QEP Topic Selection - Survey

1. Please specify your role at Texas Wesleyan University:

		Response Percent	Response Count
a. Student		0.0%	0
b. Faculty		0.0%	0
c. Staff/Administration		0.0%	0
d. Alumni		**100.0%**	**3**
e. Trustee/Board Member		0.0%	0
		answered question	3
		skipped question	0

2. For student survey: What is your classification?

	Response Percent	Response Count
a. Freshman	0.0%	0
b. Sophomore	0.0%	0
c. Junior	0.0%	0
d. Senior	0.0%	0
e. Graduate	0.0%	0
	answered question	0
	skipped question	3

3. The QEP Planning and Topic Selection Steering Committee has reviewed the strategic planning and assessment documents of all administrative and academic units of the university and identified the following themes. For each theme, please indicate how likely it is that focusing on it would improve student learning at Texas Wesleyan University.

	1 (least likely)	2	3	4	5 (most likely)	Response Count
Analytical Thinking/Problem Solving	0.0% (0)	0.0% (0)	0.0% (0)	**50.0% (1)**	**50.0% (1)**	2
Career Preparation/Graduate School Preparation	0.0% (0)	0.0% (0)	**50.0% (1)**	0.0% (0)	**50.0% (1)**	2
Collaborative Learning	0.0% (0)	0.0% (0)	**50.0% (1)**	**50.0% (1)**	0.0% (0)	2
Communication (Written/Oral)	0.0% (0)	0.0% (0)	**50.0% (1)**	0.0% (0)	**50.0% (1)**	2
Community Awareness/Citizenship	0.0% (0)	0.0% (0)	**50.0% (1)**	**50.0% (1)**	0.0% (0)	2
Critical Thinking and Writing	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	**100.0% (2)**	2
Cultural Awareness/Global/International	0.0% (0)	0.0% (0)	**50.0% (1)**	0.0% (0)	**50.0% (1)**	2
Diverse Learning Opportunities	0.0% (0)	0.0% (0)	**50.0% (1)**	**50.0% (1)**	0.0% (0)	2
Ethics	0.0% (0)	0.0% (0)	0.0% (0)	**100.0% (2)**	0.0% (0)	2
Experiential Learning/Internships	0.0% (0)	0.0% (0)	**100.0% (2)**	0.0% (0)	0.0% (0)	2
Intellectual Integrity	0.0% (0)	0.0% (0)	**100.0% (2)**	0.0% (0)	0.0% (0)	2
Leadership	0.0% (0)	0.0% (0)	**50.0% (1)**	**50.0% (1)**	0.0% (0)	2
Quantitative Skills	0.0% (0)	0.0% (0)	**50.0% (1)**	0.0% (0)	**50.0% (1)**	2
Research/Undergraduate/Graduate	0.0% (0)	0.0% (0)	0.0% (0)	**50.0% (1)**	**50.0% (1)**	2
Student Life Supporting Student Learning	0.0% (0)	0.0% (0)	**50.0% (1)**	**50.0% (1)**	0.0% (0)	2
Technology	0.0% (0)	**50.0% (1)**	0.0% (0)	**50.0% (1)**	0.0% (0)	2
Other (define below)	0.0% (0)	0.0% (0)	0.0% (0)	**100.0% (2)**	0.0% (0)	2
Please identify additional themes that in your opinion would improve student learning in Texas Wesleyan University						2
					answered question	**2**

4. On a scale from 1 to 10 (with 1 being the most important and 10 being the least), rank the appropriateness of each (target group) as the focus of a Quality Enhancement Plan (QEP) to enhance student learning.

	Response Average	Response Total	Response Count
Incoming freshmen	1.00	2	2
At-risk students	1.00	2	2
All undergraduate students	3.00	6	2
All graduate students	2.00	4	2
Graduating seniors	1.50	3	2
First generation students	1.00	2	2
Transfer students	4.00	8	2
International students	5.00	10	2
Commuter students	**6.50**	**13**	2
Residential students	5.50	11	2
	answered question		2
	skipped question		1

5. Are there any other "target groups" you would like to include for consideration? If yes, please specify:	
	Response Count
	1
answered question	1
skipped question	2

1. The QEP Planning and Topic Selection Steering Committee has reviewed the

Please identify additional themes that in your opinion would improve student learning in Texas Wesleyan University	
1	alternaive certification courses for education	Jan 13, 2011 2:52 PM
2	More emphasis on research, writing.	Jan 20, 2011 12:04 AM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Incoming freshmen	
1	1	Jan 13, 2011 2:55 PM
2	1	Jan 20, 2011 12:05 AM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

At-risk students	
1	1	Jan 13, 2011 2:55 PM
2	1	Jan 20, 2011 12:05 AM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

All undergraduate students	
1	5	Jan 13, 2011 2:55 PM
2	1	Jan 20, 2011 12:05 AM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

All graduate students	
1	1	Jan 13, 2011 2:55 PM
2	3	Jan 20, 2011 12:05 AM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

	Graduating seniors	
1	1	Jan 13, 2011 2:55 PM
2	2	Jan 20, 2011 12:05 AM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

	First generation students	
1	1	Jan 13, 2011 2:55 PM
2	1	Jan 20, 2011 12:05 AM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

	Transfer students	
1	3	Jan 13, 2011 2:55 PM
2	5	Jan 20, 2011 12:05 AM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

	International students	
1	5	Jan 13, 2011 2:55 PM
2	5	Jan 20, 2011 12:05 AM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

	Commuter students	
1	10	Jan 13, 2011 2:55 PM
2	3	Jan 20, 2011 12:05 AM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

	Residential students	
1	10	Jan 13, 2011 2:55 PM
2	1	Jan 20, 2011 12:05 AM

2. Are there any other "target groups" you would like to include for

	Response Text	
1	returning students	Jan 13, 2011 2:55 PM