

1. Please specify your role at Texas Wesleyan University:

	Response Percent	Response Count
a. Student	0.0%	0
b. Faculty	100.0%	68
c. Staff/Administration	0.0%	0
d. Alumni	0.0%	0
e. Trustee/Board Member	0.0%	0
answered question		68
skipped question		0

2. For student survey: What is your classification?

	Response Percent	Response Count
a. Freshman	0.0%	0
b. Sophomore	0.0%	0
c. Junior	0.0%	0
d. Senior	0.0%	0
e. Graduate	0.0%	0
answered question		0
skipped question		68

3. The QEP Planning and Topic Selection Steering Committee has reviewed the strategic planning and assessment documents of all administrative and academic units of the university and identified the following themes. For each theme, please indicate how likely it is that focusing on it would improve student learning at Texas Wesleyan University.

	1 (least likely)	2	3	4	5 (most likely)	Response Count
Analytical Thinking/Problem Solving	3.4% (2)	5.1% (3)	10.2% (6)	22.0% (13)	59.3% (35)	59
Career Preparation/Graduate School Preparation	5.1% (3)	10.2% (6)	35.6% (21)	22.0% (13)	27.1% (16)	59
Collaborative Learning	10.2% (6)	18.6% (11)	33.9% (20)	28.8% (17)	8.5% (5)	59
Communication (Written/Oral)	1.7% (1)	1.7% (1)	16.9% (10)	23.7% (14)	55.9% (33)	59
Community Awareness/Citizenship	15.3% (9)	11.9% (7)	33.9% (20)	27.1% (16)	11.9% (7)	59
Critical Thinking and Writing	3.4% (2)	3.4% (2)	3.4% (2)	27.1% (16)	62.7% (37)	59
Cultural Awareness/Global/International	10.2% (6)	8.5% (5)	27.1% (16)	30.5% (18)	23.7% (14)	59
Diverse Learning Opportunities	11.9% (7)	16.9% (10)	25.4% (15)	30.5% (18)	15.3% (9)	59
Ethics	10.2% (6)	10.2% (6)	35.6% (21)	27.1% (16)	16.9% (10)	59
Experiential Learning/Internships	5.1% (3)	10.2% (6)	16.9% (10)	35.6% (21)	32.2% (19)	59
Intellectual Integrity	5.1% (3)	13.6% (8)	23.7% (14)	30.5% (18)	27.1% (16)	59
Leadership	10.2% (6)	11.9% (7)	32.2% (19)	27.1% (16)	18.6% (11)	59
Quantitative Skills	3.4% (2)	11.9% (7)	27.1% (16)	35.6% (21)	22.0% (13)	59
Research/Undergraduate/Graduate	1.7% (1)	13.6% (8)	27.1% (16)	37.3% (22)	20.3% (12)	59
Student Life Supporting Student Learning	13.6% (8)	22.0% (13)	35.6% (21)	15.3% (9)	13.6% (8)	59
Technology	8.5% (5)	18.6% (11)	22.0% (13)	23.7% (14)	27.1% (16)	59
Other (define below)	55.9% (33)	3.4% (2)	11.9% (7)	13.6% (8)	15.3% (9)	59
Please identify additional themes that in your opinion would improve student learning in Texas Wesleyan University						24
answered question						59

4. On a scale from 1 to 10 (with 1 being the most important and 10 being the least), rank the appropriateness of each (target group) as the focus of a Quality Enhancement Plan (QEP) to enhance student learning.

	Response Average	Response Total	Response Count
Incoming freshmen	4.16	233	56
At-risk students	5.27	295	56
All undergraduate students	3.73	209	56
All graduate students	6.05	339	56
Graduating seniors	5.52	309	56
First generation students	4.43	248	56
Transfer students	4.20	235	56
International students	5.61	314	56
Commuter students	4.63	259	56
Residential students	4.84	271	56
	answered question		56
	skipped question		12

5. Are there any other "target groups" you would like to include for consideration? If yes, please specify:

	Response Count
	13
answered question	13
skipped question	55

1. The QEP Planning and Topic Selection Steering Committee has reviewed the

Please identify additional themes that in your opinion would improve student learning in Texas Wesleyan University

