergraduate (UG) status to graduate (GR) status by the Registrar's office at the time of his/her graduation from the undergraduate program. The student will be allowed to enroll in up to 9 hours of graduate classes during his/her final undergraduate semesters. These classes will not count towards the undergraduate hours, but will count towards the graduate hours; these classes will be moved to the appropriate transcript by the Registrar's office. The student will continue to receive undergraduate financial aid through the final semester of undergraduate course work (generally when student teaching takes place). The student's first semester as a graduate student will be immediately following degree posting and consist of only graduate classes. At that time, his/her account will be coded as a GR student and managed accordingly by the Financial Aid office. Any questions regarding aid awards as a graduate student should be directed to the Office of Financial Aid.

Additional information on admission criteria, the admission process, and graduation from the program may be found in the Texas Wesleyan University *Graduate Catalog*.

EC-6 Bilingual
Bachelor of Arts/Master of Education

GENERAL EDUCATION CURRICULUM.....45-46
The General Education Curriculum (GEC) is listed on page 38 of this addendum.

Some courses listed in program “Major Requirements” or “Required Related Courses,” (noted with an asterisk [*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 137 of the 2014-2016 *Graduate Catalog*. Bilingual EC-6 degree requires additional hours in Spanish and in bilingual education. All requirements for undergraduate EC-6 Bilingual must be satisfied.

REQUIRED RELATED COURSES	33-50
Education	3
EDU 4330 Certification Exam Review	
English	3
ENG 3310 Advanced Writing	
Exercise Science	2
EXS 2201 Health and Physical Education Activities for Elementary Teachers	
Geography	0-3
GEG 2304 World Geography	
Math	3-9
MAT 1302 College Algebra	
MAT 1304 Mathematics for the Liberal Arts*	
MAT 1305 Advanced Foundations of Mathematics for Teachers	

Natural Science	4-12
NSC 1403 The Nature of Physical Science *	
NSC 1405 Meteorology, Oceanography, and Space Science*	
NSC 1406 Contemporary Biology*	
Psychology	3
PSY 3303 Infant and Child Development	
Spanish	12
SPN 1341, 1342, 2313, and 2314 or test equivalent (see page 43 of the 2013-2015 <i>Undergraduate Catalog</i>)	
Speech	0-3
SPC 1301 Fundamentals of Speech*	
MAJOR REQUIREMENTS.....	74
Professional Development	9
EDU 2300 Foundations of Education	
EDU 3308 Teaching the Exceptional Child	
EDU 3338 Computers as a Classroom Tool	
Education.....	27
EDU 2208 Fine Arts for Elementary Teachers	
EDU 3318 Introduction to Early Childhood	
EDU 3319 Math for Elementary Teachers	
EDU 3320 Science for Elementary Teachers	
EDU 3431 Instruction, Assessment and Classroom Management in the Elementary School	
EDU 4331 Differentiating Instruction in Mixed-Ability K-12 Classrooms	
EDU 4348 Social Studies Methods	
EDU 4610 Environmental Processes and Assessments	
Bilingual Education.....	15
EDU 3324 Language Acquisition	
EDU 3363 Foundations of Bilingual Education	
EDU 4317 ESL Methodology	
EDU 4329 Content Methodology in the Bilingual	
EDU 4362 Reading and Language Arts in the Bilingual Classroom	
Reading	11
RDG 3328 Bilingual Children's Literature	
RDG 4401 Beginning Literacy	
RDG 4402 Intermediate Literacy	
Bilingual Student Teaching.....	6
EDU 4357 Bilingual Student Teaching I	
EDU 4358 Bilingual Student Teaching II	
or	
EDU 4613 Bilingual Student Teaching	
Spanish	6
SPN 3340 Advanced Writing in Spanish	
SPN 4369 Hispanic American Literature	
M.ED. MAJOR REQUIREMENTS.....	30
EDU 6301 Introduction to Graduate Studies and Research	
EDU 6302 Philosophical Foundations	
EDU 6305 Psychosocial Dimensions	
EDU 6307 Emerging Issues in Education	
EDU 6326 Writing I	
Concentration area (choose one area).....	15
Gifted and Talented.....	15
EDU 6330 Introduction to Gifted and Talented Students and Programs	
EDU 6331 Assessment and Measurement of Gifted Learners	
EDU 6332 Social and Emotional Needs of Gifted Learners	

64 Texas Wesleyan University

EDU 6333	Differentiating Instruction of Gifted Learners	
EDU 6334	Curriculum Development for the Gifted and Talented	
Reading & Writing		15
RDG 6319	Foundations of Reading	
RDG 6320	Diagnosis and Remediation of Reading Difficulties	
RDG 6324	Reading Clinic	
one of the following:		
RDG 6345	Reading in the Content Area—Elementary	
RDG 6346	Reading in the Content Area—Secondary	
one of the following:		
RDG 6322	Research Practicum in Reading	
RDG 6325	Developing Literacy	
Second Language Education and Culture		15
EDU 6320	ESL Methodology	
EDU 6356	Applied Linguistics	
EDU 6357	Cross-Cultural Communications	
EDU 6358	Improving Practice Internship	
EDU 6360	Language Acquisition	

TOTAL HOURS.....179-200

**EC-6 Generalist with ESL Certification
Bachelor of Science/Master of Education**

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 38 of this addendum.

Some courses listed in program “Major Requirements” or “Required Related Courses,” (noted with an asterisk [*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 137 of the 2014-2016 *Graduate Catalog*. Bilingual EC-6 degree requires additional hours in Spanish and in bilingual education. All requirements for undergraduate EC-6 Bilingual must be satisfied.

REQUIRED RELATED COURSES18-38

Education		3
EDU 4330	Certification Exam Review	
English		3
ENG 3310	Advanced Writing	
Exercise Science		2
EXS 2201	Health and Physical Education Activities for Elementary Teachers	
Geography		0-3
GEG 2304	World Geography	
Math		3-9
MAT 1302	College Algebra	
MAT 1304	Mathematics for the Liberal Arts*	
MAT 1305	Advanced Foundations of Mathematics for Teachers	
Natural Science		4-12
NSC 1403	The Nature of Physical Science *	
NSC 1405	Meteorology, Oceanography, and Space Science*	
NSC 1406	Contemporary Biology*	

Psychology	3
PSY 3303 Infant and Child Development	
Speech	0-3
SPC 1301 Fundamentals of Speech*	

MAJOR REQUIREMENTS.....65

Professional Development	12
EDU 2300 Foundations of Education	
EDU 3308 Teaching the Exceptional Child	
EDU 3310 Studies in Multicultural Education	
EDU 3338 Computers as a Classroom Tool	
Education.....	27
EDU 2208 Fine Arts for Elementary Teachers	
EDU 3318 Introduction to Early Childhood	
EDU 3319 Math for Elementary Teachers	
EDU 3320 Science for Elementary Teachers	
EDU 3431 Instruction, Assessment and Classroom Management in the Elementary School	
EDU 4331 Differentiating Instruction in Mixed-Ability K-12 Classrooms	
EDU 4348 Social Studies Methods	
EDU 4610 Environmental Processes and Assessments	
Reading	14
RDG 3322 Children's Literature	
RDG 4323 ESL Literacy	
RDG 4401 Beginning Literacy	
RDG 4402 Intermediate Literacy	
ESL.....	6
EDU 3324 Language Acquisition and Development	
EDU 4317 ESL Methodology	
Student Teaching	6
EDU 4608 Student Teaching - Elementary	

M.ED. MAJOR REQUIREMENTS..... 30

EDU 6301 Introduction to Graduate Studies and Research	
EDU 6302 Philosophical Foundations	
EDU 6305 Psychosocial Dimensions	
EDU 6307 Emerging Issues in Education	
EDU 6326 Writing I	
Concentration area (choose one area).....	15
Gifted and Talented.....	15
EDU 6330 Introduction to Gifted and Talented Students and Programs	
EDU 6331 Assessment and Measurement of Gifted Learners	
EDU 6332 Social and Emotional Needs of Gifted Learners	
EDU 6333 Differentiating Instruction of Gifted Learners	
EDU 6334 Curriculum Development for the Gifted and Talented	
Reading & Writing.....	15
RDG 6319 Foundations of Reading	
RDG 6320 Diagnosis and Remediation of Reading Difficulties	
RDG 6324 Reading Clinic	
one of the following:	
RDG 6345 Reading in the Content Area—Elementary	
RDG 6346 Reading in the Content Area—Secondary	

one of the following:

RDG 6322	Research Practicum in Reading
RDG 6325	Developing Literacy
Second Language Education and Culture.....	15
EDU 6320	ESL Methodology
EDU 6356	Applied Linguistics
EDU 6357	Cross-Cultural Communications
EDU 6358	Improving Practice Internship
EDU 6360	Language Acquisition

TOTAL HOURS.....159-180

Timeline for students who are considering the 5th Year Option:

1. Apply for admission after completing 90 hours.
2. Meet admission requirements, one-time fall admission
3. Acceptance letter received
4. Senior year schedule of undergraduate program:
 - Fall first semester:
 - Complete final six hours undergraduate student teaching coursework
 - One three hours required graduate course (EDU 6301)
 - Other three hours undergraduate coursework as needed
 - Spring second semester:
 - Two required graduate courses (EDU 6302, EDU 6305)
 - Summer third/fourth semesters:
 - Three to four graduate courses in concentration area and/or six hours Travel and Teach option as electives
5. Enroll in 5th year schedule:
 - Fall fifth semester:
 - Two graduate courses (EDU 6307, 1 concentration area course)
 - Spring sixth semester:
 - Three graduate course hours

Bachelor of Science/Master of Education Liberal Studies with Education Cluster

The Fifth Year Option B.S/M.Ed. program provides students with an undergraduate degree in Liberal Studies Bachelor of Science with Generalist EC-6 Education cluster and with a Master in Education degree with a concentration in Gifted and Talented Education, or Reading Education, or in Second Language Education and Culture. By meeting requirements for the two degrees simultaneously, students are able to earn the B.S./M.Ed. in a shorter length of time than if each of these degrees were pursued separately. The combined B.S./M.Ed. degree program gives students who plan to become Texas certified teachers the capability to complete the certification program hours of study required by the Texas State Board of Education. The two degrees may be completed in approximately five years. Enrollment must be continual and in consecutive semesters. Applicants are initially admitted into the Teacher Education Program and must follow the degree requirements of Liberal Studies Bachelor of Science with Generalist EC-6 Education cluster. Students must apply for the M.Ed. program after completing 90 hours. Applicants to the Fifth Year Option degree program must meet the admission requirements of both the undergraduate and the graduate programs, and follow the application procedures for the respective programs.

Available to Wesleyan undergraduate who are Liberal Studies Bachelor of Science with Generalist EC-6 Education cluster, the Fifth Year Option allows outstanding students to combine a bachelor's degree with the Master of Education (M.Ed.), completing both in five years.

To be considered for admission to the Fifth Year Option, students must submit a Fifth Year Option application after they complete 90 hours at the University. Only Fifth Year Option applicants demonstrating superior undergraduate academic performance and strong recommendation for faculty members will be considered for admission to the Fifth Year Option.

If admitted to the Fifth Year Option, a student may complete up to 9 semester hours of the M.Ed. program during the fourth year of undergraduate study. The student's Liberal Studies Bachelor of Science with Generalist EC-6 Education cluster will be posted and the student will continue in the M.Ed. program. During the fifth year at Texas Wesleyan University, the student will complete the remaining semester hours and requirements toward the M.Ed. degree, graduating with the M.Ed.

Enrollment in the Fifth Year Option must be continual and in consecutive semesters. If a Fifth Year Option student does not enroll continuously or consecutively, his/her degree plan will default to the standard 36-hour M.Ed. program.

Additional information on admission criteria, the admission process, and graduation from the program may be found in the Texas Wesleyan University *Graduate Catalog*.

Bachelor of Science /Master of Education Liberal Studies with Education Cluster

GENERAL EDUCATION REQUIREMENTS45-46
The General Education Curriculum (GEC) is listed on page 38 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program "Major Requirements" or "Required Related Courses" (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 103 of the 2013-2015 *Undergraduate Catalog*.

REQUIRED RELATED COURSES	5-11
English.....	3
ENG 3310 Advanced Writing	
Exercise Science.....	2
EXS 2201 Health and Physical Education Activities for Elementary Teachers	
Math	0-3
MAT 1302 College Algebra	
choose one of the following:	
MAT 1304 Mathematics for the Liberal Arts*	
MAT 1305 Advanced Foundations of Mathematics for Teachers	
Philosophy.....	0-3
PHI 2301 Logic*	

MAJOR REQUIREMENTS	47
Professional Development.....	9
EDU 2300 Introduction to Education	
EDU 3308 Exceptional Child	
EDU 3310 Studies in Multicultural Education	
EC-6 Pedagogy.....	21
EDU 2208 Fine Arts for Elementary Teachers	
EDU 3431 Instruction, Assessment and Classroom Management in the Elementary School	
EDU 3318 Introduction to Early Childhood Education	
EDU 3319 Math for Elementary Teachers	
EDU 3320 Science for Elementary Teachers	
EDU 4330 Certification Exam Review	
EDU 4331 Differentiating Instruction in Mixed-Ability K-12 Classrooms	
Reading.....	8
RDG 4401 Beginning Literacy	
RDG 4402 Intermediate Literacy	
ESL.....	3
EDU 4317 ESL Methodology	
Student Teaching	6
EDU 4608 Student Teaching	
Required TExES Exams for Certification	
TExES 191 – Generalist EC-6	
TExES 194 – Pedagogy and Professional Responsibilities	

ELECTIVES27-31
(Students may choose to enroll in elective coursework; will add hours to degree.)

