

1. Please specify your role at Texas Wesleyan University:

	Response Percent	Response Count
a. Student	0.0%	0
b. Faculty	0.0%	0
c. Staff/Administration	100.0%	99
d. Alumni	0.0%	0
e. Trustee/Board Member	0.0%	0
answered question		99
skipped question		0

2. For student survey: What is your classification?

	Response Percent	Response Count
a. Freshman	0.0%	0
b. Sophomore	0.0%	0
c. Junior	0.0%	0
d. Senior	0.0%	0
e. Graduate	0.0%	0
answered question		0
skipped question		99

3. The QEP Planning and Topic Selection Steering Committee has reviewed the strategic planning and assessment documents of all administrative and academic units of the university and identified the following themes. For each theme, please indicate how likely it is that focusing on it would improve student learning at Texas Wesleyan University.

	1 (least likely)	2	3	4	5 (most likely)	Response Count
Analytical Thinking/Problem Solving	0.0% (0)	3.5% (3)	15.3% (13)	36.5% (31)	44.7% (38)	85
Career Preparation/Graduate School Preparation	0.0% (0)	7.1% (6)	16.5% (14)	28.2% (24)	48.2% (41)	85
Collaborative Learning	0.0% (0)	7.1% (6)	31.8% (27)	36.5% (31)	24.7% (21)	85
Communication (Written/Oral)	0.0% (0)	2.4% (2)	12.9% (11)	25.9% (22)	58.8% (50)	85
Community Awareness/Citizenship	1.2% (1)	18.8% (16)	32.9% (28)	31.8% (27)	15.3% (13)	85
Critical Thinking and Writing	0.0% (0)	0.0% (0)	16.5% (14)	31.8% (27)	51.8% (44)	85
Cultural Awareness/Global/International	2.4% (2)	10.6% (9)	28.2% (24)	31.8% (27)	27.1% (23)	85
Diverse Learning Opportunities	0.0% (0)	15.3% (13)	23.5% (20)	32.9% (28)	28.2% (24)	85
Ethics	0.0% (0)	7.1% (6)	30.6% (26)	27.1% (23)	35.3% (30)	85
Experiential Learning/Internships	0.0% (0)	3.5% (3)	17.6% (15)	29.4% (25)	49.4% (42)	85
Intellectual Integrity	0.0% (0)	4.7% (4)	29.4% (25)	32.9% (28)	32.9% (28)	85
Leadership	1.2% (1)	1.2% (1)	24.7% (21)	41.2% (35)	31.8% (27)	85
Quantitative Skills	0.0% (0)	4.7% (4)	30.6% (26)	35.3% (30)	29.4% (25)	85
Research/Undergraduate/Graduate	1.2% (1)	7.1% (6)	25.9% (22)	42.4% (36)	23.5% (20)	85
Student Life Supporting Student Learning	3.5% (3)	12.9% (11)	38.8% (33)	25.9% (22)	18.8% (16)	85
Technology	0.0% (0)	4.7% (4)	15.3% (13)	36.5% (31)	43.5% (37)	85
Other (define below)	49.4% (42)	3.5% (3)	24.7% (21)	7.1% (6)	15.3% (13)	85
Please identify additional themes that in your opinion would improve student learning in Texas Wesleyan University						26
answered question						85

4. On a scale from 1 to 10 (with 1 being the most important and 10 being the least), rank the appropriateness of each (target group) as the focus of a Quality Enhancement Plan (QEP) to enhance student learning.

	Response Average	Response Total	Response Count
Incoming freshmen	2.96	234	79
At-risk students	3.89	307	79
All undergraduate students	3.43	271	79
All graduate students	5.68	449	79
Graduating seniors	5.47	432	79
First generation students	3.67	290	79
Transfer students	4.10	324	79
International students	5.34	422	79
Commuter students	5.38	425	79
Residential students	5.27	416	79
	answered question		79
	skipped question		20

5. Are there any other "target groups" you would like to include for consideration? If yes, please specify:

	Response Count
	18
answered question	18
skipped question	81

1. The QEP Planning and Topic Selection Steering Committee has reviewed the

Please identify additional themes that in your opinion would improve student learning in Texas Wesleyan University