1	Courses in research methods Classical languages	Jan 12, 2011 8:09 PM
2	How science affects society	Jan 12, 2011 8:12 PM
3	Information Literacy	Jan 12, 2011 8:12 PM
4	No other themes	Jan 12, 2011 8:14 PM
5	1. Department-level tutoring (including peer tutoring) 2. "Fellowship" scholarships for truly outstanding undergraduates (to offset the need for financially challenged students to have to work excessive hours while attending school -many students of this caliber are helping to support their parents, siblings, etc.)	Jan 12, 2011 8:19 PM
6	service learning	Jan 12, 2011 8:19 PM
7	international travel experiences	Jan 12, 2011 8:44 PM
8	Questions are hard to answer, since it is not clear what focusing on "analytical thinking" means, for instance. At the classroom level? Requirements for instructors? Administrative programs? More evaluations? If I say it is good, I might have something entirely different in mind than what the creators of this survey have in mind - there is no abstract concept which fits all here.	Jan 12, 2011 8:47 PM
9	None	Jan 12, 2011 8:54 PM
10	No additional themes	Jan 12, 2011 9:19 PM
11	None I can think of...	Jan 12, 2011 10:27 PM
12	appropriate equipment for required courses	Jan 13, 2011 2:17 PM
13	Improved facilities, Improved outreach/recruiting, improved fundraising strategies	Jan 13, 2011 3:25 PM
14	Admission of students with adequate academic skills	Jan 13, 2011 3:51 PM
15	Unknown	Jan 13, 2011 5:53 PM
16	Fiscal responsibility (Personal and professional)	Jan 13, 2011 7:06 PM
17	none	Jan 13, 2011 7:32 PM
18	Social skills	Jan 13, 2011 7:48 PM
19	Service Learning	Jan 17, 2011 2:24 PM
20	na	Jan 17, 2011 3:21 PM
21	none	Jan 18, 2011 10:59 PM
22	Reverse grade inflation. A student facing a "D" is motivated in ways that a student facing a "B-" is not.	Jan 19, 2011 4:02 AM

1. The QEP Planning and Topic Selection Steering Committee has reviewed the

Please identify additional themes that in your opinion would improve student learning in Texas Wesleyan University

23	Pairing all students for one semester 10 hours a week with local business/government for hands on experience and connection	Jan 19, 2011 8:00 PM
24	Freshmen Mentor Program (still in use at Historic Campus, I think)	Jan 20, 2011 4:11 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Incoming freshmen

1	10	Jan 11, 2011 10:56 PM
2	2	Jan 12, 2011 8:01 PM
3	3	Jan 12, 2011 8:06 PM
4	1	Jan 12, 2011 8:10 PM
5	9	Jan 12, 2011 8:14 PM
6	3	Jan 12, 2011 8:14 PM
7	1	Jan 12, 2011 8:14 PM
8	2	Jan 12, 2011 8:15 PM
9	1	Jan 12, 2011 8:15 PM
10	9	Jan 12, 2011 8:17 PM
11	2	Jan 12, 2011 8:18 PM
12	8	Jan 12, 2011 8:20 PM
13	8	Jan 12, 2011 8:24 PM
14	2	Jan 12, 2011 8:25 PM
15	1	Jan 12, 2011 8:28 PM
16	8	Jan 12, 2011 8:34 PM
17	9	Jan 12, 2011 8:36 PM
18	10	Jan 12, 2011 8:36 PM
19	10	Jan 12, 2011 8:37 PM
20	1	Jan 12, 2011 8:39 PM
21	2	Jan 12, 2011 8:41 PM
22	1	Jan 12, 2011 8:44 PM
23	3	Jan 12, 2011 8:52 PM
24	5	Jan 12, 2011 8:56 PM
25	1	Jan 12, 2011 9:00 PM
26	3	Jan 12, 2011 9:02 PM
27	7	Jan 12, 2011 9:11 PM
28	2	Jan 12, 2011 9:22 PM
29	2	Jan 12, 2011 9:35 PM
30	1	Jan 12, 2011 10:09 PM
31	1	Jan 12, 2011 10:12 PM
32	1	Jan 12, 2011 10:29 PM
33	1	Jan 12, 2011 11:16 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Incoming freshmen

34	3	Jan 13, 2011 3:24 AM
35	3	Jan 13, 2011 2:17 PM
36	10	Jan 13, 2011 3:27 PM
37	3	Jan 13, 2011 3:52 PM
38	6	Jan 13, 2011 4:59 PM
39	1	Jan 13, 2011 5:23 PM
40	0	Jan 13, 2011 6:01 PM
41	9	Jan 13, 2011 7:08 PM
42	10	Jan 13, 2011 7:33 PM
43	1	Jan 13, 2011 7:41 PM
44	1	Jan 13, 2011 7:49 PM
45	1	Jan 13, 2011 9:14 PM
46	10	Jan 13, 2011 10:02 PM
47	4	Jan 16, 2011 5:59 PM
48	9	Jan 17, 2011 2:26 PM
49	1	Jan 17, 2011 3:22 PM
50	1	Jan 18, 2011 8:35 PM
51	1	Jan 18, 2011 11:00 PM
52	10	Jan 19, 2011 4:03 AM
53	5	Jan 19, 2011 8:01 PM
54	1	Jan 20, 2011 4:12 PM
55	3	Jan 22, 2011 5:32 PM
56	10	Jan 23, 2011 6:13 AM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