M.ED. MAJOR REQUIREMENTS.....	30
EDU 6301 Introduction to Graduate Studies and Research	
EDU 6302 Philosophical Foundations	
EDU 6305 Psychosocial Dimensions	
EDU 6307 Emerging Issues in Education	
EDU 6328 Concentration Area Practicum (practicum with specialist in concentration field)	
Concentration area (<i>choose one area</i>)	15
Gifted and Talented.....	15
EDU 6330 Introduction to Gifted and Talented Students and Programs	
EDU 6331 Assessment and Measurement of Gifted Learners	
EDU 6332 Social and Emotional Needs of Gifted Learners	
EDU 6333 Differentiating Instruction of Gifted Learners	
EDU 6334 Curriculum Development for the Gifted and Talented	
Reading	15
RDG 6319 Foundations of Reading	
RDG 6320 Diagnosis and Remediation of Reading Difficulties	
RDG 6324 Reading Clinic	
one of the following:	
RDG 6345 Reading in the Content Area—Elementary	
RDG 6346 Reading in the Content Area—Secondary	
one of the following:	
RDG 6322 Research Practicum in Reading	
RDG 6325 Developing Literacy	

Second Language Education and Culture.....	15
EDU 6320	ESL Methodology
EDU 6356	Applied Linguistics
EDU 6357	Cross-Cultural Communications
EDU 6358	Improving Practice Internship
EDU 6360	Language Acquisition

TOTAL HOURS 157

Timeline for students who are considering the Fifth Year Option:

1. Financial Aid advising;
2. Apply for admission during/upon 90 hours completed;
3. Meet admission requirements, one-time spring admission ;
4. Acceptance letter received;
5. Senior year schedule of undergraduate program as listed below:
 - Fall first semester:*
 - Complete final undergraduate student teaching coursework
 - One required graduate course (EDU 6301)
 - other undergraduate coursework as needed
 - Spring second semester:*
 - Two required graduate courses (EDU 6302, EDU 6305)
 - Summer third/fourth semesters:*
 - 3-4 graduate courses in concentration area
 - and/or Travel and Teach option as electives
 - Enroll in Fifth Year schedule:*
 - Fall fifth semester:*
 - Two graduate courses (EDU 6307, one concentration area course)
 - Spring sixth semester:*
 - One graduate course
 - Total graduate hours 30
6. Successfully pass comprehensive exams spring or summer semester.
7. Graduate May or August of Fifth year.

OTHER PROGRAMS

Certification-Only Program

The purpose of this program is to provide individuals with a completed Texas Wesleyan undergraduate degree a means by which to obtain initial Texas teacher certification. This program does not lead to a master's degree.

The program offers the following certifications:

Generalist EC-6 (for qualified Wesleyan students only)

Admission Requirements

- Bachelor's degree from Texas Wesleyan University;
- 2.5 GPA;
- THEA Exam Scores as follows:
 - Reading = 260
 - Writing = 230
 - Mathematics = 220;
- 42 hours of education/reading coursework;
- 24 hours of combined undergraduate level English, Mathematics, Social Studies, and Natural Science or related fields. (A minimum of at least 3 hours in each field).

Recommendation for Certification

A candidate recommended for certification by Texas Wesleyan University must meet all state of Texas requirements governing teaching certification as described in the 2013-2015 *Undergraduate Catalog* and by the Texas Education Agency.

- The program must be completed within five years from the date of admission;
- A cumulative GPA of at least 2.5 in all education/reading coursework;
- Completion of all Certification-Only course requirements with a grade of "C" or better is required;
- Successful Completion of EDU 4608 Student Teaching or EDU 4614 Post Baccalaureate Internship;
- Passing scores on all required licensing exams (TExES) pertaining to the candidate's area of certification must be achieved.

Certification Program Description

Generalist EC-6
(Pre-Kindergarten – Grade 6)

CERTIFICATE REQUIREMENTS	49
Professional Development	9
EDU 2300 Introduction to Education	
EDU 3308 Exceptional Child	
EDU 3310 Studies in Multicultural Education	
Pedagogy	23
EXS 2201 Health and Physical Education Activities for Elementary Teachers	
EDU 2208 Fine Arts for Elementary Teachers	
EDU 3318 Introduction to Early Childhood Education	
EDU 3319 Math for Elementary Teachers	

EDU 3320	Science for Elementary Teachers	
EDU 3431	Instruction, Assessment and Classroom Management in the Elementary School	
EDU 4330	Certification Exam Review	
EDU 4331	Differentiating Instruction in Mixed-Ability K-12 Classrooms	
Reading.....		8
RDG 4401	Beginning Literacy	
RDG 4402	Intermediate Literacy	
ESL.....		3
EDU 4317	ESL Methodology	
Student Teaching.....		6
EDU 4608	Student Teaching or	
EDU 4614	Post Baccalaureate Internship	
Required TExES Exams for Certification		
TExES 191	– Generalist EC-6	
TExES 194	– Pedagogy and Professional Responsibilities	

DEPARTMENT OF KINESIOLOGY

Pamela D. Rast, Chair

Faculty

Shannon Jordan
Laura Kunkel
Pamela D. Rast, Chair
Karen L. Wallace

Clinical Preceptors

Alicia Berry
Peter Brock
Kyle Morgan

Changes in Programs Offered

MAJORS/DEGREES

Athletic Training—Bachelor of Science in Athletic Training
Exercise Science—Bachelor of Science

Mission

The mission of the Texas Wesleyan University Department of Kinesiology is to provide a balanced education for all students. The Exercise Science, Athletic Training, Coaching and Recreation Diving Management curricula are designed to ensure that students emerge with solid vocational skills and are well grounded in the liberal arts tradition. The faculty is dedicated to the development of students skilled in practical and scholarly applications in the subject matter areas and individuals who are positive contributors to society. The department's unique role in the General Education Curriculum is to build the attitudes and behavioral patterns within all Texas Wesleyan University students that are needed to live full and healthy lives.

MAJORS/DEGREES

Athletic Training Program (ATP)

ATP MISSION

The mission of the Texas Wesleyan University Athletic Training Program is to develop quality athletic training students who are capable of providing the highest standard of care for the physically active community. The program is dedicated to challenging both the mind and the spirit in the development of a lifelong desire for knowledge. The combination of curricular and clinical activities is designed to produce graduates who are highly qualified for employment in a wide variety of practice settings and leaders in the athletic training profession.

ATP ACCREDITATION

This program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE), 2201 Double Creek Drive, Suite 5006; Round Rock, TX 78664; 512/733-9700.

ATP PROGRAM DESCRIPTION

The Department of Kinesiology offers students the opportunity to specialize in the Allied Health Profession of Athletic Training. Students are admitted to the program according to University policies as well as regulations set forth by the Board of Certification (BOC) for the Athletic Trainer and the Texas Department of Health Advisory Board of Athletic Trainers. The Athletic Training Program (ATP) requires a minimum of two years of clinical experience constituting 40 to 300 clock hours per semester. Upon completion of the baccalaureate degree the graduate will be qualified to take the State of Texas Athletic Trainers Advisory Board Licensure Examination. This program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE), 2201 Double Creek Drive, Suite 5006; Round Rock, TX 78664; 512/733-9700, which means the student is also qualified for the BOC Certification Examination. Although this program does not provide all of the necessary prerequisites for medical, physical therapy, or occupational therapy school, students interested in these other avenues of sports medicine will be provided with early hands-on experience in preparation for upcoming post baccalaureate programs.

ATP TECHNICAL STANDARDS (PHYSICAL REQUIREMENTS)

Athletic Training is a physically, mentally and emotionally demanding allied health care profession. Students must be able to carry equipment, stand for extended periods, and endure harsh weather conditions. Many of the mandatory clinical integration proficiencies require the ability to kneel, lift, carry and visually observe activities. The successful student must have functional use of lower and upper extremities and be able to see with or without corrective lenses. Each Athletic Training Student is expected to maintain an appropriate fitness level to reduce the chance of injury and enhance the opportunity for successful completion of clinical proficiencies.

Many of the mandatory clinical rotation sites are off-campus. Students are required to provide their own transportation to these sites. Students may be subject to a background check and or drug test prior to admission to some of these affiliated sites. Students are referred to the Texas Wesleyan University Athletic Training Program *Student Handbook* for additional information.

Upper level students may be required to travel under the supervision of a clinical preceptor as a part of a clinical experience. Some travel will require weekend or overnight stays.

ATP ADMISSION REQUIREMENTS

Freshman or transfer students indicating a major in Athletic Training must enroll in ATR 2309 (Introduction to Athletic Training – Field Problems I) during the first semester of the declared major. In addition to ATR 2309, students must complete EXS 2203 (First Aid), BIO 1340, 1140, 1341, and 1141 (Anatomy and Physiology I and II), ATR 2307 (Care and Prevention of Athletic Injury), and ATR 2107 (Taping and Wrapping Practicum) during the first year of the declared major. ATR 2309 is offered every Fall and Spring. EXS 2203 is offered in the Fall. ATR 2307 and 2107 are offered in the Spring.

74 Texas Wesleyan University

Transfer students may complete the freshman and sophomore course requirements at another institution providing those courses meet university policy on transfer credit. Prior clinical experience will be considered on an individual basis.

Students may declare athletic training as a major upon admission to the university. However, all students must be admitted to the ATP clinical program before they can participate in hands-on patient interaction. Students may apply to the clinical program after meeting the entrance requirements below. Exceptional students may be invited to apply to the program a semester early if they exceed minimum grade requirements and demonstrate a high level of professionalism and integrity.

Once admitted to the clinical education phase of the ATP, the student will be assigned to work under the supervision of one or more clinical preceptors. The enrollment in the clinical program is limited to eight (8) students for each clinical preceptor. Therefore the maximum number of athletic training students maintained in the clinical program at any one time will be limited.

Entrance to the professional preparation phase is competitive. Application scores are based on GPA, faculty recommendations, student application letter, and timely completion of the application process. Once the applicant has submitted all of the required materials the ATP admissions committee, consisting of ATP faculty, on campus Approved Clinical Preceptors and one non-ATP faculty member will meet to review materials and rank them with a numerical score. Applicants with the highest overall application scores will be given preference when clinical space is limited. The application process includes the following:

Acceptance Criteria

- Completion of EXS 2203, ATR 2107, ATR 2307, ATR 2309 with a grade of “B” or better. (A grade of B is a minimum requirement for consideration. A grade of A receives more points toward admission.)
- Completion of BIO 1340, BIO 1140, BIO 1341, and BIO 1141 with a grade of “C” or better. (A grade of C is a minimum requirement for consideration. Grades of A or B receive more points toward admission.)

Required Documentation

- Letter to the Athletic Training Program Director indicating a desire to seek a career in Athletic Training and a request for admission to the clinical portion of the program.
- Current transcript as proof of GPA for the previously listed course requirements.
- Completed recommendation form from a classroom professor
- Proof of student liability insurance
- Proof of Hepatitis B vaccine (series must have been started) and other required inoculations (refer to the current Texas Wesleyan University Athletic Training Program *Student Handbook*).
- Completed medical history and physical examination. (All medical information will remain confidential and kept with the student file in a locked cabinet.)

Once admitted to the Professional Preparation Phase of the clinical program, students must continue to meet all requirements for retention in the program. Included in these requirements are the maintenance of a

minimum of 2.0 overall GPA and a 2.50 GPA within Athletic Training specific coursework Students must make no less than a “C” in Athletic Training (ATR) courses to progress through the program. Other specific requirements are found in the Texas Wesleyan University Athletic Training Program *Student Handbook* given to each student upon entrance to the ATP.

**Admissions policies for ATP updated and clarified.

Athletic Training Bachelor of Science in Athletic Training

GENERAL EDUCATION CURRICULUM 45-46

The General Education Curriculum (GEC) is listed on page 38 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 103 of the 2013-2015 *Undergraduate Catalog*.