1	none	Jan 12, 2011 7:55 PM
2	n/a Couldn't advance to next page without checking this box but do not have anything else to add.	Jan 12, 2011 7:57 PM
3	none	Jan 12, 2011 7:57 PM
4	N/A	Jan 12, 2011 7:59 PM
5	Career and Academic Advising	Jan 12, 2011 8:00 PM
6	Advocacy	Jan 12, 2011 8:02 PM
7	Volunteerism	Jan 12, 2011 8:02 PM
8	Nothing additional	Jan 12, 2011 8:16 PM
9	Humanities - these courses provide the opportunity to learn about people through avenues other than conquest and without greed; learning about the people based on art, literature and music allow students to see the people as humans, not warriors, conquerors, or oppressors	Jan 12, 2011 8:26 PM
10	n/a	Jan 12, 2011 8:29 PM
11	(no recommendation)	Jan 12, 2011 8:41 PM
12	None.	Jan 12, 2011 8:44 PM
13	Seminar on budgets and managing finances for incoming students.	Jan 12, 2011 9:22 PM
14	1	Jan 12, 2011 9:41 PM
15	Service Learning as a subset of Experiential Learning.	Jan 12, 2011 10:05 PM
16	Life skills	Jan 12, 2011 10:15 PM
17	Persuasion, Money Management, Idea Organization, Relationship growth, Goal Setting, Time Management, Focusing, Public Discourse, Marketing Interpretation and Impulse Control are also essential to success.	Jan 13, 2011 2:06 PM
18	no comment	Jan 13, 2011 2:36 PM
19	n/a	Jan 13, 2011 3:46 PM
20	Artistic Development	Jan 13, 2011 5:38 PM
21	Faith development	Jan 13, 2011 5:57 PM
22	(none)	Jan 13, 2011 7:46 PM
23	Learning and applying spiritual principles in life.	Jan 14, 2011 2:00 PM
24	N/A	Jan 18, 2011 4:38 PM
25	No comment	Jan 18, 2011 4:42 PM
26	campus beautification	Feb 16, 2011 3:29 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Incoming freshmen		
1	9	Jan 12, 2011 7:55 PM
2	1	Jan 12, 2011 7:56 PM
3	1	Jan 12, 2011 7:56 PM
4	2	Jan 12, 2011 7:56 PM
5	5	Jan 12, 2011 7:57 PM
6	2	Jan 12, 2011 7:57 PM
7	5	Jan 12, 2011 7:58 PM
8	1	Jan 12, 2011 8:01 PM
9	1	Jan 12, 2011 8:01 PM
10	1	Jan 12, 2011 8:02 PM
11	1	Jan 12, 2011 8:02 PM
12	1	Jan 12, 2011 8:02 PM
13	1	Jan 12, 2011 8:02 PM
14	1	Jan 12, 2011 8:02 PM
15	1	Jan 12, 2011 8:03 PM
16	2	Jan 12, 2011 8:03 PM
17	3	Jan 12, 2011 8:04 PM
18	3	Jan 12, 2011 8:04 PM
19	1	Jan 12, 2011 8:04 PM
20	3	Jan 12, 2011 8:05 PM
21	1	Jan 12, 2011 8:09 PM
22	8	Jan 12, 2011 8:11 PM
23	3	Jan 12, 2011 8:15 PM
24	1	Jan 12, 2011 8:19 PM
25	2	Jan 12, 2011 8:25 PM
26	5	Jan 12, 2011 8:27 PM
27	3	Jan 12, 2011 8:28 PM
28	1	Jan 12, 2011 8:30 PM
29	1	Jan 12, 2011 8:38 PM
30	2	Jan 12, 2011 8:42 PM
31	1	Jan 12, 2011 8:45 PM
32	1	Jan 12, 2011 8:51 PM
33	2	Jan 12, 2011 8:52 PM
34	1	Jan 12, 2011 8:55 PM
35	1	Jan 12, 2011 9:01 PM
36	1	Jan 12, 2011 9:03 PM
37	5	Jan 12, 2011 9:03 PM
38	1	Jan 12, 2011 9:19 PM
39	7	Jan 12, 2011 9:25 PM
40	3	Jan 12, 2011 9:42 PM
41	3	Jan 12, 2011 9:42 PM
42	1	Jan 12, 2011 9:44 PM
43	1	Jan 12, 2011 10:09 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Incoming freshmen

44	3	Jan 12, 2011 10:13 PM
45	4	Jan 12, 2011 10:17 PM
46	10	Jan 12, 2011 10:33 PM
47	1	Jan 12, 2011 10:42 PM
48	1	Jan 12, 2011 10:51 PM
49	5	Jan 13, 2011 1:51 PM
50	1	Jan 13, 2011 2:08 PM
51	1	Jan 13, 2011 2:17 PM
52	1	Jan 13, 2011 2:38 PM
53	2	Jan 13, 2011 2:53 PM
54	5	Jan 13, 2011 2:55 PM
55	2	Jan 13, 2011 3:49 PM
56	3	Jan 13, 2011 3:57 PM
57	4	Jan 13, 2011 5:15 PM
58	8	Jan 13, 2011 5:40 PM
59	5	Jan 13, 2011 5:58 PM
60	1	Jan 13, 2011 7:48 PM
61	1	Jan 13, 2011 9:51 PM
62	4	Jan 13, 2011 10:15 PM
63	8	Jan 13, 2011 10:36 PM
64	10	Jan 14, 2011 2:05 PM
65	1	Jan 14, 2011 3:34 PM
66	9	Jan 14, 2011 3:41 PM
67	3	Jan 14, 2011 3:59 PM
68	9	Jan 14, 2011 6:54 PM
69	4	Jan 17, 2011 5:53 PM
70	5	Jan 18, 2011 3:32 PM
71	2	Jan 18, 2011 3:44 PM
72	5	Jan 18, 2011 4:00 PM
73	2	Jan 18, 2011 4:22 PM
74	1	Jan 18, 2011 4:39 PM
75	1	Jan 18, 2011 4:44 PM
76	3	Jan 18, 2011 7:10 PM
77	3	Jan 18, 2011 9:00 PM
78	1	Feb 10, 2011 10:07 PM
79	5	Feb 16, 2011 3:49 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

At-risk students

1	9	Jan 12, 2011 7:55 PM
2	1	Jan 12, 2011 7:56 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

At-risk students		
3	2	Jan 12, 2011 7:56 PM
4	2	Jan 12, 2011 7:56 PM
5	5	Jan 12, 2011 7:57 PM
6	3	Jan 12, 2011 7:57 PM
7	6	Jan 12, 2011 7:58 PM
8	10	Jan 12, 2011 8:01 PM
9	1	Jan 12, 2011 8:01 PM
10	3	Jan 12, 2011 8:02 PM
11	1	Jan 12, 2011 8:02 PM
12	3	Jan 12, 2011 8:02 PM
13	2	Jan 12, 2011 8:02 PM
14	2	Jan 12, 2011 8:02 PM
15	10	Jan 12, 2011 8:03 PM
16	6	Jan 12, 2011 8:03 PM
17	1	Jan 12, 2011 8:04 PM
18	4	Jan 12, 2011 8:04 PM
19	2	Jan 12, 2011 8:04 PM
20	1	Jan 12, 2011 8:05 PM
21	3	Jan 12, 2011 8:09 PM
22	8	Jan 12, 2011 8:11 PM
23	2	Jan 12, 2011 8:15 PM
24	4	Jan 12, 2011 8:19 PM
25	3	Jan 12, 2011 8:25 PM
26	1	Jan 12, 2011 8:27 PM
27	5	Jan 12, 2011 8:28 PM
28	6	Jan 12, 2011 8:30 PM
29	5	Jan 12, 2011 8:38 PM
30	4	Jan 12, 2011 8:42 PM
31	1	Jan 12, 2011 8:45 PM
32	7	Jan 12, 2011 8:51 PM
33	1	Jan 12, 2011 8:52 PM
34	3	Jan 12, 2011 8:55 PM
35	4	Jan 12, 2011 9:01 PM
36	1	Jan 12, 2011 9:03 PM
37	8	Jan 12, 2011 9:03 PM
38	4	Jan 12, 2011 9:19 PM
39	6	Jan 12, 2011 9:25 PM
40	2	Jan 12, 2011 9:42 PM
41	1	Jan 12, 2011 9:42 PM
42	2	Jan 12, 2011 9:44 PM
43	4	Jan 12, 2011 10:09 PM
44	4	Jan 12, 2011 10:13 PM
45	5	Jan 12, 2011 10:17 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