At-risk students

1	9	Jan 11, 2011 10:56 PM
2	3	Jan 12, 2011 8:01 PM
3	1	Jan 12, 2011 8:06 PM
4	6	Jan 12, 2011 8:10 PM
5	9	Jan 12, 2011 8:14 PM
6	5	Jan 12, 2011 8:14 PM
7	1	Jan 12, 2011 8:14 PM
8	3	Jan 12, 2011 8:15 PM
9	1	Jan 12, 2011 8:15 PM
10	10	Jan 12, 2011 8:17 PM
11	4	Jan 12, 2011 8:18 PM
12	7	Jan 12, 2011 8:20 PM
13	6	Jan 12, 2011 8:24 PM
14	7	Jan 12, 2011 8:25 PM
15	6	Jan 12, 2011 8:28 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

At-risk students		
16	8	Jan 12, 2011 8:34 PM
17	7	Jan 12, 2011 8:36 PM
18	10	Jan 12, 2011 8:36 PM
19	10	Jan 12, 2011 8:37 PM
20	2	Jan 12, 2011 8:39 PM
21	3	Jan 12, 2011 8:41 PM
22	1	Jan 12, 2011 8:44 PM
23	3	Jan 12, 2011 8:52 PM
24	9	Jan 12, 2011 8:56 PM
25	2	Jan 12, 2011 9:00 PM
26	4	Jan 12, 2011 9:02 PM
27	8	Jan 12, 2011 9:11 PM
28	2	Jan 12, 2011 9:22 PM
29	1	Jan 12, 2011 9:35 PM
30	2	Jan 12, 2011 10:09 PM
31	4	Jan 12, 2011 10:12 PM
32	8	Jan 12, 2011 10:29 PM
33	1	Jan 12, 2011 11:16 PM
34	9	Jan 13, 2011 3:24 AM
35	3	Jan 13, 2011 2:17 PM
36	8	Jan 13, 2011 3:27 PM
37	10	Jan 13, 2011 3:52 PM
38	7	Jan 13, 2011 4:59 PM
39	4	Jan 13, 2011 5:23 PM
40	0	Jan 13, 2011 6:01 PM
41	10	Jan 13, 2011 7:08 PM
42	10	Jan 13, 2011 7:33 PM
43	1	Jan 13, 2011 7:41 PM
44	1	Jan 13, 2011 7:49 PM
45	10	Jan 13, 2011 9:14 PM
46	8	Jan 13, 2011 10:02 PM
47	6	Jan 16, 2011 5:59 PM
48	8	Jan 17, 2011 2:26 PM
49	1	Jan 17, 2011 3:22 PM
50	3	Jan 18, 2011 8:35 PM
51	1	Jan 18, 2011 11:00 PM
52	10	Jan 19, 2011 4:03 AM
53	7	Jan 19, 2011 8:01 PM
54	1	Jan 20, 2011 4:12 PM
55	5	Jan 22, 2011 5:32 PM
56	9	Jan 23, 2011 6:13 AM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

All undergraduate students		
1	8	Jan 11, 2011 10:56 PM
2	1	Jan 12, 2011 8:01 PM
3	4	Jan 12, 2011 8:06 PM
4	8	Jan 12, 2011 8:10 PM
5	1	Jan 12, 2011 8:14 PM
6	1	Jan 12, 2011 8:14 PM
7	1	Jan 12, 2011 8:14 PM
8	1	Jan 12, 2011 8:15 PM
9	1	Jan 12, 2011 8:15 PM
10	3	Jan 12, 2011 8:17 PM
11	1	Jan 12, 2011 8:18 PM
12	2	Jan 12, 2011 8:20 PM
13	7	Jan 12, 2011 8:24 PM
14	1	Jan 12, 2011 8:25 PM
15	2	Jan 12, 2011 8:28 PM
16	6	Jan 12, 2011 8:34 PM
17	1	Jan 12, 2011 8:36 PM
18	8	Jan 12, 2011 8:36 PM
19	10	Jan 12, 2011 8:37 PM
20	1	Jan 12, 2011 8:39 PM
21	4	Jan 12, 2011 8:41 PM
22	2	Jan 12, 2011 8:44 PM
23	3	Jan 12, 2011 8:52 PM
24	7	Jan 12, 2011 8:56 PM
25	4	Jan 12, 2011 9:00 PM
26	1	Jan 12, 2011 9:02 PM
27	3	Jan 12, 2011 9:11 PM
28	1	Jan 12, 2011 9:22 PM
29	3	Jan 12, 2011 9:35 PM
30	10	Jan 12, 2011 10:09 PM
31	1	Jan 12, 2011 10:12 PM
32	2	Jan 12, 2011 10:29 PM
33	3	Jan 12, 2011 11:16 PM
34	2	Jan 13, 2011 3:24 AM
35	1	Jan 13, 2011 2:17 PM
36	9	Jan 13, 2011 3:27 PM
37	3	Jan 13, 2011 3:52 PM
38	8	Jan 13, 2011 4:59 PM
39	3	Jan 13, 2011 5:23 PM
40	0	Jan 13, 2011 6:01 PM
41	9	Jan 13, 2011 7:08 PM
42	5	Jan 13, 2011 7:33 PM
43	1	Jan 13, 2011 7:41 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