REQUIRED RELATED COURSES..... 4-12

Biology 0-8

(*may be counted toward GEC requirements*)

BIO 1140 Human Anatomy and Physiology I Laboratory*

BIO 1340 Human Anatomy and Physiology I*

BIO 1141 Human Anatomy and Physiology II Laboratory*

BIO 1341 Human Anatomy and Physiology II*

Psychology 4

PSY 2420 Statistics

MAJOR REQUIREMENTS.....72

Athletic Training 38

ATR 2107 Supportive Taping and Wrapping Laboratory

ATR 2307 Care and Prevention of Athletic Injuries

ATR 2309 Introduction to Athletic Training – Field Problems I

ATR 3108 Injury Evaluation Laboratory I

ATR 3118 Injury and Illness Evaluation Laboratory II

ATR 3140 General Medical Concepts in Athletic Training Laboratory

ATR 3308 Athletic Injury Evaluation I

ATR 3309 Field Problems in Athletic Training II

ATR 3318 Athletic Injury and Illness Evaluation II

ATR 3340 General Medical Concepts in Athletic Training

ATR 4104 Therapeutic Modalities Laboratory

ATR 4105 Therapeutic Exercise Techniques Laboratory

ATR 4240 Organization and Administration in Sports Medicine

ATR 4304 Therapeutic Modalities

ATR 4305 Therapeutic Exercise Techniques

ATR 4309 Field Problems in Athletic Training III

ATR 4313 Field Problems in Athletic Training IV

76 Texas Wesleyan University

Exercise Science	34
EXS 1300	Foundations of Exercise Science
EXS 2203	First Aid
EXS 2301	Anatomical Basis for Physical Activity
EXS 2304	Data Collection and Analysis
EXS 3100	Biomechanics Laboratory
EXS 3300	Biomechanics
EXS 3316	Nutrition for Sports and Exercise Performance
EXS 4111	Exercise Physiology Laboratory
EXS 4122	Strength and Conditioning Laboratory
EXS 4301	Issues in Sport Seminar
EXS 4311	Physiology of Exercise
EXS 4322	Strength and Conditioning
EXS 4325	Sports Psychology
and any two activity courses	
ELECTIVES	0-2
TOTAL HOURS	124-130

** Name of program and degree changed. Admissions requirements updated.

Exercise Science Program (ExS)

The mission of the Texas Wesleyan University Exercise Science degree program is to develop quality exercise science professionals who are capable of providing the highest standard of service to the general population. Our goal is to produce graduates who are knowledgeable as exercise specialists and wellness educators. The Exercise Science Program provides curriculum content that integrates theory, research, and clinical practice to prepare students to function professionally as exercise specialists in health/fitness clubs, corporate health promotion programs, and clinical rehabilitation settings. This program is also designed to provide prerequisite knowledge for continued education in Physical Therapy, Occupational Therapy, or Medicine.

Graduation and Progress requirements:

The Exercise Science student must maintain a minimum of a 2.50 GPA within their Exercise Science (EXS) specific coursework and complete each course with no less than a “C” to continue to progress through the program and be granted a degree.

**Exercise Science
Bachelor of Science**

GENERAL EDUCATION CURRICULUM45-46
The General Education Curriculum (GEC) is listed on page 38 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses,” (noted with an asterisk [*]), may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 103 of the 2013-2015 *Undergraduate Catalog*.

REQUIRED RELATED.....	4-12
Biology.....	0-8
<i>(may be counted toward GEC requirements)</i>	
BIO 1140 Human Anatomy and Physiology I Laboratory*	
BIO 1340 Human Anatomy and Physiology I*	
BIO 1141 Human Anatomy and Physiology II Laboratory*	
BIO 1341 Human Anatomy and Physiology II*	
Physics.....	0-4
PHY 1401 University Physics I*	
MAJOR REQUIREMENTS.....	52
Athletic Training.....	3
ATR 2307 Care and Prevention of Athletic Injuries	
Exercise Science.....	49
EXS 1300 Foundations of Exercise Science	
EXS 2203 First Aid	
EXS 2301 Anatomical Basis for Physical Activity	
EXS 2304 Data Collection in Exercise Science	
EXS 3100 Biomechanics Laboratory	
EXS 3300 Biomechanics	
EXS 3310 Fundamentals of Motor Development	
EXS 3316 Nutrition for Sports and Exercise	
EXS 3322 Fitness Assessment and Prescription	
EXS 3326 Health Considerations for Special Populations	
EXS 3336 Sport Facilities Management and Design	
EXS 4111 Exercise Physiology Laboratory	
EXS 4122 Strength and Conditioning Laboratory	
EXS 4301 Issues in Sport Seminar	
EXS 4310 Adapted Physical Education	
EXS 4311 Physiology of Exercise	
EXS 4322 Strength and Conditioning	
EXS 4325 Sports Psychology	
and any two activity courses	
ELECTIVES.....	14-22
TOTAL HOURS.....	124

** Name of program changed.

SCHOOL OF NATURAL AND SOCIAL SCIENCES

Marcel Satsky Kerr, Dean

Changes in Programs Offered

MAJORS/DEGREES

Biology—Bachelor of Science
Biology—Bachelor of Science 3+4 Dual Degree and Dental Early Admission Program
Biology—Bachelor of Science 3+2 Dual Degree and Biomedical Sciences Program
Criminal Justice—Bachelor of Science
Political Science—Bachelor of Arts, Bachelor of Science
Sociology—Bachelor of Science

MAJORS/DEGREES IN 3+2 DUAL DEGREE AND BIOMEDICAL SCIENCES PROGRAM

Biology—Bachelor of Science

MINORS

International Studies
Political Science, Pre-Law Concentration
Sociology

MAJORS/DEGREES DELETED

Political Science, Pre-Law Emphasis—Bachelor of Science

DEGREE AUDIT PROGRAM CODES

(for student/faculty use when running Degree Audit – see Degree Audit section in the Undergraduate Catalog.)

Program

Biology, Biomedical Sciences Dual Degree, B.S.
Political Science, Pre-Law Track, B.A.
Political Science, Pre-Law Track, B.S.
Political Science, Global Studies Track, B.A.
Political Science, Global Studies Track, B.S.
Political Science, Government and Politics Track, B.A.
Political Science, Government and Politics Track, B.S.

Degree Audit Program Code

BIO.BM.DDG.BS
POL.PL.BA
POL.PL.BS
POL.GS.BA
POL.GS.BS
POL.GP.BA
POL.GP.BS

DEPARTMENT OF BIOLOGY

Chitra Chandrasekaran, Chair

Faculty

Bruce Benz

Chitra Chandrasekaran, Chair

Mary Anne Clark

Angela Roberts

Changes in Programs Offered

MAJORS/DEGREES

Biology—Bachelor of Science

Biology—Bachelor of Science 3+4 Dual Degree and Dental Early Admission Program

Biology—Bachelor of Science 3+2 Dual Degree and Biomedical Sciences Program

MAJORS/DEGREES

Biology Bachelor of Science

Transfer students who have 60 or more hours of academic credit, including college algebra and 8 hours of introductory biology for majors, and a cumulative GPA of 3.25 may be allowed to enroll in upper division (3000 level or above) biology courses concurrently with sophomore (2000 level) courses. Transfer students who have 45 or more hours of academic credit with a cumulative GPA of 3.5, but who have not completed introductory biology for majors, may take the required freshman (1000 level) and sophomore courses simultaneously. This must be approved by the student's advisor and the instructor of the higher-level course.

The Biology Core consists of BIO 1321, 1322, 2324, and 2341 and their associated laboratories (BIO 1121, 1122, 2124, 2141). To enroll in any advanced biology course (3000 level or higher), students must have at minimum completed the Biology Core and General Chemistry (Chemistry 1315/1115 and 1316/1116) or their transfer equivalents with a grade of C or better in each of the courses listed above. Additional course-specific prerequisites will still apply.

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 38 of this addendum.

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program "Major Requirements" or "Required Related Courses" (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

80 Texas Wesleyan University

For complete Graduation Requirements, see page 103 of the 2013-2015 *Undergraduate Catalog*.

REQUIRED RELATED COURSES28-36

Chemistry 11-19

- CHE 1315 General Chemistry I*
- CHE 1115 General Chemistry Laboratory I*
- CHE 1316 General Chemistry II*
- CHE 1116 General Chemistry Laboratory II*
- CHE 2316 Organic Chemistry I
- CHE 2116 Organic Chemistry I Laboratory
- CHE 2317 Organic Chemistry II
- CHE 2117 Organic Chemistry II Laboratory**
- CHE 4326 Biochemistry I

English..... 3

- ENG 3312 Writing in the Natural Sciences

Mathematics 3

one of the following courses (subject to prerequisite):

- MAT 1310 Mathematics for Business and Economic Analysis
- MAT 1324 Calculus I

Physics.....0-8

- PHY 1401 University Physics I*
- PHY 1402 University Physics II*

one of the following courses:..... 3

- BIO 2320 Biostatistics
- MAT 3311 Introduction to Probability and Statistics

MAJOR REQUIREMENTS34-38

Biology Core 12-16

- BIO 1321 Introduction to Cell Biology*
- BIO 1121 Introduction to Cell Biology Laboratory*
- BIO 1322 Introduction to Genetics
- BIO 1122 Introduction to Genetics Laboratory
- BIO 2341 Microbiology
- BIO 2141 Microbiology Laboratory
- BIO 2324 Evolution and Ecology
- BIO 2124 Evolution and Ecology Laboratory

Note: The entire sequence (or its equivalent) and Chemistry 1315, 1115, 1316, 1116 must be completed with a grade of C or better in every course before the student is eligible to enroll in advanced biology courses.

Advanced Biology Courses 22

- BIO 3431 Molecular Genetics
- BIO 3352 Research Methods in Biology
- BIO 3470 Conservation Biology
- BIO 4351 Senior Research in Biology
- BIO 4412 Molecular Cell Biology
- BIO 4426 Infection and Immunity

ELECTIVES4-12

The following courses are recommended for students majoring in Biology:

- Accounting
- ACC 2303 Principles of Financial Accounting

- Biology
- BIO 1340 Anatomy and Physiology I*
- BIO 1140 Anatomy and Physiology I Lab*
- BIO 1314 Anatomy and Physiology II*
- BIO 1141 Anatomy and Physiology II Lab*

- Chemistry
- CHE 4327 Biochemistry II
- CHE 4226 Biochemistry Laboratory

Computer Science	
CSC 1321	Computer Programming with C++
English	
ENG 4337	Shakespeare
Humanities	
HUM 2340	The Human Experience I *
HUM 2341	The Human Prospect I*
Natural Science	
NSC 2401	Forensics I*
NSC 2402	Forensics II*
Religion	
REL 1313	Ethics*
REL 1321	World Religion*
Sociology	
SOC 1302	Cultural Anthropology*

TOTAL HOURS 124

** Corrected credit hours for CHE 2117 Organic Chemistry II Laboratory.

EARLY ADMISSION PROGRAMS UNIVERSITY OF TEXAS HEALTH SCIENCE CENTERS WITH TEXAS WESLEYAN UNIVERISTY

Biology and Dental Early Admission Program 3+4 Dual Degree Bachelor of Science/ UTHSCSA Doctor of Dental Surgery

Texas Wesleyan students who have completed fewer than 30 hours of undergraduate coursework and who meet state residency requirements may apply to University of Texas Health Science Center at San Antonio (UTHSCSA) Dental School for admission into this program. If accepted, the student will complete a three-year course of study at Texas Wesleyan University and satisfy the GPA and exam requirements of this program in order to start four years of dental school at the University of Texas Health Science Center at San Antonio (UTHSCSA).

Following successful completion of the 3+4 program, the student will be awarded the B.S. degree from Texas Wesleyan University (after one year of dental school) and the D.D.S. degree from UTHSCSA upon completion of the entire dental school curriculum. Contact the Director of the M.D. Anderson Pre-Professional Program and/or the Department Chair for more information.

The Biology Core consists of BIO 1321, 1322, 2324, and 2341 and their associated laboratories (BIO 1121, 1122, 2124, 2141). To enroll in any advanced biology course (3000 level or higher), students must have at minimum completed the Biology Core and General Chemistry (Chemistry 1315/1115 and 1316/1116) or their transfer equivalents with a grade of C or better in each of the courses listed above. Additional course-specific prerequisites will still apply.

GENERAL EDUCATION CURRICULUM.....45-46
The General Education Curriculum (GEC) is listed on page 38 of this addendum.

82 Texas Wesleyan University

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 103 of the 2013-2015 *Undergraduate Catalog*.

REQUIRED RELATED COURSES28-36

Chemistry 11-19

- CHE 1315 General Chemistry I*
- CHE 1115 General Chemistry Laboratory I*
- CHE 1316 General Chemistry II*
- CHE 1116 General Chemistry Laboratory II*
- CHE 2316 Organic Chemistry I
- CHE 2116 Organic Chemistry I Laboratory
- CHE 2317 Organic Chemistry II
- CHE 2117 Organic Chemistry II Laboratory
- CHE 4326 Biochemistry I

English..... 3

- ENG 3312 Writing in the Natural Sciences

Mathematics 3

one of the following courses (subject to prerequisite):

- MAT 1310 Mathematics for Business and Economic Analysis

- MAT 1324 Calculus I

Physics.....0-8

- PHY 1401 University Physics I*
- PHY 1402 University Physics II*

one of the following courses:..... 3

- BIO 2320 Biostatistics
- MAT 3311 Introduction to Probability and Statistics

MAJOR REQUIREMENTS30-38

Biology Core 16

- BIO 1321 Introduction to Cell Biology*
- BIO 1121 Introduction to Cell Biology Laboratory*
- BIO 1322 Introduction to Genetics*
- BIO 1122 Introduction to Genetics Laboratory*
- BIO 2341 Microbiology
- BIO 2141 Microbiology Laboratory
- BIO 2324 Evolution and Ecology
- BIO 2124 Evolution and Ecology Laboratory

Note: The entire sequence (or its equivalent) and Chemistry 1315, 1115, 1316, 1116 must be completed with a grade of C or better in every course before the student is eligible to enroll in advanced biology courses.