At-risk students		
46	10	Jan 12, 2011 10:33 PM
47	3	Jan 12, 2011 10:42 PM
48	5	Jan 12, 2011 10:51 PM
49	1	Jan 13, 2011 1:51 PM
50	2	Jan 13, 2011 2:08 PM
51	5	Jan 13, 2011 2:17 PM
52	1	Jan 13, 2011 2:38 PM
53	1	Jan 13, 2011 2:53 PM
54	2	Jan 13, 2011 2:55 PM
55	5	Jan 13, 2011 3:49 PM
56	3	Jan 13, 2011 3:57 PM
57	3	Jan 13, 2011 5:15 PM
58	1	Jan 13, 2011 5:40 PM
59	5	Jan 13, 2011 5:58 PM
60	3	Jan 13, 2011 7:48 PM
61	1	Jan 13, 2011 9:51 PM
62	6	Jan 13, 2011 10:15 PM
63	5	Jan 13, 2011 10:36 PM
64	10	Jan 14, 2011 2:05 PM
65	5	Jan 14, 2011 3:34 PM
66	8	Jan 14, 2011 3:41 PM
67	6	Jan 14, 2011 3:59 PM
68	8	Jan 14, 2011 6:54 PM
69	2	Jan 17, 2011 5:53 PM
70	3	Jan 18, 2011 3:32 PM
71	1	Jan 18, 2011 3:44 PM
72	1	Jan 18, 2011 4:00 PM
73	9	Jan 18, 2011 4:22 PM
74	2	Jan 18, 2011 4:39 PM
75	1	Jan 18, 2011 4:44 PM
76	9	Jan 18, 2011 7:10 PM
77	8	Jan 18, 2011 9:00 PM
78	1	Feb 10, 2011 10:07 PM
79	3	Feb 16, 2011 3:49 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

All undergraduate students		
1	7	Jan 12, 2011 7:55 PM
2	5	Jan 12, 2011 7:56 PM
3	5	Jan 12, 2011 7:56 PM
4	3	Jan 12, 2011 7:56 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

All undergraduate students

5	1	Jan 12, 2011 7:57 PM
6	1	Jan 12, 2011 7:57 PM
7	10	Jan 12, 2011 7:58 PM
8	3	Jan 12, 2011 8:01 PM
9	1	Jan 12, 2011 8:01 PM
10	1	Jan 12, 2011 8:02 PM
11	2	Jan 12, 2011 8:02 PM
12	8	Jan 12, 2011 8:02 PM
13	3	Jan 12, 2011 8:02 PM
14	1	Jan 12, 2011 8:02 PM
15	2	Jan 12, 2011 8:03 PM
16	3	Jan 12, 2011 8:03 PM
17	6	Jan 12, 2011 8:04 PM
18	1	Jan 12, 2011 8:04 PM
19	3	Jan 12, 2011 8:04 PM
20	2	Jan 12, 2011 8:05 PM
21	1	Jan 12, 2011 8:09 PM
22	10	Jan 12, 2011 8:11 PM
23	8	Jan 12, 2011 8:15 PM
24	2	Jan 12, 2011 8:19 PM
25	1	Jan 12, 2011 8:25 PM
26	3	Jan 12, 2011 8:27 PM
27	1	Jan 12, 2011 8:28 PM
28	2	Jan 12, 2011 8:30 PM
29	2	Jan 12, 2011 8:38 PM
30	1	Jan 12, 2011 8:42 PM
31	1	Jan 12, 2011 8:45 PM
32	1	Jan 12, 2011 8:51 PM
33	6	Jan 12, 2011 8:52 PM
34	3	Jan 12, 2011 8:55 PM
35	2	Jan 12, 2011 9:01 PM
36	1	Jan 12, 2011 9:03 PM
37	3	Jan 12, 2011 9:03 PM
38	5	Jan 12, 2011 9:19 PM
39	8	Jan 12, 2011 9:25 PM
40	8	Jan 12, 2011 9:42 PM
41	10	Jan 12, 2011 9:42 PM
42	1	Jan 12, 2011 9:44 PM
43	3	Jan 12, 2011 10:09 PM
44	1	Jan 12, 2011 10:13 PM
45	8	Jan 12, 2011 10:17 PM
46	1	Jan 12, 2011 10:33 PM
47	6	Jan 12, 2011 10:42 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

All undergraduate students

48	5	Jan 12, 2011 10:51 PM
49	3	Jan 13, 2011 1:51 PM
50	3	Jan 13, 2011 2:08 PM
51	1	Jan 13, 2011 2:17 PM
52	1	Jan 13, 2011 2:38 PM
53	3	Jan 13, 2011 2:53 PM
54	1	Jan 13, 2011 2:55 PM
55	4	Jan 13, 2011 3:49 PM
56	1	Jan 13, 2011 3:57 PM
57	4	Jan 13, 2011 5:15 PM
58	2	Jan 13, 2011 5:40 PM
59	4	Jan 13, 2011 5:58 PM
60	7	Jan 13, 2011 7:48 PM
61	1	Jan 13, 2011 9:51 PM
62	1	Jan 13, 2011 10:15 PM
63	8	Jan 13, 2011 10:36 PM
64	8	Jan 14, 2011 2:05 PM
65	1	Jan 14, 2011 3:34 PM
66	3	Jan 14, 2011 3:41 PM
67	7	Jan 14, 2011 3:59 PM
68	1	Jan 14, 2011 6:54 PM
69	1	Jan 17, 2011 5:53 PM
70	1	Jan 18, 2011 3:32 PM
71	6	Jan 18, 2011 3:44 PM
72	8	Jan 18, 2011 4:00 PM
73	10	Jan 18, 2011 4:22 PM
74	1	Jan 18, 2011 4:39 PM
75	1	Jan 18, 2011 4:44 PM
76	1	Jan 18, 2011 7:10 PM
77	4	Jan 18, 2011 9:00 PM
78	1	Feb 10, 2011 10:07 PM
79	1	Feb 16, 2011 3:49 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