All undergraduate students

44	1	Jan 13, 2011 7:49 PM
45	1	Jan 13, 2011 9:14 PM
46	7	Jan 13, 2011 10:02 PM
47	1	Jan 16, 2011 5:59 PM
48	5	Jan 17, 2011 2:26 PM
49	3	Jan 17, 2011 3:22 PM
50	4	Jan 18, 2011 8:35 PM
51	10	Jan 18, 2011 11:00 PM
52	10	Jan 19, 2011 4:03 AM
53	7	Jan 19, 2011 8:01 PM
54	5	Jan 20, 2011 4:12 PM
55	1	Jan 22, 2011 5:32 PM
56	1	Jan 23, 2011 6:13 AM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

All graduate students

1	7	Jan 11, 2011 10:56 PM
2	7	Jan 12, 2011 8:01 PM
3	4	Jan 12, 2011 8:06 PM
4	1	Jan 12, 2011 8:10 PM
5	1	Jan 12, 2011 8:14 PM
6	7	Jan 12, 2011 8:14 PM
7	1	Jan 12, 2011 8:14 PM
8	10	Jan 12, 2011 8:15 PM
9	1	Jan 12, 2011 8:15 PM
10	7	Jan 12, 2011 8:17 PM
11	10	Jan 12, 2011 8:18 PM
12	6	Jan 12, 2011 8:20 PM
13	9	Jan 12, 2011 8:24 PM
14	6	Jan 12, 2011 8:25 PM
15	10	Jan 12, 2011 8:28 PM
16	7	Jan 12, 2011 8:34 PM
17	10	Jan 12, 2011 8:36 PM
18	6	Jan 12, 2011 8:36 PM
19	10	Jan 12, 2011 8:37 PM
20	2	Jan 12, 2011 8:39 PM
21	9	Jan 12, 2011 8:41 PM
22	1	Jan 12, 2011 8:44 PM
23	10	Jan 12, 2011 8:52 PM
24	1	Jan 12, 2011 8:56 PM
25	5	Jan 12, 2011 9:00 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

All graduate students

26	9	Jan 12, 2011 9:02 PM
27	4	Jan 12, 2011 9:11 PM
28	2	Jan 12, 2011 9:22 PM
29	10	Jan 12, 2011 9:35 PM
30	4	Jan 12, 2011 10:09 PM
31	8	Jan 12, 2011 10:12 PM
32	5	Jan 12, 2011 10:29 PM
33	6	Jan 12, 2011 11:16 PM
34	1	Jan 13, 2011 3:24 AM
35	1	Jan 13, 2011 2:17 PM
36	6	Jan 13, 2011 3:27 PM
37	10	Jan 13, 2011 3:52 PM
38	9	Jan 13, 2011 4:59 PM
39	10	Jan 13, 2011 5:23 PM
40	0	Jan 13, 2011 6:01 PM
41	9	Jan 13, 2011 7:08 PM
42	10	Jan 13, 2011 7:33 PM
43	1	Jan 13, 2011 7:41 PM
44	5	Jan 13, 2011 7:49 PM
45	10	Jan 13, 2011 9:14 PM
46	1	Jan 13, 2011 10:02 PM
47	10	Jan 16, 2011 5:59 PM
48	1	Jan 17, 2011 2:26 PM
49	5	Jan 17, 2011 3:22 PM
50	7	Jan 18, 2011 8:35 PM
51	10	Jan 18, 2011 11:00 PM
52	10	Jan 19, 2011 4:03 AM
53	9	Jan 19, 2011 8:01 PM
54	5	Jan 20, 2011 4:12 PM
55	10	Jan 22, 2011 5:32 PM
56	3	Jan 23, 2011 6:13 AM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Graduating seniors