Advanced Biology Courses 22

- BIO 3431 Molecular Genetics
- BIO 3352 Research Methods in Biology (or UTHSCSA equivalent)
- BIO 3470 Conservation Biology (or UTHSCSA equivalent)
- BIO 4351 Senior Research in Biology (or UTHSCSA equivalent)
- BIO 4412 Molecular Cell Biology
- BIO 4426 Infection and Immunity (or UTHSCSA equivalent)

ELECTIVES4-12

Students are required to complete elective hours in Advanced Biology during their first year at UTHSCSA.

TOTAL HOURS 124

** Corrected credit hours for CHE 2117 Organic Chemistry II Laboratory.

**Biology and Biomedical Sciences Dual Degree
Bachelor of Science/UNTHSC Masters of Science**

Students who have completed fewer than 30 hours of undergraduate coursework may apply to this program. If accepted, the student will complete a three-year course of study at Texas Wesleyan University with no fewer than 105 credit hours, and then two years of graduate school at the University of North Texas Health Science Center (UNTHSC) in one of the following three tracks, Biotechnology, Clinical Research Management or Forensic Genetics.

Early admission to UNTHSC is guaranteed to the Wesleyan students who have been accepted to the program and maintain the admissions standards while completing the program requirements mandated by both institutions. Following successful completion of the fourth year of the program, the student will be awarded the B.S. degree from Texas Wesleyan University and upon completion of the fifth year at UNTHSC the M.S. degree from UNTHSC.

The Biology Core consists of BIO 1321, 1322, 2324, and 2341 and their associated laboratories (BIO 1121, 1122, 2124, 2141). To enroll in any advanced biology course (3000 level or higher), students must have at minimum completed the Biology Core and General Chemistry (Chemistry 1315/1115 and 1316/1116) or their transfer equivalents with a grade of C or better in each of the courses listed above. Additional course-specific prerequisites will still apply.

GENERAL EDUCATION CURRICULUM.....37

The General Education Curriculum (GEC) is listed on page 38 of this addendum. With the approval of the academic advisor, nine hours of these requirements will be selected for waiver. A GEC literacy may not be completely waived. Courses must be completed in every literacy.

Only MAT 1302 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 103 of the 2013-2015 *Undergraduate Catalog*.

REQUIRED RELATED COURSES28-36

Chemistry 11-19

- CHE 1315 General Chemistry I*
- CHE 1115 General Chemistry Laboratory I*
- CHE 1316 General Chemistry II*
- CHE 1116 General Chemistry Laboratory II*
- CHE 2316 Organic Chemistry I
- CHE 2116 Organic Chemistry I Laboratory
- CHE 2317 Organic Chemistry II
- CHE 2117 Organic Chemistry II Laboratory

84 Texas Wesleyan University

CHE 4326 Biochemistry I	
English.....	3
ENG 3312 Writing in the Natural Sciences	
Mathematics	3
MAT 1310 Mathematics for Business and Economic	
Physics.....	0-8
PHY 1401 University Physics I*	
PHY 1402 University Physics II*	
one of the following courses:.....	3
BIO 2320 Biostatistics	
MAT 3311 Introduction to Probability and Statistics	
MAJOR REQUIREMENTS	38
Biology Core	16
BIO 1321 Introduction to Cell Biology	
BIO 1121 Introduction to Cell Biology Laboratory	
BIO 1322 Introduction to Genetics	
BIO 1122 Introduction to Genetics Laboratory	
BIO 2341 Microbiology	
BIO 2141 Microbiology Laboratory	
BIO 2324 Evolution and Ecology	
BIO 2124 Evolution and Ecology Laboratory	
Note: The entire sequence (or its equivalent) and Chemistry	
1315, 1115, 1316, 1116 must be completed with a grade of	
C or better in every course before the student is eligible to	
enroll in advanced biology courses.	
Advanced Biology Courses	22
BIO 3431 Molecular Genetics	
BIO 3352 Research Methods in Biology	
BIO 3470 Conservation Biology	
BIO 4351 Senior Research in Biology	
BIO 4412 Molecular Cell Biology	
BIO 4426 Infection and Immunity	
UNDERGRADUATE ELECTIVES	0-2
GRADUATE ELECTIVES	42-53
Students must complete a full year of graduate courses at UTHSCSA to	
be awarded a degree from Texas Wesleyan. An additional 42-53 hours of	
graduate coursework at UNTHSC are required to complete the entire	
program and receive both degrees.	
TOTAL HOURS	147-158

DEPARTMENT OF SOCIAL SCIENCE

Brenda Taylor Matthews, Chair

Faculty

Cary Adkinson
Elizabeth Urban Alexander
Eddy Lynton
John Gregory Gullion
Barbara E. Kirby

Brenda Taylor Matthews, Chair
Trevor Morris
Michelle M. Payne
Ibrahim Salih
Alison Simons

Programs Offered

MAJORS/DEGREES

Criminal Justice—Bachelor of Science
Political Science—Bachelor of Arts, Bachelor of Science
Sociology—Bachelor of Science

MINORS

International Studies
Political Science, Pre-Law Concentration
Sociology

MAJORS/DEGREES DELETED

Political Science, Pre-Law—Bachelor of Science

MAJOR/DEGREES

Criminal Justice Bachelor of Science

GENERAL EDUCATION CURRICULUM.....45-46
The General Education Curriculum (GEC) is listed on page 38 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 103 of the 2013-2015 *Undergraduate Catalog*.

Required Related.....0-14

Laboratory Science.....0-8

NSC 2401 Forensics I*

choose four hours from the following courses:

BIO 1321 Introduction to Cell Biology*

BIO 1121 Introduction to Cell Biology Laboratory*

or

86 Texas Wesleyan University

CHE 1315	General Chemistry I*	
CHE 1115	General Chemistry I Laboratory*	
or		
NSC 1406	Contemporary Biology*	
Philosophy	.....	0-3
PHI 2301	Logic*	
Religion	.....	0-3
REL 1313	Ethics*	
MAJOR REQUIREMENTS		48-55
Criminal Justice	.....	36
CRJ 1301	Introduction to Criminal Justice	
CRJ 3312	Juvenile Delinquency	
CRJ 3319	Criminal Law and Justice	
CRJ 3320	Victimology	
CRJ 3396	Statistics for the Social Sciences**	
CRJ 4313	Criminology	
CRJ 4317	Forensic Sociology	
CRJ 4324	Social Science Research Methods**	
CRJ 4393	Criminal Justice Internship	
three courses from the following (including courses from Tarrant County College or their equivalent):		
choose one:		
CRJ 1316	Criminal and Forensic Procedure	
CRJ 1306	Courts and Criminal Procedures***	
choose one:		
CRJ 2321	Forensic Investigation	
CRJ 2314	Criminal Investigation ***	
choose one:		
CRJ 2316	Corrections and Community Supervision	
CRJ 2323	Legal Aspects of Law Enforcement ***	
CRJ 2328	Police Systems and Practice ***	
(***) taught at TCC or other college or university)		
Sociology	.....	9-12
SOC 2301	Introduction to Sociology*	
SOC 2390	Minority Groups	
SOC 3322	Family Violence	
SOC 3325	Deviant Behavior	
two courses from the following	.....	3-7
CRJ 3310	White Collar/Corporate Crime	
CRJ 3399	Special topics	
NSC 2402	Forensics II*	
any approved upper-level (3000 or above) CRJ course		
ELECTIVES		9-30
TOTAL HOURS		124

Sociology Bachelor of Science

GENERAL EDUCATION CURRICULUM**45-46**
The General Education Curriculum (GEC) is listed on page 38 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 103 of the 2013-2015 *Undergraduate Catalog*.

REQUIRED RELATED COURSES0-3

Philosophy.....0-3
 PHI 2301 Logic*

MAJOR REQUIREMENTS43-49

Sociology41-47

- SOC 2101 Introduction to the Field I
- SOC 2102 Introduction to the Field II
- SOC 2301 Introduction to Sociology*
- SOC 2302 Social Problems*
- SOC 2390 Minority Groups*
- SOC 3316 Sociological Perspectives on Psychology
- SOC 3321 Marriage and the Family
- SOC 3325 Deviant Behavior
- SOC 3396 Statistics for the Social Sciences**
- SOC 4332 The Local Community
- SOC 4394 Internship
- SOC 4396 Social Theory
- SOC 4324 Social Science Research Methods**
- one of the following courses:
 - SOC 3340 Social Stratification
 - SOC 4323 Population and Society
- Nine additional hours from the following:
 - SOC 2310 Sociology of Music*
 - SOC 3322 Family Violence
 - SOC 3342 Changing Roles of Men and Women
 - SOC 3399 Special Topics
 - SOC 4310 Sociology of Health and Illness

ELECTIVES26-36

TOTAL HOURS 124

GOVERNMENT AND LEGAL STUDIES PROGRAMS

**Political Science
Bachelor of Arts**

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 38 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 103 of the 2013-2015 *Undergraduate Catalog*.

REQUIRED RELATED COURSES18-30

English.....3-6
 ENG 3306 History of Rhetoric (for Pre-Law track only)
 ENG 3310 Advanced Writing

88 Texas Wesleyan University

Foreign Language	12
for alternatives see "Foreign Language Requirement" in the <i>Undergraduate Catalog</i> .	
Philosophy	0-3
PHI 2301 Logic*	
Political Science	3-6
POL 2311 American Government	
POL 4302 Critical and Logical Reasoning (for Pre-Law track only)	
Speech	0-3
SPC 1301 Fundamentals of Speech*	

MAJOR REQUIREMENTS33

Political Science	18
POL 2304 Scope of Political Science	
POL 3312 Political Theory	
POL 3322 American Constitutional Law	
POL 3352 Internship/Capstone	
POL 3328 Research Methods	
POL 3340 Comparative Politics	

choose one of the following three tracks:

Pre-Law Track 15

POL 2314 Judicial Process	
3 hours from:	
POL 4307 Alternative Dispute Resolution	
POL 4324 Trial Advocacy	
POL 4320 Moot Court Workshop	
3 hours from:	
POL 3319 Criminal Law and Justice	
POL 3326 Family Law and the State	
3 hours from:	
POL 3310 Civil Rights: Law and Society	
POL 3323 American Constitutional Law II	
3 hours from:	
POL 3320 Legal Ethics	
3PR 4302 Ethical Thinking and the Professions	

Government and Politics Track 15

POL3318 Legislative Process	
6 hours from:	
POL 3317 Political Parties and Pressure Groups	
POL 4326 Public Policy: Theory and Analysis	
POL 4370 The American Presidency	
3 hours from:	
POL 4332 Asian History and Politics	
POL 4355 History and Politics of the Middle East	
3 hours from:	
POL 3316 Emerging Issues in Politics	
POL 4321 International Law	

Global Studies Track 15

POL 4321 International Law	
POL 4351 International Relations	
6 hours from:	
POL 4332 Asian History and Politics	
POL 4355 History and Politics of the Middle East	
POL 3331 European Governments	
POL 4322 Foreign Policy of the United States	
3 hours from:	
POL 4328 International Political Economy	
POL 4316 International Organizations	

ELECTIVES21-28

The following electives are recommended for students majoring in Political Science with a Pre-Law track:

BUA 3311 Business Law I
 PSY 3374 Psychology and the Law

The following electives are recommended for students majoring in Political Science with a Government and Politics track:

POL 4322 Foreign Policy of the United States
 PLS 4306 Administrative Law
 HIS 4323 History of Democracy

The following electives are recommended for students majoring in Political Science with a Global Studies track:

GEG 2304 World Geography
 BUA 3345 International Business
 ECO 2305 Principles of Economics I

TOTAL HOURS 124

Political Science Bachelor of Science

GENERAL EDUCATION CURRICULUM.....45-46

The General Education Curriculum (GEC) is listed on page 38 of this addendum.

MAT 1302 or MAT 1304 is acceptable for the GEC math requirement.

Some courses listed in program “Major Requirements” or “Required Related Courses” (noted with an asterisk [*]) may be used to meet requirements in the GEC. Although these courses fulfill requirements in each area, credit hours for these courses, if taken for the GEC, may only be counted in the GEC.

For complete Graduation Requirements, see page 103 of the 2013-2015 *Undergraduate Catalog*.