All graduate students

1	8	Jan 12, 2011 7:55 PM
2	10	Jan 12, 2011 7:56 PM
3	10	Jan 12, 2011 7:56 PM
4	2	Jan 12, 2011 7:56 PM
5	1	Jan 12, 2011 7:57 PM
6	10	Jan 12, 2011 7:57 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

All graduate students

7	1	Jan 12, 2011 7:58 PM
8	8	Jan 12, 2011 8:01 PM
9	5	Jan 12, 2011 8:01 PM
10	2	Jan 12, 2011 8:02 PM
11	3	Jan 12, 2011 8:02 PM
12	9	Jan 12, 2011 8:02 PM
13	08	Jan 12, 2011 8:02 PM
14	1	Jan 12, 2011 8:02 PM
15	5	Jan 12, 2011 8:03 PM
16	7	Jan 12, 2011 8:03 PM
17	10	Jan 12, 2011 8:04 PM
18	8	Jan 12, 2011 8:04 PM
19	6	Jan 12, 2011 8:04 PM
20	4	Jan 12, 2011 8:05 PM
21	4	Jan 12, 2011 8:09 PM
22	10	Jan 12, 2011 8:11 PM
23	9	Jan 12, 2011 8:15 PM
24	5	Jan 12, 2011 8:19 PM
25	10	Jan 12, 2011 8:25 PM
26	8	Jan 12, 2011 8:27 PM
27	8	Jan 12, 2011 8:28 PM
28	3	Jan 12, 2011 8:30 PM
29	8	Jan 12, 2011 8:38 PM
30	1	Jan 12, 2011 8:42 PM
31	1	Jan 12, 2011 8:45 PM
32	1	Jan 12, 2011 8:51 PM
33	9	Jan 12, 2011 8:52 PM
34	3	Jan 12, 2011 8:55 PM
35	3	Jan 12, 2011 9:01 PM
36	1	Jan 12, 2011 9:03 PM
37	3	Jan 12, 2011 9:03 PM
38	6	Jan 12, 2011 9:19 PM
39	2	Jan 12, 2011 9:25 PM
40	9	Jan 12, 2011 9:42 PM
41	8	Jan 12, 2011 9:42 PM
42	2	Jan 12, 2011 9:44 PM
43	10	Jan 12, 2011 10:09 PM
44	10	Jan 12, 2011 10:13 PM
45	9	Jan 12, 2011 10:17 PM
46	1	Jan 12, 2011 10:33 PM
47	9	Jan 12, 2011 10:42 PM
48	5	Jan 12, 2011 10:51 PM
49	10	Jan 13, 2011 1:51 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

All graduate students

50	8	Jan 13, 2011 2:08 PM
51	1	Jan 13, 2011 2:17 PM
52	6	Jan 13, 2011 2:38 PM
53	5	Jan 13, 2011 2:53 PM
54	10	Jan 13, 2011 2:55 PM
55	9	Jan 13, 2011 3:49 PM
56	3	Jan 13, 2011 3:57 PM
57	2	Jan 13, 2011 5:15 PM
58	4	Jan 13, 2011 5:40 PM
59	3	Jan 13, 2011 5:58 PM
60	10	Jan 13, 2011 7:48 PM
61	5	Jan 13, 2011 9:51 PM
62	2	Jan 13, 2011 10:15 PM
63	8	Jan 13, 2011 10:36 PM
64	5	Jan 14, 2011 2:05 PM
65	1	Jan 14, 2011 3:34 PM
66	1	Jan 14, 2011 3:41 PM
67	2	Jan 14, 2011 3:59 PM
68	2	Jan 14, 2011 6:54 PM
69	10	Jan 17, 2011 5:53 PM
70	9	Jan 18, 2011 3:32 PM
71	5	Jan 18, 2011 3:44 PM
72	9	Jan 18, 2011 4:00 PM
73	7	Jan 18, 2011 4:22 PM
74	5	Jan 18, 2011 4:39 PM
75	1	Jan 18, 2011 4:44 PM
76	6	Jan 18, 2011 7:10 PM
77	4	Jan 18, 2011 9:00 PM
78	10	Feb 10, 2011 10:07 PM
79	10	Feb 16, 2011 3:49 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Graduating seniors

1	6	Jan 12, 2011 7:55 PM
2	5	Jan 12, 2011 7:56 PM
3	9	Jan 12, 2011 7:56 PM
4	3	Jan 12, 2011 7:56 PM
5	5	Jan 12, 2011 7:57 PM
6	9	Jan 12, 2011 7:57 PM
7	4	Jan 12, 2011 7:58 PM
8	9	Jan 12, 2011 8:01 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Graduating seniors		
9	5	Jan 12, 2011 8:01 PM
10	2	Jan 12, 2011 8:02 PM
11	2	Jan 12, 2011 8:02 PM
12	4	Jan 12, 2011 8:02 PM
13	10	Jan 12, 2011 8:02 PM
14	1	Jan 12, 2011 8:02 PM
15	9	Jan 12, 2011 8:03 PM
16	8	Jan 12, 2011 8:03 PM
17	9	Jan 12, 2011 8:04 PM
18	9	Jan 12, 2011 8:04 PM
19	7	Jan 12, 2011 8:04 PM
20	5	Jan 12, 2011 8:05 PM
21	2	Jan 12, 2011 8:09 PM
22	10	Jan 12, 2011 8:11 PM
23	10	Jan 12, 2011 8:15 PM
24	3	Jan 12, 2011 8:19 PM
25	9	Jan 12, 2011 8:25 PM
26	10	Jan 12, 2011 8:27 PM
27	2	Jan 12, 2011 8:28 PM
28	7	Jan 12, 2011 8:30 PM
29	5	Jan 12, 2011 8:38 PM
30	3	Jan 12, 2011 8:42 PM
31	1	Jan 12, 2011 8:45 PM
32	1	Jan 12, 2011 8:51 PM
33	4	Jan 12, 2011 8:52 PM
34	2	Jan 12, 2011 8:55 PM
35	5	Jan 12, 2011 9:01 PM
36	3	Jan 12, 2011 9:03 PM
37	4	Jan 12, 2011 9:03 PM
38	7	Jan 12, 2011 9:19 PM
39	5	Jan 12, 2011 9:25 PM
40	1	Jan 12, 2011 9:42 PM
41	9	Jan 12, 2011 9:42 PM
42	2	Jan 12, 2011 9:44 PM
43	6	Jan 12, 2011 10:09 PM
44	8	Jan 12, 2011 10:13 PM
45	10	Jan 12, 2011 10:17 PM
46	10	Jan 12, 2011 10:33 PM
47	8	Jan 12, 2011 10:42 PM
48	5	Jan 12, 2011 10:51 PM
49	7	Jan 13, 2011 1:51 PM
50	5	Jan 13, 2011 2:08 PM
51	1	Jan 13, 2011 2:17 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Graduating seniors