1	6	Jan 11, 2011 10:56 PM
2	4	Jan 12, 2011 8:01 PM
3	10	Jan 12, 2011 8:06 PM
4	3	Jan 12, 2011 8:10 PM
5	3	Jan 12, 2011 8:14 PM
6	6	Jan 12, 2011 8:14 PM
7	1	Jan 12, 2011 8:14 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Graduating seniors		
8	9	Jan 12, 2011 8:15 PM
9	1	Jan 12, 2011 8:15 PM
10	4	Jan 12, 2011 8:17 PM
11	10	Jan 12, 2011 8:18 PM
12	5	Jan 12, 2011 8:20 PM
13	1	Jan 12, 2011 8:24 PM
14	5	Jan 12, 2011 8:25 PM
15	5	Jan 12, 2011 8:28 PM
16	8	Jan 12, 2011 8:34 PM
17	8	Jan 12, 2011 8:36 PM
18	8	Jan 12, 2011 8:36 PM
19	10	Jan 12, 2011 8:37 PM
20	2	Jan 12, 2011 8:39 PM
21	10	Jan 12, 2011 8:41 PM
22	1	Jan 12, 2011 8:44 PM
23	3	Jan 12, 2011 8:52 PM
24	4	Jan 12, 2011 8:56 PM
25	3	Jan 12, 2011 9:00 PM
26	8	Jan 12, 2011 9:02 PM
27	1	Jan 12, 2011 9:11 PM
28	9	Jan 12, 2011 9:22 PM
29	9	Jan 12, 2011 9:35 PM
30	9	Jan 12, 2011 10:09 PM
31	5	Jan 12, 2011 10:12 PM
32	3	Jan 12, 2011 10:29 PM
33	4	Jan 12, 2011 11:16 PM
34	10	Jan 13, 2011 3:24 AM
35	3	Jan 13, 2011 2:17 PM
36	5	Jan 13, 2011 3:27 PM
37	9	Jan 13, 2011 3:52 PM
38	10	Jan 13, 2011 4:59 PM
39	9	Jan 13, 2011 5:23 PM
40	0	Jan 13, 2011 6:01 PM
41	9	Jan 13, 2011 7:08 PM
42	5	Jan 13, 2011 7:33 PM
43	5	Jan 13, 2011 7:41 PM
44	2	Jan 13, 2011 7:49 PM
45	10	Jan 13, 2011 9:14 PM
46	2	Jan 13, 2011 10:02 PM
47	5	Jan 16, 2011 5:59 PM
48	2	Jan 17, 2011 2:26 PM
49	4	Jan 17, 2011 3:22 PM
50	2	Jan 18, 2011 8:35 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Graduating seniors

51	1	Jan 18, 2011 11:00 PM
52	10	Jan 19, 2011 4:03 AM
53	9	Jan 19, 2011 8:01 PM
54	5	Jan 20, 2011 4:12 PM
55	6	Jan 22, 2011 5:32 PM
56	8	Jan 23, 2011 6:13 AM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

First generation students

1	5	Jan 11, 2011 10:56 PM
2	4	Jan 12, 2011 8:01 PM
3	2	Jan 12, 2011 8:06 PM
4	1	Jan 12, 2011 8:10 PM
5	2	Jan 12, 2011 8:14 PM
6	4	Jan 12, 2011 8:14 PM
7	1	Jan 12, 2011 8:14 PM
8	4	Jan 12, 2011 8:15 PM
9	1	Jan 12, 2011 8:15 PM
10	8	Jan 12, 2011 8:17 PM
11	2	Jan 12, 2011 8:18 PM
12	4	Jan 12, 2011 8:20 PM
13	3	Jan 12, 2011 8:24 PM
14	3	Jan 12, 2011 8:25 PM
15	3	Jan 12, 2011 8:28 PM
16	9	Jan 12, 2011 8:34 PM
17	6	Jan 12, 2011 8:36 PM
18	7	Jan 12, 2011 8:36 PM
19	10	Jan 12, 2011 8:37 PM
20	1	Jan 12, 2011 8:39 PM
21	7	Jan 12, 2011 8:41 PM
22	1	Jan 12, 2011 8:44 PM
23	3	Jan 12, 2011 8:52 PM
24	8	Jan 12, 2011 8:56 PM
25	6	Jan 12, 2011 9:00 PM
26	2	Jan 12, 2011 9:02 PM
27	9	Jan 12, 2011 9:11 PM
28	1	Jan 12, 2011 9:22 PM
29	8	Jan 12, 2011 9:35 PM
30	8	Jan 12, 2011 10:09 PM
31	5	Jan 12, 2011 10:12 PM
32	8	Jan 12, 2011 10:29 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