REQUIRED RELATED COURSES9-12

English.....3-6
 ENG 3306 History of Rhetoric (for Pre-Law track only)
 ENG 3310 Advanced Writing
 Philosophy.....0-3
 PHI 2301 Logic*
 Political Science 3-6
 POL 2311 American Government
 POL 4302 Critical and Logical Reasoning (for Pre-Law track only)
 Speech0-3
 SPC 1301 Fundamentals of Speech*

MAJOR REQUIREMENTS33-36

Political Science 18
 POL 2304 Scope of Political Science
 POL 3312 Political Theory
 POL 3322 American Constitutional Law
 POL 3328 Research Methods
 POL 3340 Comparative Politics
 POL 3352 Internship/Capstone

choose one of the following three tracks:

Pre-Law Track 15

POL 2314 Judicial Process
 3 hours from:
 POL 4307 Alternative Dispute Resolution
 POL 4324 Trial Advocacy
 POL 4320 Moot Court Workshop

90 Texas Wesleyan University

- 3 hours from:
 - POL 3319 Criminal Law and Justice
 - POL 3326 Family Law and the State
- 3 hours from:
 - POL 3310 Civil Rights: Law and Society
 - POL 3323 American Constitutional Law II
- 3 hours from:
 - POL 3320 Legal Ethics
 - 3PR 4302 Ethical Thinking and the Professions

Government and Politics Track 15

- POL 3318 Legislative Process
- 6 hours from:
 - POL 3317 Political Parties and Pressure Groups
 - POL 4326 Public Policy: Theory and Analysis
 - POL 4370 The American Presidency
- 3 hours from:
 - POL 4332 Asian History and Politics
 - POL 4355 History and Politics of the Middle East
- 3 hours from:
 - POL 3316 Emerging Issues in Politics
 - POL 4321 International Law

Global Studies Track 15

- POL 4321 International Law
- POL 4351 International Relations
- 6 hours from:
 - POL 3331 European Governments
 - POL 4322 Foreign Policy of the United States
 - POL 4332 Asian History and Politics
 - POL 4355 History and Politics of the Middle East
- 3 hours from:
 - POL 4316 International Organizations
 - POL 4328 International Political Economy

ELECTIVES21-28

The following electives are recommended for students majoring in Political Science with a Pre-Law track:

- BUA 3311 Business Law I
- PSY 3374 Psychology and the Law

The following electives are recommended for students majoring in Political Science with a Government and Politics track:

- POL 4322 Foreign Policy of the United States
- PLS 4306 Administrative Law
- HIS 4323 History of Democracy

The following electives are recommended for students majoring in Political Science with a Global Studies track:

- GEG 2304 World Geography
- BUA 3345 International Business
- ECO 2305 Principles of Economics I

TOTAL HOURS 124

MINORS

International Studies **

MINOR REQUIREMENTS 18

- International Studies 6
 - IST 2300 Introduction to International Studies
 - take three hours of an International Experience Component including

a Study Abroad course or IST 4393 Internship in International Studies	
Geography	3
take one of the following	
GEG 2304 World Geography	
GEG 2305 Human Geography	
Electives	9
any 9 hours of the following courses	
BUA 3345 International Business	
EDU 3310 Studies in Multicultural Education	
GEG 2305 Human Geography (if not taken above)	
IST 2310 Contemporary Issues in International Studies**	
MCO 4318 International and Intercultural Communication	
POL 4321 International Law (PLS 4321)	
PSY 3375 Cultural and International Issues in Psychology	
REL 1321 Introductory Studies in World Religions	
REL 1322 Ways of Being Religious	
SOC 1302 Cultural Anthropology	
SPN 3315 Hispanic History and Culture	
SPN 4369 Hispanic American Literature	
with no more than six hours from either of the following areas	
English	
ENG 2327 Exploring World Literature	
ENG 3318 Survey of British Literature I	
ENG 3319 Survey of British Literature II	
ENG 3322 Survey of World Literature	
ENG 4319 Topics in British Literature	
History and Political Science	
HIS 3331 History of England	
HIS 3332 History of the British Empire	
HIS 3335 Europe: Renaissance through Napoleon	
HIS 3336 Europe: Congress of Vienna to the Present	
HIS 4340 Latin America	
HIS 4343 History of Mexico	
HIS 4351 International Relations /POL	
HIS 4355 History and Politics of the Middle East /POL	
HIS 4366 Religious History of Scotland /REL	
HIS 4367 Religious History of Ireland /REL	
POL 3331 European Governments	

**The International Studies minor has moved out of the Office of International Programs into the School of Natural and Social Sciences. IST 2310 is added as option in the program.

Political Science, Pre-Law Concentration

MINOR REQUIREMENTS	18
Philosophy	3
PHI 2301 Logic	
Political Science	9
POL 2314 Judicial Process	
POL 3322 American Constitutional Law I	
POL 4302 Critical and Logical Reasoning	
English	3
ENG 3306 History of Rhetoric	
Electives	3
3 hours from the following:	
3PR 4302 Ethical Thinking and the Professions	
BUA 3311 Business Law	
POL 3310 Civil Rights: Law and Society	
POL 3319 Criminal Law and Justice	
POL 3320 Legal Ethics	
POL 3323 American Constitutional Law II	

92 Texas Wesleyan University

POL 4321 International Law
PSY 3374 Psychology and Law

Sociology

MINOR REQUIREMENTS 19
Sociology 19

- SOC 2301 Introduction to Sociology
- SOC 3396 Statistics for the Social Sciences**
- SOC 4396 Social Theory
- SOC 4497 Applied Research Methods
- any two of the following courses:
 - CRJ 3312 Juvenile Delinquency
 - SOC 2390 Minority Groups
 - SOC 3321 Marriage and the Family
 - SOC 3325 Deviant Behavior

COURSE DESCRIPTIONS

All courses offered by the University on the main campus are listed in this section. For a listing and descriptions of graduate courses, please refer to the Texas Wesleyan University *Graduate Catalog*.

Numbering System. Each course is identified by means of a course prefix and a four-digit number. The first digit indicates course level, the second digit indicates credit hours, and the third and fourth digits indicate sequence.

0001-0099	Pre-college preparatory (no college credit given)
1000-1999	Freshman-level courses
2000-2999	Sophomore-level courses
3000-3999	Junior-level courses
4000-4999	Senior-level courses
5000-6999	Graduate-level courses
8000 and above	Doctoral-level courses
XXXXH	Honor courses

Course Levels. The first digit of a course number indicates course level.

1000 level	These courses are broad surveys or an introduction to a discipline. They do not have prerequisites, unless it is a sequential course.
2000 level	These courses are introductions to, or principles of, areas of study within a discipline. They may or may not have prerequisites.
3000 level	These are advanced courses, providing depth of study in a specialized topic, or pre-practicums. They often have prerequisites, or assume readiness for advanced level study.
4000 level	These are highly specialized courses, capstone seminars, or capstone practicums. Prerequisites, a level of readiness, or advancement within the major may be required for this advanced level work.
5000 level and higher (graduate courses)	These are courses which develop the practitioners, creators, and originators of knowledge within a discipline. The courses are progressively more advanced in academic content than undergraduate courses and foster independent learning.

Students with senior standing may register for certain 5000 or 6000 level graduate courses with the consent of the dean of the school in which the course resides (see page 112 of 2013-2015 *Undergraduate Catalog*).

Course Prefixes. The prefixes used to designate courses are abbreviations of the names of departments or of fields of study within the departments.

Cross-Listed Courses. Certain courses may be cross-listed, which means that students receiving credit in different disciplines may be enrolled in the same course. The course prefix and number appearing in parentheses, (), after the courses title designate the cross-listing(s) of a course, if any.

Former Course Numbers. If the content of a course and/or its title changes, a new course number may be assigned and students may enroll in the new course to complete a degree requirement requiring the former. The former course number will appear in parentheses, (), after the new title in the course listing.

94 Texas Wesleyan University

Honors Courses. Some regular courses may be offered with an “honors” component. These courses require additional assignments in order to earn “honors” credit.

Prerequisites. A prerequisite is any special requirement, usually one or more background courses or requirements, which must be met before enrolling in a course specifying the prerequisite.

Special Topics. Special topics may be offered at a level of 2000 or higher in any department; credit hours may range from one to four hours credit. The third and fourth digits in the number listing for these courses will be 99. Approval of the proposed special topics course by the dean of the school is required prior to scheduling the course. This course may be repeated with change of topic.

Undergraduate/Graduate Cross-Listed Courses. Certain courses are cross-listed in the same discipline on the undergraduate and graduate levels. If a student completes a cross-listed course as an undergraduate, the student cannot later take the same course for graduate credit.

Guide to Course Prefixes

Prefix	Field of Study	School/Academic Area
ASE	Academic Success Experience	University–General
ACC	Accounting	Business Administration and Professional Programs
AER	Aerospace Studies	University–General
ART	Art	Arts and Letters
ATR	Athletic Training	Education
BIB	Biblical Studies	Arts and Letters
BIO	Biology	Natural and Social Sciences
BUA	Business Administration	Business Administration and Professional Programs
CHE	Chemistry	Natural and Social Sciences
COU	Counseling	Education
CSC	Computer Science	Natural and Social Sciences
CRJ	Criminal Justice	Natural and Social Sciences
ECO	Economics	Business Administration and Professional Programs
EDU	Education	Education
ENG	English	Arts and Letters
EXS	Exercise Science	Education
FIN	Finance	Business Administration and Professional Programs
FAR	Fine Arts	Arts and Letters
FRE	French	Arts and Letters
GEG	Geography	Arts and Letters
GEO	Geology	Natural and Social Sciences
GER	German	Arts and Letters
HIS	History	Natural and Social Sciences
HUM	Humanities	Arts and Letters
IST	International Studies	University–General
MAT	Mathematics	Natural and Social Sciences
MGT	Management	Business Administration and Professional Programs
MKT	Marketing	Business Administration and Professional Programs
MCO	Mass Communication	Arts and Letters
MAP	Applied Music	Arts and Letters
MSC	Military Science	University–General
MUS	Music	Arts and Letters
MIT	Music Instrumental Technique	Arts and Letters

NSC Natural Science
PLS Paralegal Studies
PHI Philosophy
PHY Physics
POL Political Science
3PR Pre-Professional Programs
PSY Psychology
RDG Reading
REL Religion
SOC Sociology
SPN Spanish
SPC Speech
TAP Applied Theatre
THA Theatre
WSP Wesleyan Scholars

Natural and Social Sciences
Natural and Social Sciences
Arts and Letters
Natural and Social Sciences
Natural and Social Sciences
University-General
Natural and Social Sciences
Education/University-General
Arts and Letters
Natural and Social Sciences
Arts and Letters
Arts and Letters
Arts and Letters
Arts and Letters
University-General

Academic Success Experience (ASE)

These courses cannot be used to fulfill degree requirements.

1311. The College Success and American Cultural Experience 3 hours

This is a mandatory course for non-native speakers of English placed into the Linguistic Diversity Student Bridge Program and is taken in place of ASE 1111. This course is designed to address issues related to the successful transition to the American system of higher education. Campus orientation, college level study skills, and other transitional issues are covered, with expanded content related to American higher education and culture including U.S. classroom expectations.

Aerospace Studies (AER)

1100. Leadership Laboratory 1 hour

Fall/Spring. The Leadership Laboratory (LLAB) also includes studying the environment of an Air Force officer and learning about areas of opportunity available to commissioned officers. LLABs also include interviews, guidance, drill, customs and courtesies and other information which will increase the understanding, motivation, and performance of other cadets. The AER 3313 and AER 4313 LLABS consist of activities classified as leadership and management experiences. They involve the planning and controlling of military activities of the cadet corps; and the preparation and presentation of briefings and other oral and written communications.

1101. Foundation of the U.S. Air Force I 1 hour

Fall/Spring. A survey course designed to introduce students to the U.S. Air Force and Air Force ROTC. Featured topics include: mission and organization of the Air Force, officership and professionalism, military customs and courtesies, Air Force officer opportunities, group leadership problems, and an introduction to communication skills. An additional, mandatory Leadership Laboratory (AER 1100) complements this course by providing cadets with followership experiences.

2101. The Evolution of U.S. Air and Space Power I 1 hour

Fall/Spring. A survey course designed to examine general aspects of air and space power through a historical perspective. Utilizing this perspective, the course covers a time period from the first balloons and dirigibles to the space-age global positioning systems of the Global War on Terror. Historical examples are provided to extrapolate the development of Air Force distinctive capabilities and missions (functions) to demonstrate the evolution of what has become today's USAF air and space power. Furthermore, the course examines several fundamental truths associated with war in the third dimension e.g. Principles of War and Tenets of Air and Space Power. As a whole, this course provides the student with an understanding for the general elements and employment of air and space power, from an institutional, doctrinal, and historical perspective. In addition, the students will continue to discuss the importance of the Air Force Core Values with the use of operational examples and historical Air Force leaders and will continue to develop their communication skills. An additional, mandatory Leadership Laboratory (AER 1100) complements this course by providing cadets with continued followership and beginning leadership experiences.

3313. Leadership Studies 3 hours

Fall/Spring. Case studies are used to examine Air Force leadership and management situations as a means of demonstrating and exercising practical

application of the concepts being studied. An additional, mandatory Leadership Laboratory (AER 1100) complements this course by providing advanced leadership experiences in officer-type activities, giving students the opportunity to apply leadership and management principles of this course.

4313. National Security Affairs/Preparation for Active Duty 3 hours
Fall/Spring. Special topics of interest focus on the military as a profession, officership, military justice, civilian control of the military, preparation for active duty, and current issues affecting military professionalism. Within this structure, continued emphasis is given to refining communication skills. An additional, mandatory Leadership Laboratory (AER 1100) complements this course by providing advanced leadership experiences, giving students the opportunity to apply the leadership and management principles of this course.

Art (ART)

2320. Darkroom Photography (FAR 2320) 3 hours
Especially designed for any major, this course offers experiences using 35mm film cameras, a brief overview of select historic and contemporary photographers, and printing photographs in the darkroom. Class meets 3 hours per week, though some work will occur outside of class time. No camera required. Art studio fee applies.