52	5	Jan 13, 2011 2:38 PM
53	4	Jan 13, 2011 2:53 PM
54	9	Jan 13, 2011 2:55 PM
55	1	Jan 13, 2011 3:49 PM
56	5	Jan 13, 2011 3:57 PM
57	6	Jan 13, 2011 5:15 PM
58	5	Jan 13, 2011 5:40 PM
59	4	Jan 13, 2011 5:58 PM
60	9	Jan 13, 2011 7:48 PM
61	1	Jan 13, 2011 9:51 PM
62	5	Jan 13, 2011 10:15 PM
63	4	Jan 13, 2011 10:36 PM
64	8	Jan 14, 2011 2:05 PM
65	1	Jan 14, 2011 3:34 PM
66	6	Jan 14, 2011 3:41 PM
67	1	Jan 14, 2011 3:59 PM
68	4	Jan 14, 2011 6:54 PM
69	8	Jan 17, 2011 5:53 PM
70	6	Jan 18, 2011 3:32 PM
71	10	Jan 18, 2011 3:44 PM
72	3	Jan 18, 2011 4:00 PM
73	4	Jan 18, 2011 4:22 PM
74	5	Jan 18, 2011 4:39 PM
75	1	Jan 18, 2011 4:44 PM
76	10	Jan 18, 2011 7:10 PM
77	2	Jan 18, 2011 9:00 PM
78	10	Feb 10, 2011 10:07 PM
79	9	Feb 16, 2011 3:49 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

First generation students

1	9	Jan 12, 2011 7:55 PM
2	1	Jan 12, 2011 7:56 PM
3	3	Jan 12, 2011 7:56 PM
4	1	Jan 12, 2011 7:56 PM
5	5	Jan 12, 2011 7:57 PM
6	4	Jan 12, 2011 7:57 PM
7	3	Jan 12, 2011 7:58 PM
8	7	Jan 12, 2011 8:01 PM
9	1	Jan 12, 2011 8:01 PM
10	1	Jan 12, 2011 8:02 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

First generation students		
11	1	Jan 12, 2011 8:02 PM
12	2	Jan 12, 2011 8:02 PM
13	4	Jan 12, 2011 8:02 PM
14	1	Jan 12, 2011 8:02 PM
15	8	Jan 12, 2011 8:03 PM
16	1	Jan 12, 2011 8:03 PM
17	2	Jan 12, 2011 8:04 PM
18	5	Jan 12, 2011 8:04 PM
19	4	Jan 12, 2011 8:04 PM
20	1	Jan 12, 2011 8:05 PM
21	4	Jan 12, 2011 8:09 PM
22	10	Jan 12, 2011 8:11 PM
23	1	Jan 12, 2011 8:15 PM
24	1	Jan 12, 2011 8:19 PM
25	4	Jan 12, 2011 8:25 PM
26	1	Jan 12, 2011 8:27 PM
27	6	Jan 12, 2011 8:28 PM
28	4	Jan 12, 2011 8:30 PM
29	6	Jan 12, 2011 8:38 PM
30	2	Jan 12, 2011 8:42 PM
31	1	Jan 12, 2011 8:45 PM
32	1	Jan 12, 2011 8:51 PM
33	3	Jan 12, 2011 8:52 PM
34	2	Jan 12, 2011 8:55 PM
35	9	Jan 12, 2011 9:01 PM
36	1	Jan 12, 2011 9:03 PM
37	2	Jan 12, 2011 9:03 PM
38	9	Jan 12, 2011 9:19 PM
39	9	Jan 12, 2011 9:25 PM
40	4	Jan 12, 2011 9:42 PM
41	4	Jan 12, 2011 9:42 PM
42	1	Jan 12, 2011 9:44 PM
43	2	Jan 12, 2011 10:09 PM
44	5	Jan 12, 2011 10:13 PM
45	3	Jan 12, 2011 10:17 PM
46	10	Jan 12, 2011 10:33 PM
47	2	Jan 12, 2011 10:42 PM
48	1	Jan 12, 2011 10:51 PM
49	2	Jan 13, 2011 1:51 PM
50	4	Jan 13, 2011 2:08 PM
51	1	Jan 13, 2011 2:17 PM
52	2	Jan 13, 2011 2:38 PM
53	6	Jan 13, 2011 2:53 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

First generation students

54	3	Jan 13, 2011 2:55 PM
55	6	Jan 13, 2011 3:49 PM
56	3	Jan 13, 2011 3:57 PM
57	2	Jan 13, 2011 5:15 PM
58	3	Jan 13, 2011 5:40 PM
59	5	Jan 13, 2011 5:58 PM
60	2	Jan 13, 2011 7:48 PM
61	1	Jan 13, 2011 9:51 PM
62	7	Jan 13, 2011 10:15 PM
63	8	Jan 13, 2011 10:36 PM
64	10	Jan 14, 2011 2:05 PM
65	1	Jan 14, 2011 3:34 PM
66	4	Jan 14, 2011 3:41 PM
67	9	Jan 14, 2011 3:59 PM
68	6	Jan 14, 2011 6:54 PM
69	3	Jan 17, 2011 5:53 PM
70	4	Jan 18, 2011 3:32 PM
71	3	Jan 18, 2011 3:44 PM
72	2	Jan 18, 2011 4:00 PM
73	1	Jan 18, 2011 4:22 PM
74	5	Jan 18, 2011 4:39 PM
75	1	Jan 18, 2011 4:44 PM
76	5	Jan 18, 2011 7:10 PM
77	4	Jan 18, 2011 9:00 PM
78	1	Feb 10, 2011 10:07 PM
79	4	Feb 16, 2011 3:49 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Transfer students