First generation students		
33	2	Jan 12, 2011 11:16 PM
34	8	Jan 13, 2011 3:24 AM
35	2	Jan 13, 2011 2:17 PM
36	7	Jan 13, 2011 3:27 PM
37	3	Jan 13, 2011 3:52 PM
38	1	Jan 13, 2011 4:59 PM
39	2	Jan 13, 2011 5:23 PM
40	0	Jan 13, 2011 6:01 PM
41	10	Jan 13, 2011 7:08 PM
42	10	Jan 13, 2011 7:33 PM
43	1	Jan 13, 2011 7:41 PM
44	2	Jan 13, 2011 7:49 PM
45	1	Jan 13, 2011 9:14 PM
46	3	Jan 13, 2011 10:02 PM
47	2	Jan 16, 2011 5:59 PM
48	10	Jan 17, 2011 2:26 PM
49	1	Jan 17, 2011 3:22 PM
50	5	Jan 18, 2011 8:35 PM
51	1	Jan 18, 2011 11:00 PM
52	10	Jan 19, 2011 4:03 AM
53	9	Jan 19, 2011 8:01 PM
54	1	Jan 20, 2011 4:12 PM
55	4	Jan 22, 2011 5:32 PM
56	7	Jan 23, 2011 6:13 AM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Transfer students		
1	4	Jan 11, 2011 10:56 PM
2	2	Jan 12, 2011 8:01 PM
3	3	Jan 12, 2011 8:06 PM
4	3	Jan 12, 2011 8:10 PM
5	2	Jan 12, 2011 8:14 PM
6	2	Jan 12, 2011 8:14 PM
7	1	Jan 12, 2011 8:14 PM
8	5	Jan 12, 2011 8:15 PM
9	1	Jan 12, 2011 8:15 PM
10	1	Jan 12, 2011 8:17 PM
11	2	Jan 12, 2011 8:18 PM
12	1	Jan 12, 2011 8:20 PM
13	2	Jan 12, 2011 8:24 PM
14	4	Jan 12, 2011 8:25 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Transfer students		
15	4	Jan 12, 2011 8:28 PM
16	5	Jan 12, 2011 8:34 PM
17	2	Jan 12, 2011 8:36 PM
18	7	Jan 12, 2011 8:36 PM
19	10	Jan 12, 2011 8:37 PM
20	2	Jan 12, 2011 8:39 PM
21	1	Jan 12, 2011 8:41 PM
22	1	Jan 12, 2011 8:44 PM
23	7	Jan 12, 2011 8:52 PM
24	7	Jan 12, 2011 8:56 PM
25	10	Jan 12, 2011 9:00 PM
26	5	Jan 12, 2011 9:02 PM
27	6	Jan 12, 2011 9:11 PM
28	5	Jan 12, 2011 9:22 PM
29	7	Jan 12, 2011 9:35 PM
30	3	Jan 12, 2011 10:09 PM
31	5	Jan 12, 2011 10:12 PM
32	5	Jan 12, 2011 10:29 PM
33	1	Jan 12, 2011 11:16 PM
34	7	Jan 13, 2011 3:24 AM
35	2	Jan 13, 2011 2:17 PM
36	3	Jan 13, 2011 3:27 PM
37	2	Jan 13, 2011 3:52 PM
38	2	Jan 13, 2011 4:59 PM
39	7	Jan 13, 2011 5:23 PM
40	0	Jan 13, 2011 6:01 PM
41	9	Jan 13, 2011 7:08 PM
42	8	Jan 13, 2011 7:33 PM
43	1	Jan 13, 2011 7:41 PM
44	1	Jan 13, 2011 7:49 PM
45	10	Jan 13, 2011 9:14 PM
46	9	Jan 13, 2011 10:02 PM
47	3	Jan 16, 2011 5:59 PM
48	7	Jan 17, 2011 2:26 PM
49	2	Jan 17, 2011 3:22 PM
50	8	Jan 18, 2011 8:35 PM
51	1	Jan 18, 2011 11:00 PM
52	10	Jan 19, 2011 4:03 AM
53	7	Jan 19, 2011 8:01 PM
54	1	Jan 20, 2011 4:12 PM
55	2	Jan 22, 2011 5:32 PM
56	7	Jan 23, 2011 6:13 AM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