2322. Digital Photography (FAR 2322) 3 hours
Designed for students of any major. Learning and utilizing the tools of digital camera, scanner, Photoshop software, and outputting devices, this course offers a variety of photographic experiences culminating in a portfolio of digital images exploring meaningful personal vision/interest. A brief overview of select historic and contemporary photographers, visual culture, and technological implications is included. Class meets 3 hours per week, though some work will occur outside of class time. No camera required. Art studio fee applies. No pre-requisite.

3317. Advanced Photography 3 hours
Prerequisite: ART 2320, 2322 or consent of instructor
Employ advanced still photography and/or darkroom techniques. Emphasis on artistic and journalistic uses of the camera. Class meets 6 hours per week. May be repeated once for credit. Art studio fee applies.

Athletic Training (ATR)

(Prior to Summer 2011 ATR courses were listed with the prefix KIN or ESS)

2107. Supportive Taping and Wrapping Practicum (KIN 3107) 1 hour
Prerequisite: ATR 2307 or concurrent enrollment
A laboratory practicum emphasizing skill acquisition in the application of protective taping and wrapping techniques used in the athletic training setting. Includes a minimum of 80 hours of clinical observation and supervised skills practice in the athletic training setting.

2309. Introduction to Athletic Training - Field Problems I 3 hours
Prerequisite: instructor approval
This is the first of four courses which study the responsibilities necessary for proper utilization of athletic training facilities, equipment, and supplies. First or second semester athletic training students are required to participate in on-campus and/or off-campus clinical observation activities for a total of

98 Texas Wesleyan University

40 clinical hours during the semester. Students are also required to attend seminar lectures and meet at regularly scheduled times for lecture or study sessions in medical terminology. This course must be satisfactorily completed before a student can continue into their second year of clinical studies.

3308. Athletic Injury Evaluation

3 hours

Prerequisite: ATR 2307, ATR 2309

A study of the various techniques for assessment and evaluation of athletic injury. Emphasis is placed on techniques for orthopedic and neurological evaluation of the upper extremity, head, and face.

3108. Injury Evaluation Laboratory 1 hour

Prerequisite: ATR 3308 or concurrent enrollment

A laboratory practicum emphasizing skill acquisition in athletic injury evaluation techniques used in the athletic training setting. Emphasis is placed on the upper extremity, thorax, cervical spine, head, and face. Requires a minimum of 80 supervised clinical hours in the athletic training setting. Clinical sites may be on- or off-campus. Students must provide their own transportation. An additional fee to this course is applied to the invoice.

3309. Field Problems in Athletic Training II

3 hours

Prerequisite: instructor approval, admission to the clinical phase of the athletic training program, and ATR 2309, ATR 2107, ATR 3108, and ATR 3118

Study of athletic training room or clinic practices and procedures. Practicum hours involve football or other equipment intensive sport at a local high school, sports medicine clinical experience, and/or internship with one of the local professional or semi-professional athletic teams under the supervision of a licensed and certified athletic trainer. Total hour requirement should meet a minimum of 20 hours per week, totaling 300 hours per semester. Students are also required to attend seminar lectures periodically during the semester and meet at regularly scheduled times for lecture or round table discussion on topics in athletic training. Students must provide their own transportation.

3318. Athletic Injury and Illness Evaluation II

3 hours

Prerequisite: ATR 3308, ATR 3108

A study of various techniques for assessment and evaluation of athletic injury and illness. Emphasis is placed on techniques for assessment and evaluation of the lower extremity and gait.

3118. Injury and Illness Evaluation Laboratory

1 hour

Prerequisite: ATR 3318 or concurrent enrollment

A laboratory emphasizing skill acquisition in athletic injury evaluation techniques used in the athletic training setting. Emphasis is placed on techniques for assessment and evaluation of the lower extremity and gait. Requires a minimum of 80 supervised clinical hours in the athletic training setting. Clinical sites may be on- or off-campus. Students must provide their own transportation. An additional fee to this course is applied to the invoice.

3340. General Medical Concepts in Athletic Training

3 hours

This course is a study of general medical conditions, pharmacology, and medical terminology as they relate to the profession of athletic training. The course will cover the knowledge and skills necessary for effective performance as an entry-level certified athletic trainer as prescribed by the most recent edition of the National Athletic Trainers' Association *Athletic Training Educational Competencies*. This class may meet off-campus.

4240. Organization and Administration in Sports Medicine 3 hours

This course is a study of concepts and application to the management of sports medicine programs. Special emphasis is placed on clinical ethics, conflict resolution strategies, facility design, budgeting, and insurance. The course will cover the knowledge, skills and foundational behaviors of professional practice necessary for effective performance as an entry-level certified athletic trainer as prescribed by the most recent edition of the National Athletic Trainers' *Athletic Training Educational Competencies*. Students will be required to complete application for the Texas State licensure examination and BOC national certification examination. Additional fees of approximately \$740 are not collected with tuition.

4304. Therapeutic Modalities 3 hours

Prerequisites: ATR 2307, ATR 3308, ATR 3108, ATR 3318, ATR 3118

A study of techniques in the use of modality agents such as cryotherapy, hydrotherapy, mechanical therapy, and electrotherapy. Emphasis is placed on the scientific basis of use and physiological effects of the various modalities on specific tissues and injuries.

4104. Therapeutic Modalities Laboratory**1 hour**

Prerequisite: ATR 4304 or concurrent enrollment

A laboratory emphasizing skill acquisition in the use of therapeutic modalities used in the athletic training setting. Requires a minimum of 80 supervised clinical hours in the athletic training setting. Clinical sites may be on- or off-campus. Students must provide their own transportation. An additional fee to this course is applied to the invoice.

4305. Therapeutic Exercise Techniques**3 hours**

Prerequisite: ATR 2307, ATR 3308, ATR 3108, ATR 3318, ATR 3118

A study of common and evidence-based therapy techniques of injury rehabilitation. Clinical techniques in muscle testing and goniometry are combined with a study of the biomechanical, and physiological effects of specific exercise techniques on tissue healing and improvement of strength, range of motion, and proprioception.

4105. Therapeutic Exercise Techniques Laboratory**1 hour**

Prerequisite: ATR 4305 or concurrent enrollment

A laboratory emphasizing skill acquisition in directing and developing therapeutic exercise programs used in the rehabilitation of athletic injuries. Requires a minimum of 80 supervised clinical hours in the athletic training setting. Clinical sites may be on- or off-campus. Students must provide their own transportation. An additional fee to this course is applied to the invoice.

4309. Field Problems in Athletic Training III**3 hours**

Prerequisite: instructor approval, admission to the clinical phase of the athletic training program, and ATR 2309, ATR 4104, and ATR 4105

Study of athletic training room or clinic practices and procedures. Practicum hours involve orthopedic sports medicine, physical therapy rehabilitation clinic, and general medicine clinical rotations. Total hour requirement should meet a minimum of 20 hours per week, totaling 300 hours per semester. Students are also required to attend seminar lectures periodically during the semester and meet at regularly scheduled times for lecture or round table discussion on topics in injury pathology. Students are required to furnish their own transportation. An additional fee to this course is applied to the invoice.

4313. Field Problems in Athletic Training IV**3 hours**

Prerequisite: Senior standing, instructor approval, admission to the clinical phase of the athletic training program, ATR 3309, and ATR 4309

Capstone course for all athletic training students. Emphasis is placed on developing communication, organizational and autonomous skills required

of an entry level athletic trainer. Research topics in athletic training and evidence based practice will be a focus of individualized study. Practicum hours involve minimum requirement in the University athletic training room or travel with a University athletic team under the supervision of a clinical preceptor. Total hour requirement should meet a minimum of 20 hours per week, totaling 300 hours per semester. Completion of an academic portfolio is required. An additional fee to this course is applied to the invoice.

Criminal Justice (CRJ)

3396. Statistics for the Social Sciences (SOC 3396)

3 hours

Prerequisite: CRJ 1301 or SOC 2301

The course provides an introduction to basic statistical techniques used by social scientists to effectively organize and present data about the social world. Interpretation of statistical information is stressed. Topics include measures of central tendency, measures of dispersion, measures of association, normal curve, ANOVA and multivariate analysis. Students will design and complete original research as well as make use of existing data.

4317. Forensic Sociology

3 hours

Prerequisite: CRJ 1301

This course examines the sociological causes of criminal activity and ways to use social characteristics to identify criminal tendencies. Similarities between sociology and the crime scene investigation will be explored through examination of the way in which seemingly isolated events and random pieces of information are embedded in larger frames of social and informational significance that can have predictive relevance and meaning. This course explored the interpretive approach of semiology, the science of reading signs in the social world.

4324. Social Science Research Methods (SOC 4324)

3 hours

An introduction to the fundamentals of designing, conducting, and evaluating social science research in applied settings.

Developmental

These courses cannot be used to fulfill degree requirements.

RDG 0302. Reading Techniques II

3 hours

Prerequisite: Final grade below a 70 in RDG 0301

Further development of the reading skills described in Reading Techniques I with individual emphasis given to those areas requiring remediation. Students enrolled in 0302 must demonstrate learned proficiency receiving a grade of "C" or better in the course and by passing the exit exam. Students unable to demonstrate proficiency are required to re-enroll in the course the following semester. Students who place into RDG 0302 are unable to enroll in the following courses: BIO 1321/1121, HIS 2301, HIS 2303, HIS 2321, HIS 2322, PSY 1301, and POL 2311.

RDG 0311. Reading I for Non-Native Speakers

3 hours

RDG 0311 is an introductory course to develop reading processes and skills as part of the Linguistic Diversity Bridge Program. Placement is based on the approved reading exam. This course is intended to transfer the existing reading background from the students' first language into English. Vocabulary and syntax specific to the English language will be addressed. Throughout the course, students will learn and apply reading and ESL strategies to a variety of genres. This course emphasizes the interrelatedness of listening, speaking, reading and writing through

multiple opportunities to use language in the context of a reading workshop. Students enrolled in this course must demonstrate learned proficiency by receiving a grade of “C” or higher in the course and by passing an exit exam. Students unable to demonstrate proficiency are required to enroll in RDG 0312 the following semester.

RDG 0312 Reading II for Non-Native Speakers

3 hours

This course is designed to extend reading processes and skills as part of the Linguistic Diversity Bridge Program. Placement is based on the approved reading exam. This course emphasizes academic language along with discipline-specific vocabulary and text structures. The course is taught as a reading workshop, using ESL strategies and with ample opportunities for application of strategies learned. Students enrolled in this course must demonstrate learned proficiency by receiving a grade of “C” or higher in the course and by passing an exit exam.

WRT 0311. Writing I for Non-Native Speakers

3 hours

WRT 0311 is an introductory course targeting writing process and skills as part of the Linguistic Diversity Bridge Program. Placement is based on the approved writing exam. Writing, including grammar, syntax and vocabulary, will be learned through application in the context of meaningful writing. This course emphasizes the interrelatedness of listening, speaking, reading and writing through multiple opportunities to use language in a writing workshop. Students enrolled in this course must demonstrate learned proficiency by receiving a grade of “C” or higher in the course and by passing an exit exam. Students unable to demonstrate proficiency are required to enroll in WRT 0312 the following semester.

WRT 0312. Writing II for Non-Native Speakers

3 hours

This course addresses writing processes and skills as part of the Linguistic Diversity Bridge Program. Placement is based on the approved writing exam. Academic writing is emphasized throughout this course with ample opportunities for application. Grammar, syntax and vocabulary will be addressed in the context of meaningful writing. Throughout this course, the interrelatedness of listening, speaking, reading and writing will be emphasized with multiple opportunities to use language in a writing workshop setting. Students enrolled in this course must demonstrate learned proficiency by receiving a grade of “C” or higher in the course and by passing an exit exam.

Education (EDU)

2208. Fine Arts for Elementary Teachers

2 hours

Prerequisites: Successful completion or concurrent enrollment in EDU 2300

This cross-disciplinary course is designed to develop, explore, and integrate vocabularies of the arts including architecture, dance, design, drama, literature, moving images, music, theatre, and the visual arts. Students can expect to demonstrate understanding in a number of ways in various projects. The culmination of the semester will be the presentation of final individual and group projects. Students can expect to document their experiences throughout the semester.

English (ENG)

4340. Senior Seminar/Portfolio

3 hours

Prerequisites: ENG 1301, 1302, and 3 hours of sophomore literature

An English capstone experience as final preparation for the workplace or graduate or professional school. Students will complete a professional dossier, write a substantial senior thesis, and prepare an electronic portfolio showcasing written work and reflecting on learning from academic work in the major. Students will work closely with supervising instructor to customize thesis and portfolio for post-graduation goals. Note: Course should be taken during the student's final year.

4375H. Senior Portfolio/Honors Seminar in Literature

3 hours

Prerequisites: ENG 1301, 1302, 3 hours of sophomore literature, and acceptance into the English Department Honors Program

An English capstone experience as final preparation for the workplace or graduate or professional school. Students will complete a professional dossier and prepare an electronic portfolio showcasing written work and reflecting on learning from academic work in the major. They will also-as participants in the Departmental Honors Program-have the opportunity to study a selected literary topic in depth and begin work on a two-semester thesis. The topic and content of the thesis will be determined by instructor and student interest. The seminar may be taught by one professor or team taught.