1	9	Jan 12, 2011 7:55 PM
2	1	Jan 12, 2011 7:56 PM
3	4	Jan 12, 2011 7:56 PM
4	2	Jan 12, 2011 7:56 PM
5	5	Jan 12, 2011 7:57 PM
6	5	Jan 12, 2011 7:57 PM
7	7	Jan 12, 2011 7:58 PM
8	5	Jan 12, 2011 8:01 PM
9	2	Jan 12, 2011 8:01 PM
10	2	Jan 12, 2011 8:02 PM
11	1	Jan 12, 2011 8:02 PM
12	6	Jan 12, 2011 8:02 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Transfer students		
13	09	Jan 12, 2011 8:02 PM
14	2	Jan 12, 2011 8:02 PM
15	3	Jan 12, 2011 8:03 PM
16	4	Jan 12, 2011 8:03 PM
17	4	Jan 12, 2011 8:04 PM
18	2	Jan 12, 2011 8:04 PM
19	5	Jan 12, 2011 8:04 PM
20	2	Jan 12, 2011 8:05 PM
21	4	Jan 12, 2011 8:09 PM
22	8	Jan 12, 2011 8:11 PM
23	4	Jan 12, 2011 8:15 PM
24	3	Jan 12, 2011 8:19 PM
25	5	Jan 12, 2011 8:25 PM
26	4	Jan 12, 2011 8:27 PM
27	4	Jan 12, 2011 8:28 PM
28	5	Jan 12, 2011 8:30 PM
29	3	Jan 12, 2011 8:38 PM
30	1	Jan 12, 2011 8:42 PM
31	1	Jan 12, 2011 8:45 PM
32	1	Jan 12, 2011 8:51 PM
33	7	Jan 12, 2011 8:52 PM
34	1	Jan 12, 2011 8:55 PM
35	7	Jan 12, 2011 9:01 PM
36	1	Jan 12, 2011 9:03 PM
37	3	Jan 12, 2011 9:03 PM
38	3	Jan 12, 2011 9:19 PM
39	10	Jan 12, 2011 9:25 PM
40	5	Jan 12, 2011 9:42 PM
41	7	Jan 12, 2011 9:42 PM
42	3	Jan 12, 2011 9:44 PM
43	5	Jan 12, 2011 10:09 PM
44	2	Jan 12, 2011 10:13 PM
45	1	Jan 12, 2011 10:17 PM
46	10	Jan 12, 2011 10:33 PM
47	4	Jan 12, 2011 10:42 PM
48	3	Jan 12, 2011 10:51 PM
49	1	Jan 13, 2011 1:51 PM
50	6	Jan 13, 2011 2:08 PM
51	1	Jan 13, 2011 2:17 PM
52	2	Jan 13, 2011 2:38 PM
53	7	Jan 13, 2011 2:53 PM
54	4	Jan 13, 2011 2:55 PM
55	3	Jan 13, 2011 3:49 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Transfer students

56	2	Jan 13, 2011 3:57 PM
57	1	Jan 13, 2011 5:15 PM
58	6	Jan 13, 2011 5:40 PM
59	3	Jan 13, 2011 5:58 PM
60	8	Jan 13, 2011 7:48 PM
61	5	Jan 13, 2011 9:51 PM
62	3	Jan 13, 2011 10:15 PM
63	8	Jan 13, 2011 10:36 PM
64	7	Jan 14, 2011 2:05 PM
65	1	Jan 14, 2011 3:34 PM
66	5	Jan 14, 2011 3:41 PM
67	5	Jan 14, 2011 3:59 PM
68	3	Jan 14, 2011 6:54 PM
69	6	Jan 17, 2011 5:53 PM
70	2	Jan 18, 2011 3:32 PM
71	9	Jan 18, 2011 3:44 PM
72	4	Jan 18, 2011 4:00 PM
73	6	Jan 18, 2011 4:22 PM
74	5	Jan 18, 2011 4:39 PM
75	1	Jan 18, 2011 4:44 PM
76	2	Jan 18, 2011 7:10 PM
77	2	Jan 18, 2011 9:00 PM
78	5	Feb 10, 2011 10:07 PM
79	6	Feb 16, 2011 3:49 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

International students

1	9	Jan 12, 2011 7:55 PM
2	2	Jan 12, 2011 7:56 PM
3	8	Jan 12, 2011 7:56 PM
4	2	Jan 12, 2011 7:56 PM
5	5	Jan 12, 2011 7:57 PM
6	8	Jan 12, 2011 7:57 PM
7	8	Jan 12, 2011 7:58 PM
8	6	Jan 12, 2011 8:01 PM
9	1	Jan 12, 2011 8:01 PM
10	2	Jan 12, 2011 8:02 PM
11	1	Jan 12, 2011 8:02 PM
12	5	Jan 12, 2011 8:02 PM
13	5	Jan 12, 2011 8:02 PM
14	2	Jan 12, 2011 8:02 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