International students		
1	3	Jan 11, 2011 10:56 PM
2	5	Jan 12, 2011 8:01 PM
3	2	Jan 12, 2011 8:06 PM
4	1	Jan 12, 2011 8:10 PM
5	6	Jan 12, 2011 8:14 PM
6	6	Jan 12, 2011 8:14 PM
7	1	Jan 12, 2011 8:14 PM
8	8	Jan 12, 2011 8:15 PM
9	1	Jan 12, 2011 8:15 PM
10	5	Jan 12, 2011 8:17 PM
11	8	Jan 12, 2011 8:18 PM
12	10	Jan 12, 2011 8:20 PM
13	10	Jan 12, 2011 8:24 PM
14	8	Jan 12, 2011 8:25 PM
15	9	Jan 12, 2011 8:28 PM
16	7	Jan 12, 2011 8:34 PM
17	5	Jan 12, 2011 8:36 PM
18	5	Jan 12, 2011 8:36 PM
19	10	Jan 12, 2011 8:37 PM
20	1	Jan 12, 2011 8:39 PM
21	8	Jan 12, 2011 8:41 PM
22	1	Jan 12, 2011 8:44 PM
23	8	Jan 12, 2011 8:52 PM
24	3	Jan 12, 2011 8:56 PM
25	9	Jan 12, 2011 9:00 PM
26	10	Jan 12, 2011 9:02 PM
27	10	Jan 12, 2011 9:11 PM
28	10	Jan 12, 2011 9:22 PM
29	4	Jan 12, 2011 9:35 PM
30	7	Jan 12, 2011 10:09 PM
31	5	Jan 12, 2011 10:12 PM
32	8	Jan 12, 2011 10:29 PM
33	3	Jan 12, 2011 11:16 PM
34	6	Jan 13, 2011 3:24 AM
35	2	Jan 13, 2011 2:17 PM
36	4	Jan 13, 2011 3:27 PM
37	10	Jan 13, 2011 3:52 PM
38	5	Jan 13, 2011 4:59 PM
39	8	Jan 13, 2011 5:23 PM
40	0	Jan 13, 2011 6:01 PM
41	9	Jan 13, 2011 7:08 PM
42	5	Jan 13, 2011 7:33 PM
43	1	Jan 13, 2011 7:41 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

International students

44	3	Jan 13, 2011 7:49 PM
45	10	Jan 13, 2011 9:14 PM
46	4	Jan 13, 2011 10:02 PM
47	9	Jan 16, 2011 5:59 PM
48	4	Jan 17, 2011 2:26 PM
49	2	Jan 17, 2011 3:22 PM
50	6	Jan 18, 2011 8:35 PM
51	1	Jan 18, 2011 11:00 PM
52	10	Jan 19, 2011 4:03 AM
53	7	Jan 19, 2011 8:01 PM
54	1	Jan 20, 2011 4:12 PM
55	9	Jan 22, 2011 5:32 PM
56	1	Jan 23, 2011 6:13 AM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Commuter students

1	2	Jan 11, 2011 10:56 PM
2	3	Jan 12, 2011 8:01 PM
3	2	Jan 12, 2011 8:06 PM
4	5	Jan 12, 2011 8:10 PM
5	2	Jan 12, 2011 8:14 PM
6	2	Jan 12, 2011 8:14 PM
7	1	Jan 12, 2011 8:14 PM
8	6	Jan 12, 2011 8:15 PM
9	1	Jan 12, 2011 8:15 PM
10	2	Jan 12, 2011 8:17 PM
11	3	Jan 12, 2011 8:18 PM
12	3	Jan 12, 2011 8:20 PM
13	4	Jan 12, 2011 8:24 PM
14	9	Jan 12, 2011 8:25 PM
15	8	Jan 12, 2011 8:28 PM
16	6	Jan 12, 2011 8:34 PM
17	4	Jan 12, 2011 8:36 PM
18	6	Jan 12, 2011 8:36 PM
19	10	Jan 12, 2011 8:37 PM
20	2	Jan 12, 2011 8:39 PM
21	6	Jan 12, 2011 8:41 PM
22	1	Jan 12, 2011 8:44 PM
23	7	Jan 12, 2011 8:52 PM
24	1	Jan 12, 2011 8:56 PM
25	7	Jan 12, 2011 9:00 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Commuter students

26	7	Jan 12, 2011 9:02 PM
27	5	Jan 12, 2011 9:11 PM
28	1	Jan 12, 2011 9:22 PM
29	5	Jan 12, 2011 9:35 PM
30	5	Jan 12, 2011 10:09 PM
31	5	Jan 12, 2011 10:12 PM
32	8	Jan 12, 2011 10:29 PM
33	4	Jan 12, 2011 11:16 PM
34	5	Jan 13, 2011 3:24 AM
35	2	Jan 13, 2011 2:17 PM
36	1	Jan 13, 2011 3:27 PM
37	5	Jan 13, 2011 3:52 PM
38	3	Jan 13, 2011 4:59 PM
39	6	Jan 13, 2011 5:23 PM
40	0	Jan 13, 2011 6:01 PM
41	8	Jan 13, 2011 7:08 PM
42	10	Jan 13, 2011 7:33 PM
43	1	Jan 13, 2011 7:41 PM
44	2	Jan 13, 2011 7:49 PM
45	10	Jan 13, 2011 9:14 PM
46	5	Jan 13, 2011 10:02 PM
47	7	Jan 16, 2011 5:59 PM
48	6	Jan 17, 2011 2:26 PM
49	2	Jan 17, 2011 3:22 PM
50	9	Jan 18, 2011 8:35 PM
51	1	Jan 18, 2011 11:00 PM
52	10	Jan 19, 2011 4:03 AM
53	8	Jan 19, 2011 8:01 PM
54	1	Jan 20, 2011 4:12 PM
55	7	Jan 22, 2011 5:32 PM
56	7	Jan 23, 2011 6:13 AM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Residential students