4385H. Senior Portfolio/Honors Seminar in Writing

3 hours

Prerequisites: ENG 1301, 1302, 3 hours of sophomore literature, and acceptance into the English Department Honors Program

An English capstone experience as final preparation for the workplace or graduate or professional school. Students will complete a professional dossier and prepare an electronic portfolio showcasing written work and reflecting on learning from academic work in the major. They will also-as participants in the Departmental Honors Program- have the opportunity to study a selected topic in Rhetoric or Creative Writing in depth and begin work on a two-semester thesis. The topic and content of the thesis will be determined by instructor and student interest. The seminar may be taught by one professor or team-taught.

4386H. Honors Seminar and Thesis

3 hours

Prerequisite: ENG 4375H or ENG 4385H

The sequel to both ENG 4375 and ENG 4385, this Honors course provides students an opportunity to complete a critical thesis (concentrating on a particular idea, reading, writer, concept, or theory) or an extended creative writing project (e.g. a collection of stories). All these will be assessed by Department faculty, and students will be expected to make one public presentation of their work at University College Day or at a professional conference before graduation.

Exercise Science (EXS)

2201. Health and Physical Education Activities for Elementary Teachers

2 hours

This course is designed for students majoring in EC-6 Generalist Education and places emphasis on participation in games, sports, fitness, and movement for grades EC-6. Focus is placed on the health and physical education standards for Texas EC-6 generalists. Five (5) hours of participatory observation with children in schools is required. Students must provide their own transportation.

Fine Arts (FAR)

1309. Film Aesthetics

3 hours

An analysis of the communicative features of major films produced in the United States. A variety of genre, time periods, and styles are presented to examine film organization, structure, and content in relation to effective communication. Suggested to fulfill the general education fine arts requirement.

2320. Darkroom Photography (ART 2320)

3 hours

Especially designed for any major, this course offers experiences using 35mm film cameras, a brief overview of select historic and contemporary photographers, and printing photographs in the darkroom. Class meets 3 hours per week, though some work will occur outside of class time. No camera required. Art studio fee applies.

2322. Digital Photography (ART 2322)

3 hours

Designed for students of any major. Learning and utilizing the tools of digital camera, scanner, Photoshop software, and outputting devices, this course offers a variety of photographic experiences culminating in a portfolio of digital images exploring meaningful personal vision/interest. A brief overview of select historic and contemporary photographers, visual culture, and technological implications is included. Class meets 3 hours per week, though some work will occur outside of class time. No camera required. Art studio fee applies. No pre-requisite.

History (HIS)

4332. Asian History and Politics (HIS 4332)

3 hours

This course examines the role of governmental and nongovernment organizations in contemporary world politics.

International Studies (IST)

2310. Contemporary Issues in International Studies

3 hours

In this course, contemporary issues relating to international studies will be presented. Discussion of these contemporary issues will incorporate themes and concepts set forth in Introduction to International Studies. The course is designed to encourage a global consciousness in student thinking as well as help to increase egalitarian thinking and reduce ethnocentrism.

Mass Communication (MCO)

1302. Mass Media and Society

3 hours

Scope, process, problems, criticisms, history, organization and operation of the media. Use of media literacy and news literacy as a field of study to help improve societal consumption of news, media functions and analysis of the media through a critical thinking process.

1303. Writing Across Media

3 hours

Prerequisite: C in ENG 1301 and enrollment in ENG 1302

Fundamentals of structuring and presenting information in written form for the mass media with a specific focus on writing and presenting information that fits the correct medium. Emphasis on language usage in a converged journalism setting.

2200. Practicum **2 hours**

Prerequisite: C in ENG 1301, 1302; MCO 1302 and MCO 1303 or concurrent enrollment.

To provide critically-thinking, motivated students with practical experience in mass communication industries through participation in the work of Rambler Media Group entities. This is a practical workshop in which students contribute to Rambler Media Group as content producers, account executives, editors, directors, designers, and photographers as relevant to the particular medium. Students are encouraged to discover and develop a specialty. May be repeated for credit.

2342. Communication and Rhetoric **3 hours**

Prerequisites: C in ENG 1301 and ENG 1302; C in MCO 1303

Writing for mass media using well-developed and grammatically correct sentences that tell a vivid story. Incorporation of the rhetorical principles of clarity, conciseness, precise language, style, and arrangement. It will use the AP Style manual to guide grammar, spelling, social media references, attribution, and editing.

2345. Integrated Media Reporting **3 hours**

Prerequisite: C in ENG 1301, 1302; C in MCO 1303

Fundamentals for use of digital tools in reporting for Internet news sites and other online media. The focus is on using digital tools to gather audio and visual material that helps to tell the story accurately for the correct media outlet.

2408. Digital Production **4 hours**

Prerequisite: ENG 1301 and 1302; MCO Writing Across Media; may be concurrently enrolled

Basics of audio production and video production to comply with current industry standards .

3310. Advanced Digital Production **3 hours**

Prerequisite: MCO 2408

Use advanced techniques in the creation of digital content. Students will use industry-standard equipment and software to create digital content that effectively targets a tailored audience.

3320. Digital Design and Editing **3 hours**

Prerequisite: MCO 1302, 1303, 2342, 2345, and 2408; FAR 2322

Copy editing, rewrite, headlines, cutlines, design, layout and proofreading for the print media and online media outlets, including social media and websites.

3316. Feature Writing and Production **3 hours**

Prerequisite: MCO 1302, 2342, 2345, and 2408

Methods of gathering material, recognizing ideas, and writing narrative non-fiction stories and background material for newspapers, magazines, online, newsletters and in public relations settings. Focus on the ability to turn a written feature into a digital production using industry-standard equipment and techniques.

4300. Internship **3 hours**

Prerequisite: ENG 1301 and 1302; MCO 2200; Junior or senior standing and permission of the department chair.

Supervised employment and field study/work in mass communication-related entity in an off-campus setting preferred. You must work a minimum of 120 hours during the semester.

4301. Communication Laws and Ethics**3 hours**

Study of the current standards and responsibilities of public communication in the mass media and related industries. Study of laws relating to print and digital media and government regulation. Review of laws regarding public relations and advertising industries.

4318. International and Intercultural Communication**3 hours**

Study of the concepts, theories and processes of mass media and mass communication in the world, with particular emphasis on government-media and communication relationships. Study of communication within and across cultures.

4346. Public Relations Campaigns**3 hours**

Prerequisite: MCO 3351

Case studies in advanced public relations, with emphasis on problem prevention and correction, crisis management and long-range planning. Focus on client relations and use of standard public relations processes and techniques in creation of strategic public relations campaigns.

Paralegal Studies (PLS)

4301. Real Estate Law**3 hours**

This course focuses on real estate transactions, including interests in and acquisition and transfer of real property, real estate appraisal and financing, leases, condominiums, cooperatives, environmental and other controls on the use and taxation of real estate, with an emphasis on the paralegal's role and responsibilities in a legal environment.

4303. Creditors' Rights and Bankruptcy**3 hours**

This course presents a basic overview of debt collection laws at both the state and federal levels, providing a foundation for study of the laws relating to the "fresh start" under the Bankruptcy Code. Emphasis will be placed on role of the paralegal in debtor/creditor and bankruptcy practice, including location and preparation of the essential documents in bankruptcy proceedings.

4305. Intellectual Property**3 hours**

This course focuses on understanding intellectual property law, with emphasis on its four primary areas: copyright, patent, trademark and trade secret. The role of paralegals in the field will be emphasized, including familiarization with federal on-line resources in the primary areas of intellectual property.

4306. Administrative Law**3 hours**

This course presents basic concepts of administrative law, with an emphasis on the role of the paralegal in the administrative process. Topics that will be covered include creation and structure of administrative agencies, agency discretion, rules, regulations, investigations, informal and formal proceedings and judicial review.

4307. Alternative Dispute Resolution (POL 4307)**3 hours**

Students in the course will study and practice methods of resolving civil disputes without litigation, including mediation and arbitration. Through the use of in class simulations, students will learn to assess and propose relevant alternative resolution choices and settlements, maintain principles of impartiality and confidentiality, and understand the role of the paralegal and the attorney in preparation for alternative dispute resolution processes.

4324. Trial Advocacy and Preparation (POL 4324) 3 hours

This is the advanced course in civil litigation and provides the student with practical and detailed information about the process of litigation. The aim of this course is to train students in skills such as interviewing, negotiating and advocacy so that they will be better able to carry out tasks which are fundamental to the delivery of a range of basic legal services.

Political Science (POL)

2304. Scope of Political Science 3 hours

This course surveys the Political Science discipline and introduces quantitative and qualitative analysis.

3316. Emerging Issues in Politics 3hours

An exploration of current topics such as women in politics, education, health care, immigration, environmental issues and poverty.

3328. Research Methods 3 hours

An introduction to the scope, design, and methods of political inquiry.

3340. Comparative Politics 3 hours

Comparative Politics examines different forms of governance, political culture and politics of selected countries from all regions of the world, with emphasis on developing nations.

3352. Internship/Capstone 3 hours

Prerequisite: POL 2311, 90 credit hours and departmental approval

The internship/capstone course provides the student with practical experience in areas such as law offices, courts, state local or congressional district offices. The course also encourages participation in political campaign organizations and public service arenas, as well as publishing and political science research.

4307. Alternative Dispute Resolution (PLS 4307) 3 hours

Students in the course will study and practice methods of resolving civil disputes without litigation, including mediation and arbitration. Through the use of in class simulations, students will learn to assess and propose relevant alternative resolution choices and settlements, maintain principles of impartiality and confidentiality, and understand the role of the paralegal and the attorney in preparation for alternative dispute resolution processes.

4316. International Organizations 3 hours

This course examines the role of governmental and nongovernment organizations in contemporary world politics.

4318. Wrongful Convictions 3 hours

This class is an experientially based workshop class in which students are trained to investigate inmate claims of actual innocence. Students will learn appropriate protocol and procedures in investigating an actual innocence claim. Relevant laws and public policy will be explored. Students will be exposed to groups such as the Innocence Project of Texas, as well as the role of legal professionals in this area of the law.

4324. Trial Advocacy and Preparation (PLS 4324) 3 hours

This is the advanced course in civil litigation and provides the student with practical and detailed information about the process of litigation. The aim of this course is to train students in skills such as interviewing, negotiating and advocacy so that they will be better able to carry out tasks which are fundamental to the delivery of a range of basic legal services.

4326. Public Policy: Theory and Analysis 3 hours

Analysis of the making, implementation, and evaluation of policy issues in the United States.

4328. International Political Economy**3 hours**

This course examines the interplay between economics and politics in contemporary international relations.

4332. Asian History and Politics (HIS 4332)**3 hours**

This course examines the history and politics of major Asian countries with emphasis on the colonial and post-colonial eras.

4370. The American Presidency 3 hours

This seminar discusses the power of the executive, both in terms of the office and in terms of the office-holder. It includes active discussions of the presidency, the presidents, and the politicians surrounding the executive branch. It is a thoughtful and provocative analysis of the most powerful position of government in the world, as seen through respected political science research, literature, and scholarly comments.

Sociology (SOC)

3396. Statistics for the Social Sciences (CRJ 3396)**3 hours**

Prerequisite: CRJ 1301 or SOC 2301

The course provides an introduction to basic statistical techniques used by social scientists to effectively organize and present data about the social world. Interpretation of statistical information is stressed. Topics include measures of central tendency, measures of dispersion, measures of association, normal curve, ANOVA and multivariate analysis. Students will design and complete original research as well as make use of existing data.

4324. Social Science Research Methods (CRJ 4324)**3 hours**

An introduction to the fundamentals of designing, conducting, and evaluating social science research in applied settings.

Wesleyan Scholars Program (WSP)

1301. Honors Seminar Language Literacy, Composition**3 hours**

An in-depth exploration of special topics in language literacy. Specific topics vary by semester and are chosen by the Committee on Honors Programs.

2301. Honors Seminar Language Literacy, Literature**3 hours**

An in-depth exploration of special topics in literature. Specific topics vary by semester and are chosen by the Committee on Honors Programs.

2302. Honors Seminar Analytical Literacy**3 hours**

An in-depth exploration of special topics in analytical literacy. Specific topics vary by semester and are chosen by the Committee on Honors Programs.

2303. Honors Seminar Cultural Literacy**3 hours**

An in-depth exploration of special topics in cultural literacy. Specific topics vary by semester and are chosen by the Committee on Honors Programs.

108 Texas Wesleyan University

2304. Honors Seminar Social Literacy

3 hours

An in-depth exploration of special topics in social literacy. Specific topics vary by semester and are chosen by the Committee on Honors Programs.

2305. Honors Seminar (non-GEC)

3 hours

An in-depth exploration of special topics. Specific topics vary by semester and are chosen by the Committee on Honors Programs.

2340. Honors Seminar Language Literacy, Interdisciplinary Integrative Course

3 hours

An in-depth exploration of special interdisciplinary topics. Specific topics vary by semester and are chosen by the Committee on Honors Programs.

2406. Honors Seminar Science Literacy

4 hours

An in-depth exploration of special topics in analytical literacy with a lab. Specific topics vary by semester and are chosen by the Committee on Honors Programs.