International students		
15	7	Jan 12, 2011 8:03 PM
16	10	Jan 12, 2011 8:03 PM
17	5	Jan 12, 2011 8:04 PM
18	10	Jan 12, 2011 8:04 PM
19	8	Jan 12, 2011 8:04 PM
20	1	Jan 12, 2011 8:05 PM
21	5	Jan 12, 2011 8:09 PM
22	8	Jan 12, 2011 8:11 PM
23	7	Jan 12, 2011 8:15 PM
24	5	Jan 12, 2011 8:19 PM
25	6	Jan 12, 2011 8:25 PM
26	6	Jan 12, 2011 8:27 PM
27	7	Jan 12, 2011 8:28 PM
28	8	Jan 12, 2011 8:30 PM
29	4	Jan 12, 2011 8:38 PM
30	1	Jan 12, 2011 8:42 PM
31	1	Jan 12, 2011 8:45 PM
32	1	Jan 12, 2011 8:51 PM
33	8	Jan 12, 2011 8:52 PM
34	3	Jan 12, 2011 8:55 PM
35	6	Jan 12, 2011 9:01 PM
36	1	Jan 12, 2011 9:03 PM
37	4	Jan 12, 2011 9:03 PM
38	10	Jan 12, 2011 9:19 PM
39	1	Jan 12, 2011 9:25 PM
40	10	Jan 12, 2011 9:42 PM
41	2	Jan 12, 2011 9:42 PM
42	4	Jan 12, 2011 9:44 PM
43	9	Jan 12, 2011 10:09 PM
44	9	Jan 12, 2011 10:13 PM
45	6	Jan 12, 2011 10:17 PM
46	10	Jan 12, 2011 10:33 PM
47	5	Jan 12, 2011 10:42 PM
48	1	Jan 12, 2011 10:51 PM
49	3	Jan 13, 2011 1:51 PM
50	7	Jan 13, 2011 2:08 PM
51	1	Jan 13, 2011 2:17 PM
52	5	Jan 13, 2011 2:38 PM
53	8	Jan 13, 2011 2:53 PM
54	6	Jan 13, 2011 2:55 PM
55	7	Jan 13, 2011 3:49 PM
56	3	Jan 13, 2011 3:57 PM
57	1	Jan 13, 2011 5:15 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

International students

58	7	Jan 13, 2011 5:40 PM
59	4	Jan 13, 2011 5:58 PM
60	4	Jan 13, 2011 7:48 PM
61	1	Jan 13, 2011 9:51 PM
62	10	Jan 13, 2011 10:15 PM
63	6	Jan 13, 2011 10:36 PM
64	6	Jan 14, 2011 2:05 PM
65	5	Jan 14, 2011 3:34 PM
66	10	Jan 14, 2011 3:41 PM
67	4	Jan 14, 2011 3:59 PM
68	10	Jan 14, 2011 6:54 PM
69	5	Jan 17, 2011 5:53 PM
70	10	Jan 18, 2011 3:32 PM
71	4	Jan 18, 2011 3:44 PM
72	10	Jan 18, 2011 4:00 PM
73	3	Jan 18, 2011 4:22 PM
74	1	Jan 18, 2011 4:39 PM
75	1	Jan 18, 2011 4:44 PM
76	8	Jan 18, 2011 7:10 PM
77	4	Jan 18, 2011 9:00 PM
78	7	Feb 10, 2011 10:07 PM
79	8	Feb 16, 2011 3:49 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Commuter students

1	8	Jan 12, 2011 7:55 PM
2	5	Jan 12, 2011 7:56 PM
3	7	Jan 12, 2011 7:56 PM
4	3	Jan 12, 2011 7:56 PM
5	5	Jan 12, 2011 7:57 PM
6	6	Jan 12, 2011 7:57 PM
7	9	Jan 12, 2011 7:58 PM
8	2	Jan 12, 2011 8:01 PM
9	1	Jan 12, 2011 8:01 PM
10	2	Jan 12, 2011 8:02 PM
11	1	Jan 12, 2011 8:02 PM
12	10	Jan 12, 2011 8:02 PM
13	6	Jan 12, 2011 8:02 PM
14	2	Jan 12, 2011 8:02 PM
15	4	Jan 12, 2011 8:03 PM
16	9	Jan 12, 2011 8:03 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Commuter students		
17	7	Jan 12, 2011 8:04 PM
18	6	Jan 12, 2011 8:04 PM
19	9	Jan 12, 2011 8:04 PM
20	2	Jan 12, 2011 8:05 PM
21	4	Jan 12, 2011 8:09 PM
22	8	Jan 12, 2011 8:11 PM
23	5	Jan 12, 2011 8:15 PM
24	2	Jan 12, 2011 8:19 PM
25	8	Jan 12, 2011 8:25 PM
26	1	Jan 12, 2011 8:27 PM
27	9	Jan 12, 2011 8:28 PM
28	9	Jan 12, 2011 8:30 PM
29	7	Jan 12, 2011 8:38 PM
30	2	Jan 12, 2011 8:42 PM
31	1	Jan 12, 2011 8:45 PM
32	1	Jan 12, 2011 8:51 PM
33	10	Jan 12, 2011 8:52 PM
34	3	Jan 12, 2011 8:55 PM
35	8	Jan 12, 2011 9:01 PM
36	1	Jan 12, 2011 9:03 PM
37	2	Jan 12, 2011 9:03 PM
38	8	Jan 12, 2011 9:19 PM
39	3	Jan 12, 2011 9:25 PM
40	7	Jan 12, 2011 9:42 PM
41	6	Jan 12, 2011 9:42 PM
42	4	Jan 12, 2011 9:44 PM
43	7	Jan 12, 2011 10:09 PM
44	6	Jan 12, 2011 10:13 PM
45	7	Jan 12, 2011 10:17 PM
46	10	Jan 12, 2011 10:33 PM
47	7	Jan 12, 2011 10:42 PM
48	5	Jan 12, 2011 10:51 PM
49	5	Jan 13, 2011 1:51 PM
50	9	Jan 13, 2011 2:08 PM
51	1	Jan 13, 2011 2:17 PM
52	2	Jan 13, 2011 2:38 PM
53	9	Jan 13, 2011 2:53 PM
54	7	Jan 13, 2011 2:55 PM
55	8	Jan 13, 2011 3:49 PM
56	3	Jan 13, 2011 3:57 PM
57	1	Jan 13, 2011 5:15 PM
58	9	Jan 13, 2011 5:40 PM
59	4	Jan 13, 2011 5:58 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Commuter students

60	5	Jan 13, 2011 7:48 PM
61	5	Jan 13, 2011 9:51 PM
62	8	Jan 13, 2011 10:15 PM
63	5	Jan 13, 2011 10:36 PM
64	10	Jan 14, 2011 2:05 PM
65	5	Jan 14, 2011 3:34 PM
66	2	Jan 14, 2011 3:41 PM
67	8	Jan 14, 2011 3:59 PM
68	5	Jan 14, 2011 6:54 PM
69	9	Jan 17, 2011 5:53 PM
70	7	Jan 18, 2011 3:32 PM
71	7	Jan 18, 2011 3:44 PM
72	6	Jan 18, 2011 4:00 PM
73	5	Jan 18, 2011 4:22 PM
74	5	Jan 18, 2011 4:39 PM
75	1	Jan 18, 2011 4:44 PM
76	4	Jan 18, 2011 7:10 PM
77	5	Jan 18, 2011 9:00 PM
78	3	Feb 10, 2011 10:07 PM
79	7	Feb 16, 2011 3:49 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Residential students