1	1	Jan 11, 2011 10:56 PM
2	4	Jan 12, 2011 8:01 PM
3	6	Jan 12, 2011 8:06 PM
4	2	Jan 12, 2011 8:10 PM
5	2	Jan 12, 2011 8:14 PM
6	2	Jan 12, 2011 8:14 PM
7	1	Jan 12, 2011 8:14 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Residential students		
8	7	Jan 12, 2011 8:15 PM
9	1	Jan 12, 2011 8:15 PM
10	6	Jan 12, 2011 8:17 PM
11	3	Jan 12, 2011 8:18 PM
12	9	Jan 12, 2011 8:20 PM
13	5	Jan 12, 2011 8:24 PM
14	10	Jan 12, 2011 8:25 PM
15	7	Jan 12, 2011 8:28 PM
16	6	Jan 12, 2011 8:34 PM
17	3	Jan 12, 2011 8:36 PM
18	6	Jan 12, 2011 8:36 PM
19	10	Jan 12, 2011 8:37 PM
20	2	Jan 12, 2011 8:39 PM
21	5	Jan 12, 2011 8:41 PM
22	1	Jan 12, 2011 8:44 PM
23	7	Jan 12, 2011 8:52 PM
24	1	Jan 12, 2011 8:56 PM
25	8	Jan 12, 2011 9:00 PM
26	6	Jan 12, 2011 9:02 PM
27	2	Jan 12, 2011 9:11 PM
28	1	Jan 12, 2011 9:22 PM
29	6	Jan 12, 2011 9:35 PM
30	6	Jan 12, 2011 10:09 PM
31	5	Jan 12, 2011 10:12 PM
32	8	Jan 12, 2011 10:29 PM
33	4	Jan 12, 2011 11:16 PM
34	4	Jan 13, 2011 3:24 AM
35	2	Jan 13, 2011 2:17 PM
36	2	Jan 13, 2011 3:27 PM
37	5	Jan 13, 2011 3:52 PM
38	4	Jan 13, 2011 4:59 PM
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42	10	Jan 13, 2011 7:33 PM
43	1	Jan 13, 2011 7:41 PM
44	2	Jan 13, 2011 7:49 PM
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47	8	Jan 16, 2011 5:59 PM
48	3	Jan 17, 2011 2:26 PM
49	2	Jan 17, 2011 3:22 PM
50	10	Jan 18, 2011 8:35 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Residential students		
51	1	Jan 18, 2011 11:00 PM
52	10	Jan 19, 2011 4:03 AM
53	9	Jan 19, 2011 8:01 PM
54	1	Jan 20, 2011 4:12 PM
55	8	Jan 22, 2011 5:32 PM
56	7	Jan 23, 2011 6:13 AM

2. Are there any other "target groups" you would like to include for

Response Text		
1	Non-traditional students	Jan 12, 2011 8:14 PM
2	English as a second language students!	Jan 12, 2011 8:18 PM
3	No	Jan 12, 2011 8:24 PM
4	I would place in the #1 ranking students who are applying for admission. We need to carefully consider all the challenges an applying student is facing, while remaining open to extending opportunity to students who may be able to succeed in the face of some challenges. For instance, a student with a low GPA, low test scores, AND severe economic hardship may be working with too many strikes. Or are we willing to accept greater attrition numbers in return for providing opportunity for these students?	Jan 12, 2011 8:28 PM
5	No	Jan 12, 2011 9:02 PM
6	Students with learning diagnosed learning differences	Jan 12, 2011 9:22 PM
7	STEM that have the lowest retention and most difficult course work	Jan 12, 2011 11:16 PM
8	Students with children, single parents, LEP	Jan 13, 2011 3:27 PM
9	Groups are not mutually exclusive so this is meaningless	Jan 13, 2011 6:01 PM
10	No	Jan 13, 2011 7:08 PM
11	none	Jan 13, 2011 7:33 PM
12	Students of color, ESL students	Jan 13, 2011 7:41 PM
13	None	Jan 18, 2011 8:35 PM