COURSE DELETIONS

Criminal Justice (CRJ)

3397. Criminal Justices Statistics	3 hours
4320/4320H. Criminal Justice Research	3 hours

Mass Communication (MCO)

1309. Film Aesthetics	3 hours
2308. Popular Culture in the Mass Media	3 hours
2314. Introduction to Photography	3 hours
2315. Mass Media in the Vietnam War	3 hours
2316. News Reporting	3 hours
2320. Darkroom Photography	3 hours
2321. Opinion Writing	3 hours
2322. Digital Photography	3 hours
2323. Digital Design	3 hours
2398. Computers in Art and Design	3 hours
2401. Audio Production	4 hours
2406. Beginning TV Production	4 hours
3301. Radio-Television Writing	3 hours
3306. Broadcast Journalism	3 hours
3317. Advanced Photography	3 hours
3321. News Editing	3 hours
3334. Internet Services	3 hours
3336. Advanced TV Production	3 hours
3341. Principles of Advertising	3 hours
4306. Audience Analysis	3 hours
4310. Internet Advertising	3 hours
4326. Investigative Reporting	3 hours
4334. Advertising Campaigns	3 hours

Political Science (POL)

1311. Introduction to Political Science	3 hours
2302. Scope and Methods of Political Science	3 hours
4355H. History and Politics of the Middle East	3 hours

Sociology (SOC)

3497. Quantitative Methods	4 hours
4497. Applied Research Methods	4 hours

Wesleyan Scholars Program (WSP)

2399. Honors Seminar	3 hours
----------------------	---------

TRUSTEES, ADMINISTRATION, FACULTY

Board of Trustees

Dan Boulware '68	Cleburne
Commissioner Roy Charles Brooks	Fort Worth
Dr. Tim Bruster	Fort Worth
Tim Carter	Fort Worth
Rev. Dr. Jerry Chism '76	Fort Worth
James S. DuBose, HON '12	Fort Worth
Pat Evans	Fort Worth
Janie Faris '77, MA '83	Fort Worth
Jan Fersing	Fort Worth
Kelly Allen Gray	Fort Worth
Glen W. Hahn	Fort Worth
William "Tompie" Hall '74	Colleyville
Kathleen Hicks	Fort Worth
Kenneth H. Jones, Jr.	Fort Worth
Robert M. Lansford	Fort Worth
Dr. George F. Leone '49, HON '90	Fort Worth
Glenn O. Lewis '81	Fort Worth
Thomas R. Locke	Georgetown
Bishop Mike Lowry	Fort Worth
J. Roy Lowry, D.O. '71	Fort Worth
Mark Ma '04	Plano
Dr. Louella Baker Martin, HON '03	Fort Worth
Sharon Millians	Fort Worth
Rev. Dr. Charles R. Millikan	Pearland
John R. Murphey '71	Fort Worth
David D. Parker	Fort Worth
Dr. Greg Phillips '70	Fort Worth
Beverly Volkman Powell '92, MBA '99	Burleson
Norma Roby	Fort Worth
Rev. D. Nick Sholars '74	Lufkin
Anne Street Skipper '78	Graham
Dr. Jeff Smith '83	Georgetown
Dr. Lamar E. Smith '50, HON '65	Fort Worth
Claudia Stepp '72	Fort Worth
Vickie Stevens '80	Fort Worth
Gary Terry	Hurst
Rice M. Tilley, Jr.	Fort Worth
Rev. Anthony Vinson '76	Houston
Mark Walker	Burleson
Max M. Wayman '74	Fort Worth
Dr. Michael Williams '77	Fort Worth
Jerry Wood '69	Arlington

CHAIRMAN'S COUNCIL

Dr. Judson A. Cramer, HON '79, HON '13	Aledo
Gary Cumbie	Fort Worth
Loren Q. Hanson	Fort Worth
John Maddux '59	Fort Worth
Dr. James Nichols, HON '90	Fort Worth
Anne Street Skipper '78	Graham

TRUSTEES EMERITI

John Maddux '59 Fort Worth
 Lowell "Stretch" Smith, HON '08 Cleburne

Principal Administrative Officers

Frederick Slabach, President
 Allen Henderson, Provost and Senior Vice President
 Pati Alexander, Vice President for Enrollment and Student Services
 Steven Daniell, Dean of the School of Arts and Letters
 Marcel Kerr, Dean of the School of Natural and Social Sciences
 Hector Quintanilla, Dean of the School of Business and Professional Programs
 Carlos Martinez, Dean of the School of Education
 Karen Montgomery, Vice President for Finance and Administration
 Open, Vice President for University Advancement
 Patti Turner, Chief of Staff and General Counsel
 John Veilleux, Vice President for Marketing and Communications

Administrative Staff

Paul Austin, Director of Curriculum and Research
 Chadd Bridwell, Assistant Vice President for Enrollment
 Robyn Bone, Director of Career Services
 Joe Brown, Dean of Freshman Success
 K. Helena Bussell, Associate Provost
 Sherri Caraballo, Director of Institutional Research
 Debbie Cavitt, Director of Purchasing
 Paige Cook, Nurse
 Martha Earngey, Director of Annual Giving
 Robert Flowers, Chaplain
 Brian Franks, Director of Facilities and Plant Operations
 Beth Hargrove, Director of Graduate Admissions
 Andy Harris, Director of International Programs
 Michael Greer, Director of Academic Success Center
 Marcus Kerr, Associate Vice President and Chief Information Officer
 Open, Director of Major Gifts
 Debra Maloy, Director of the Graduate Programs in Nurse Anesthesia
 Sharon Manson, Director of Residential Life
 Amanda Novak, Director of Advising and New Student Services
 Caron Patton, Controller
 Gina Phillips, Director of Development and Alumni Relations
 Cary Poole, Dean of Students
 Nakia Pope, Director of CETL and QEP
 Cindy Potter, University Librarian and Director of the West Library
 Katherine Prater, Dean of University College
 Deborah Roark, Associate Vice President for Sponsored Programs and External Relations
 Laurie Rosenkrantz, Director of Financial Aid
 Steve Trachier, Athletic Director
 Kristi Taylor, Director of Human Resources
 Darren White, Director of Marketing and Communications
 Kay Van Toorn, University Registrar
 Mike Zamora, Executive Director of Engineering

INDEX

3

3PR Curriculum	44
3PR Program	43

A

Academic and Student Services	24
Academic Calendar	6
Academic Honor List	40
Academic Policies	40
Academic Success Experience	42
Academics	
Programs, Offices, Policies	35
Accreditation	
Complaints,	32
Accreditation	
Department of Education	54
ACT Code Number	16
Add/Drop Classes	22
Administrative Staff	111
Admission	15
Deadlines	15
Freshman	15
Admission to the Teacher Education Program	55
Admissions	
Criteria, High School Graduates	16
Alerts	33
Alerts, Texas Wesleyan	30
American Cultural Experience	42
Analytic Literacy	36
Application Training	28
Athletic Training B.S.A.T.	75
Athletic Training Program	72
Accreditation	73
Admission Requirements	73
Physical Requirements	73
Program Description	73

B

Bachelor's Degree Requirements	36
Bacterial Meningitis Vaccination	17
Biology and Biomedical Sciences Dual Degree	83
Biology and Dental 3+4 Dual Degree	81
Biology B.S.	79
Blackboard Learning System	28
Problems	28
BMV	17
Campus Housing,	26
Board of Trustees	110

C

Calendar	6
Campus Hotline	32
Career Development	24

Career Services.....	24
Certification Program Description.....	70
Certification-Only Program.....	70
Chairman's Council.....	110
Change of Schedule (Add/Drop)	
Withdrawal Policy	22
Changes in Programs Offered.....	35
Classroom Technology	28
Closing, Weather	30
Colleague Web Advisor	29
Complaint Hotline	32
Complaints	31
Computer Labs	28
Computer Set Up and Repair.....	28
Course Deletions	109
Criminal Justice	109
Mass Communication	109
Political Science	109
Sociology	109
Wesleyan Scholars Program	109
Course Descriptions.....	93
Academic Success Experience.....	96
Aerospace Studies.....	96
Art.....	97
Athletic Training.....	97
Criminal Justice	100
Developmental.....	100
Education	101
English.....	102
Exercise Science	102
Fine Arts	103
History	103
Paralegal Studies.....	105
Political Science	106
Sociology	107
Wesleyan Scholars Program	107
Course Fees	19
Criminal Justice B.S.	85
Cultural Literacy.....	37

D

Dean's List.....	40
Deferred Payment Plan.....	21
Degrees Offered	35
Delinquent Accounts	21
Department	
Biology	79
Education	54
Kinesiology.....	72
Languages and Literature	48
Liberal Studies	50
Mass Communication	51
Social Science.....	85
Departmental Honors.....	45
Digital Media Services	28

E

EC – 6 Bilingual B.A.....	58
EC-6 Bilingual, Fifth Year Option	62

114 Texas Wesleyan University

EC-6 Generalist with ESL Certification B.S.	59
EC-6 Generalist with ESL Certification, Fifth Year Option.....	64
EDU 2300 - Foundations of Education.....	57
Electronic Transcripts.....	40
Elizabeth Armstrong Hall.....	25
Email	28
Employment, Student	27
English B.A.	48
Literature Concentration.....	49
Writing Concentration	49
Evening and Weekend Classes	42
Exercise Science B.S.	76
Expenses.....	19
Undergraduate.....	19

F

Federal Refund Calculation	23
Fees	
Conference Course.....	19
Course	19
Graduation	20
Housing.....	20
Meal Plans	20
Miscellaneous	19
Nonrefundable	22
Undergraduate.....	19
Fifth Year Options	
Education	61
Financial Aid Refunds	23
Financial Holds.....	30
Freshman Admission	15
Freshman Mandatory Housing	25
Freshman Seminar	42

G

GEC Requirements	38
GED Applicants.....	16
General Education Curriculum and Competency Goals.....	36
Grade Complaints	32
Graduation Fees.....	20

H

Help Desk	28
Holds	30
Financial	30
Home Schooled Applicants	16
Honor Rolls	40
Honors Program.....	44
Hooding Convocation.....	13
Hotline	32
Housing Fees	20
Housing Refunds	23
Housing Room Reservation.....	25

I

Incident Management	28
Inclement Weather.....	30

International Studies Minor	90
Internships	24
IT Services.....	28

L

Language Literacy	36
Liberal Studies Program	50
Liberal Studies with EC-6 Cluster.....	50, 60
Fifth Year Option.....	50, 66
Library Holds	30

M

Major Requirements	39
Mandatory Housing.....	25
Mass Communication B.S.	51
Mass Communication Minor	52
Meal Plan Fees	20
Media Equipment Checkout	29
Meningitis Vaccination	17
Miscellaneous Fees.....	19
Misdirected Mail	18
Mission.....	12
Kinesiology.....	72
School of Education.....	53
Multimedia Center.....	29

N

Network Connections	29
Non-Academic Complaints	32

O

Open Access Computers.....	28
Ordering Transcripts.....	40
Organization of the University	12

P

Paper Transcripts	40
Part-Time Tuition	19
Payment	21
Payment of Accounts.....	21
Payment Plan.....	21
Philosophy of General Education	37
Political Science B.A.	87
Political Science B.S.	89
Political Science, Pre-Law Concentration Minor	91
Pre-Professional Program	43
Principal Administrative Officers.....	111
Printing	29

R

Ram Rebound	42
Ramlink	29
Problems	28
Refund Disbursement	23
Refund Policy	22

116 Texas Wesleyan University

Requirements	
GEC	38
Major	39
Reservations, Housing	25
Residence Halls	24
Residency, Housing	25
Residential Living	24
Residential Living Fees	20
Robing Ceremony	13
Room Reservations, Housing	25

S

SACSCOC	32
SAT Code Number	16
Scheduling of Courses	43
School of Arts and Letters	47
School of Education	53
School of Natural and Social Sciences	78
Social Literacy	37
Sociology B.S.	86
Software Installation and Configuration	29
Software Training	28
Special Academic Programs	42
State Refund Calculation	23
Stella Russell Hall	24
Student Activities	27
Student Complaint Policy	31
Student Employment	27
Student Handbook	33
Student Life	27
Student Life and Student Activities	27

T

Table of Contents	2
Teacher Education Program	55
Technology Services	28
Texas Higher Education Coordinating Board	32
Texas Wesleyan Alerts	33
The University	12
THEA Exemptions	57
THEA Requirements	56
Title IX Coordinator	33
Transcript Holds	30
Transcript Request	40
Transfer Success Experience	42
Trustees	110
Trustees Emeriti	111
Tuition	19
Credits to, from Withdrawals	22

U

Undergraduate Admission	15
Undergraduate Tuition and Fees	19
University Calendar	6
University Closing	30
University Email	28
University Honors	45
University Policies	30

University Scholar	45
--------------------------	----

V

Vaccination for housing,	26
-----------------------------------	----

W

Weather	30
Wesleyan Scholar	45
Wesleyan Scholars Honors Program	44
West Village	25
Withdrawals for Financial Aid Recipients	22
Withdrawals, Financial Policy on	22
Written Student Complaints	31

Alma Mater

Hail to thee dear Texas Wesleyan,
from the heart I give my praise.

In the paths of high endeavor,
fame and fortune crown your days.

Streaming forth a line of splendor,
stalwart sons and daughters fair,

Living testimony render,
to the worthy name you bear.

~J.C. Denney