1	8	Jan 12, 2011 7:55 PM
2	5	Jan 12, 2011 7:56 PM
3	6	Jan 12, 2011 7:56 PM
4	3	Jan 12, 2011 7:56 PM
5	5	Jan 12, 2011 7:57 PM
6	7	Jan 12, 2011 7:57 PM
7	2	Jan 12, 2011 7:58 PM
8	4	Jan 12, 2011 8:01 PM
9	1	Jan 12, 2011 8:01 PM
10	2	Jan 12, 2011 8:02 PM
11	1	Jan 12, 2011 8:02 PM
12	7	Jan 12, 2011 8:02 PM
13	7	Jan 12, 2011 8:02 PM
14	2	Jan 12, 2011 8:02 PM
15	6	Jan 12, 2011 8:03 PM
16	5	Jan 12, 2011 8:03 PM
17	8	Jan 12, 2011 8:04 PM
18	7	Jan 12, 2011 8:04 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Residential students		
19	10	Jan 12, 2011 8:04 PM
20	2	Jan 12, 2011 8:05 PM
21	4	Jan 12, 2011 8:09 PM
22	8	Jan 12, 2011 8:11 PM
23	6	Jan 12, 2011 8:15 PM
24	4	Jan 12, 2011 8:19 PM
25	7	Jan 12, 2011 8:25 PM
26	1	Jan 12, 2011 8:27 PM
27	10	Jan 12, 2011 8:28 PM
28	10	Jan 12, 2011 8:30 PM
29	6	Jan 12, 2011 8:38 PM
30	1	Jan 12, 2011 8:42 PM
31	1	Jan 12, 2011 8:45 PM
32	1	Jan 12, 2011 8:51 PM
33	5	Jan 12, 2011 8:52 PM
34	2	Jan 12, 2011 8:55 PM
35	10	Jan 12, 2011 9:01 PM
36	1	Jan 12, 2011 9:03 PM
37	2	Jan 12, 2011 9:03 PM
38	2	Jan 12, 2011 9:19 PM
39	4	Jan 12, 2011 9:25 PM
40	6	Jan 12, 2011 9:42 PM
41	5	Jan 12, 2011 9:42 PM
42	4	Jan 12, 2011 9:44 PM
43	8	Jan 12, 2011 10:09 PM
44	7	Jan 12, 2011 10:13 PM
45	2	Jan 12, 2011 10:17 PM
46	10	Jan 12, 2011 10:33 PM
47	10	Jan 12, 2011 10:42 PM
48	2	Jan 12, 2011 10:51 PM
49	5	Jan 13, 2011 1:51 PM
50	10	Jan 13, 2011 2:08 PM
51	1	Jan 13, 2011 2:17 PM
52	2	Jan 13, 2011 2:38 PM
53	10	Jan 13, 2011 2:53 PM
54	8	Jan 13, 2011 2:55 PM
55	10	Jan 13, 2011 3:49 PM
56	2	Jan 13, 2011 3:57 PM
57	3	Jan 13, 2011 5:15 PM
58	10	Jan 13, 2011 5:40 PM
59	5	Jan 13, 2011 5:58 PM
60	6	Jan 13, 2011 7:48 PM
61	1	Jan 13, 2011 9:51 PM

1. On a scale from 1 to 10 (with 1 being the most important and 10 being the

Residential students		
62	9	Jan 13, 2011 10:15 PM
63	5	Jan 13, 2011 10:36 PM
64	10	Jan 14, 2011 2:05 PM
65	1	Jan 14, 2011 3:34 PM
66	7	Jan 14, 2011 3:41 PM
67	10	Jan 14, 2011 3:59 PM
68	7	Jan 14, 2011 6:54 PM
69	7	Jan 17, 2011 5:53 PM
70	8	Jan 18, 2011 3:32 PM
71	8	Jan 18, 2011 3:44 PM
72	7	Jan 18, 2011 4:00 PM
73	8	Jan 18, 2011 4:22 PM
74	1	Jan 18, 2011 4:39 PM
75	1	Jan 18, 2011 4:44 PM
76	7	Jan 18, 2011 7:10 PM
77	5	Jan 18, 2011 9:00 PM
78	3	Feb 10, 2011 10:07 PM
79	2	Feb 16, 2011 3:49 PM

2. Are there any other "target groups" you would like to include for

Response Text		
1	English Language Learners	Jan 12, 2011 8:04 PM
2	Nothing additional	Jan 12, 2011 8:19 PM
3	non-traditional students	Jan 12, 2011 8:28 PM
4	None	Jan 12, 2011 8:45 PM
5	there seems to be alot of time focusing on at risk students at the expense of other students	Jan 12, 2011 8:51 PM
6	no	Jan 12, 2011 9:01 PM
7	Upper level transfer students with specific course needs towards graduation, should be given more priority when registering for those courses.	Jan 12, 2011 9:25 PM
8	Students who are not necessarily international students, but are still second language learners.	Jan 12, 2011 10:42 PM
9	no	Jan 13, 2011 2:38 PM
10	Non-traditional students	Jan 13, 2011 2:55 PM
11	n/a	Jan 13, 2011 3:49 PM
12	N/A	Jan 13, 2011 5:15 PM
13	Students with disabilities/handicap should also be an important focus.	Jan 14, 2011 3:34 PM
14	Juniors; more mature and are more able to handle demands of rigorous academics	Jan 14, 2011 6:54 PM
15	n/a	Jan 18, 2011 4:00 PM
16	No	Jan 18, 2011 4:39 PM

2. Are there any other "target groups" you would like to include for

Response Text

17	Why should QEP be limited to a target group?	Jan 18, 2011 4:44 PM
18	no	Jan 18, 2011 7:10 PM